

Tips for Effective Data Visualization



Eric E Monson, PhD

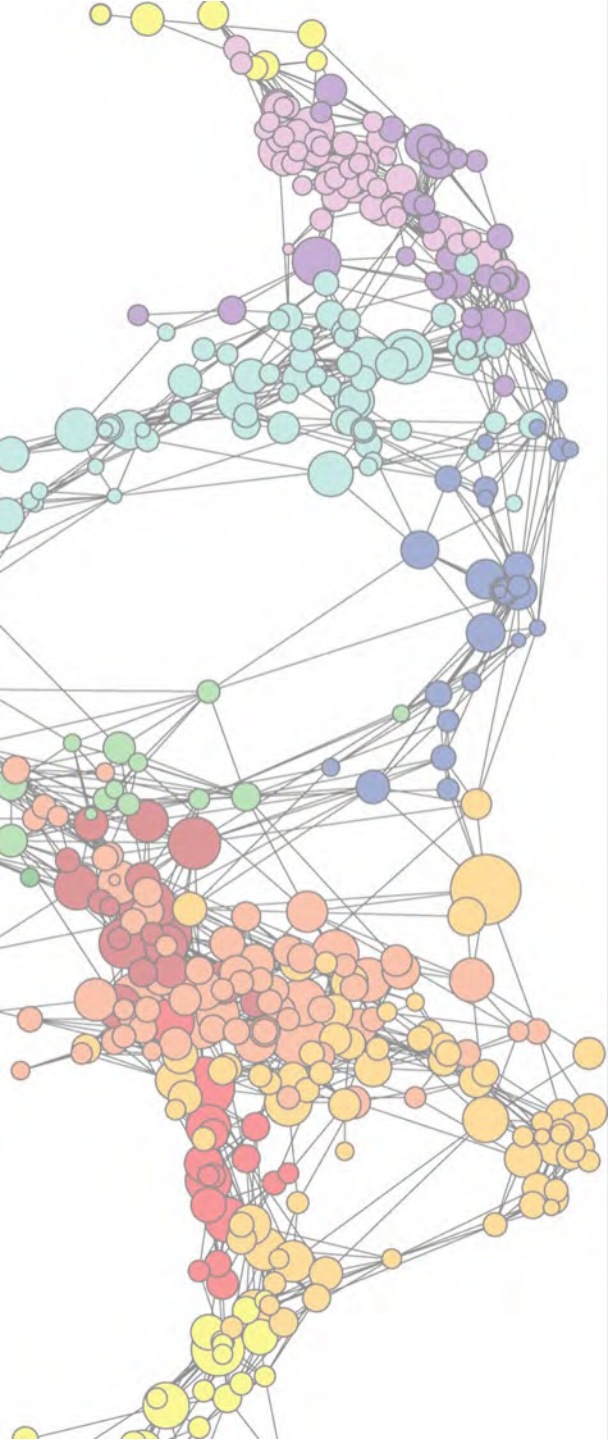
Data Visualization Specialist

Duke University Libraries

Center for Data and Visualization Sciences

Quantitative Summer Internship in HIV/AIDS · May 2023

Slides: <https://bit.ly/HIVQuantEffVisMay2023>



What is data visualization?

**Anything that converts data sources
into a visual representation**

charts, graphs, maps – even just tables!

Why do we visualize?

| 1 | | 2 | | 3 | | 4 | |
|----------|-------|----------|------|----------|-------|----------|-------|
| x | y | x | y | x | y | x | y |
| 10.0 | 8.04 | 10.0 | 9.14 | 10.0 | 7.46 | 8.0 | 6.58 |
| 8.0 | 6.95 | 8.0 | 8.14 | 8.0 | 6.77 | 8.0 | 5.76 |
| 13.0 | 7.58 | 13.0 | 8.74 | 13.0 | 12.74 | 8.0 | 7.71 |
| 9.0 | 8.81 | 9.0 | 8.77 | 9.0 | 7.11 | 8.0 | 8.84 |
| 11.0 | 8.33 | 11.0 | 9.26 | 11.0 | 7.81 | 8.0 | 8.47 |
| 14.0 | 9.96 | 14.0 | 8.10 | 14.0 | 8.84 | 8.0 | 7.04 |
| 6.0 | 7.24 | 6.0 | 6.13 | 6.0 | 6.08 | 8.0 | 5.25 |
| 4.0 | 4.26 | 4.0 | 3.10 | 4.0 | 5.39 | 19.0 | 12.50 |
| 12.0 | 10.84 | 12.0 | 9.13 | 12.0 | 8.15 | 8.0 | 5.56 |
| 7.0 | 4.82 | 7.0 | 7.26 | 7.0 | 6.42 | 8.0 | 7.91 |
| 5.0 | 5.68 | 5.0 | 4.74 | 5.0 | 5.73 | 8.0 | 6.89 |

*Almost identical
summary statistics:*

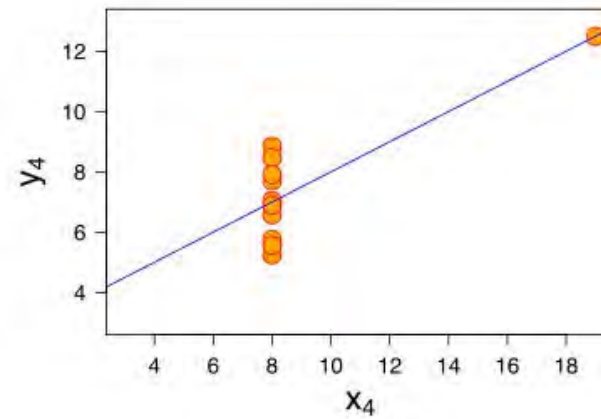
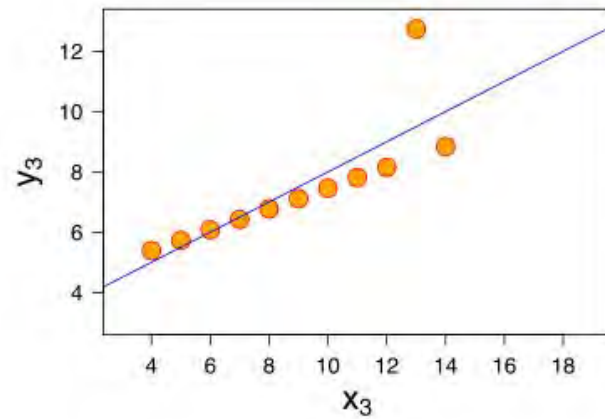
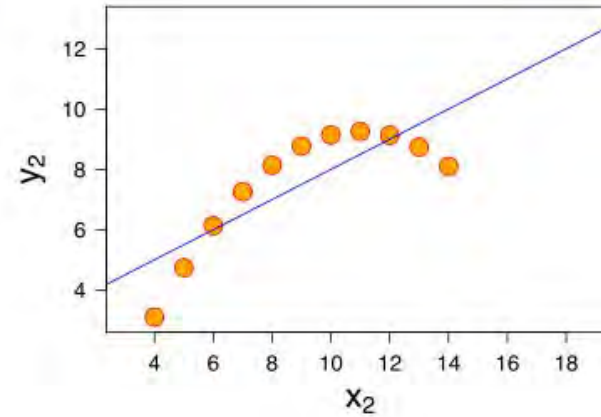
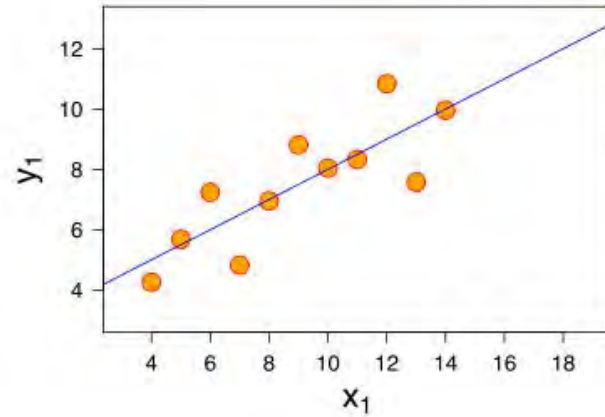
x & y mean

x & y variance

x-y correlation

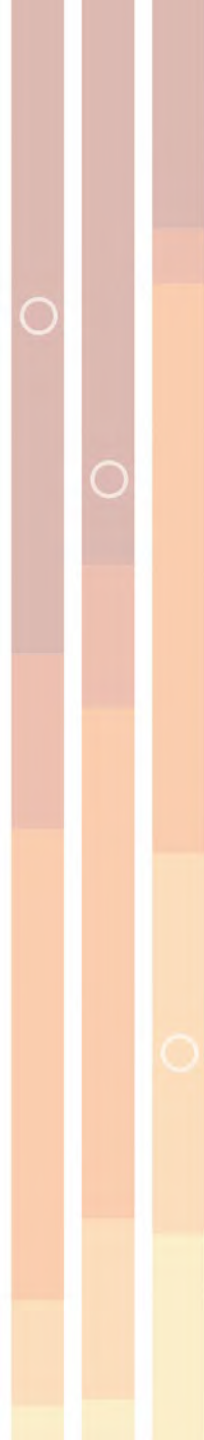
x-y linear regression

We visualize to see patterns



Anscombe's Quartet

http://en.wikipedia.org/wiki/Anscombe%27s_quartet



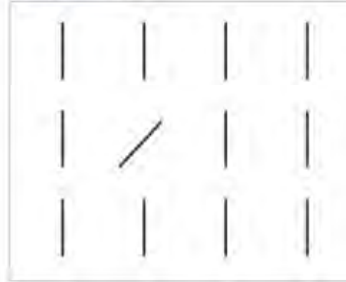
Visualization:

Starting points

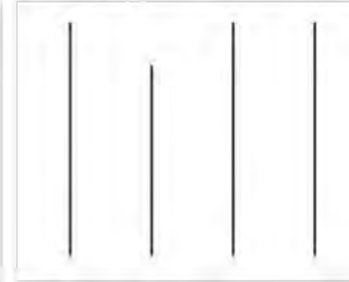
Pre-attentive visual attributes will encode our data

Form

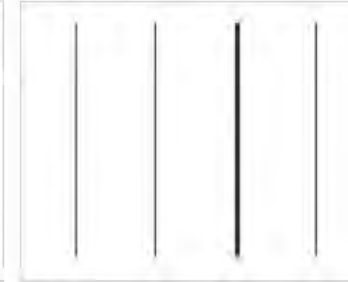
Orientation



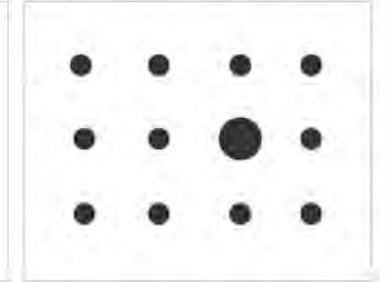
Line Length



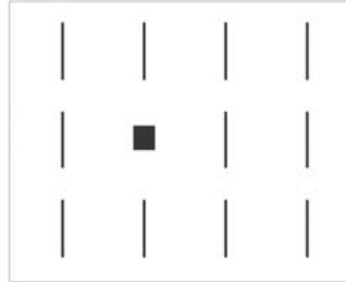
Line Width



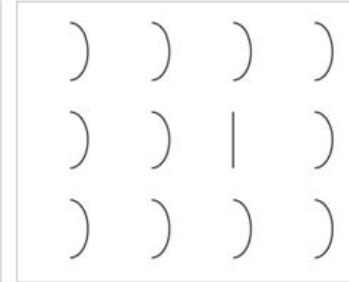
Size



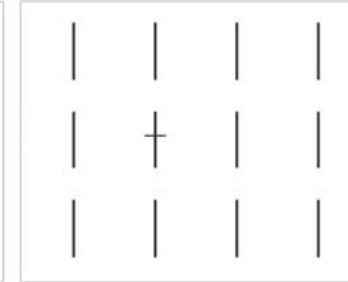
Shape



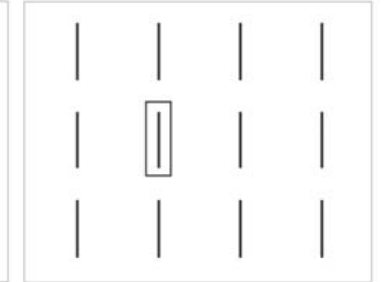
Curvature



Added Marks

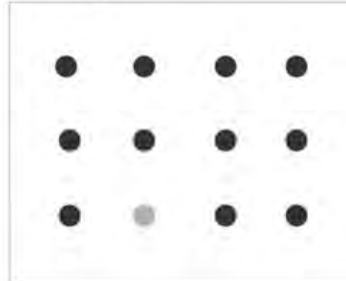


Enclosure



Color

Intensity

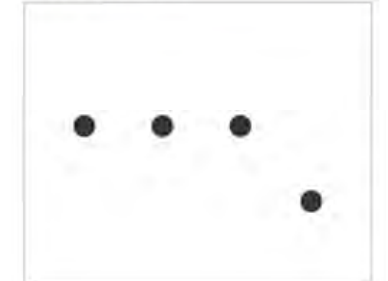


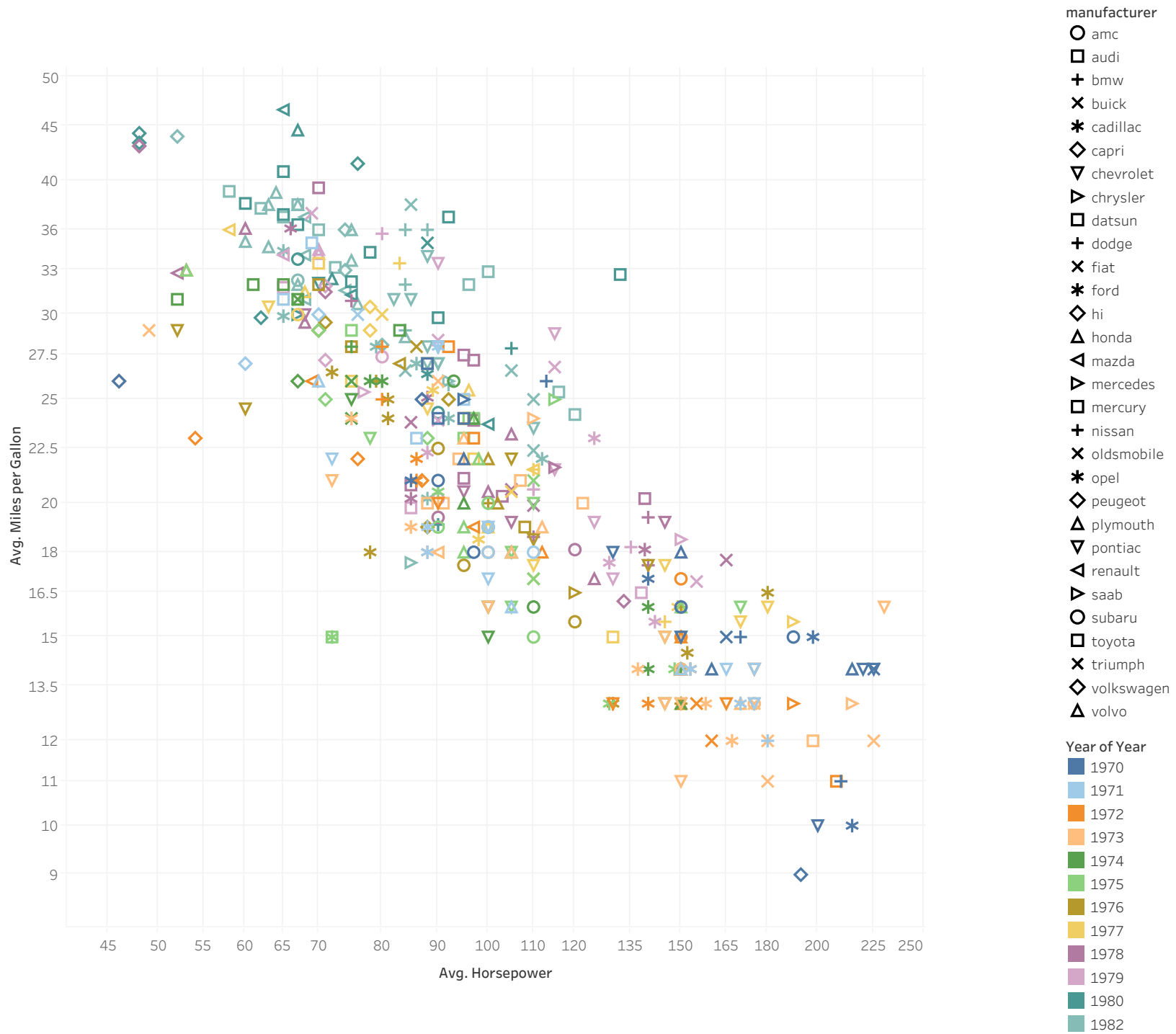
Hue

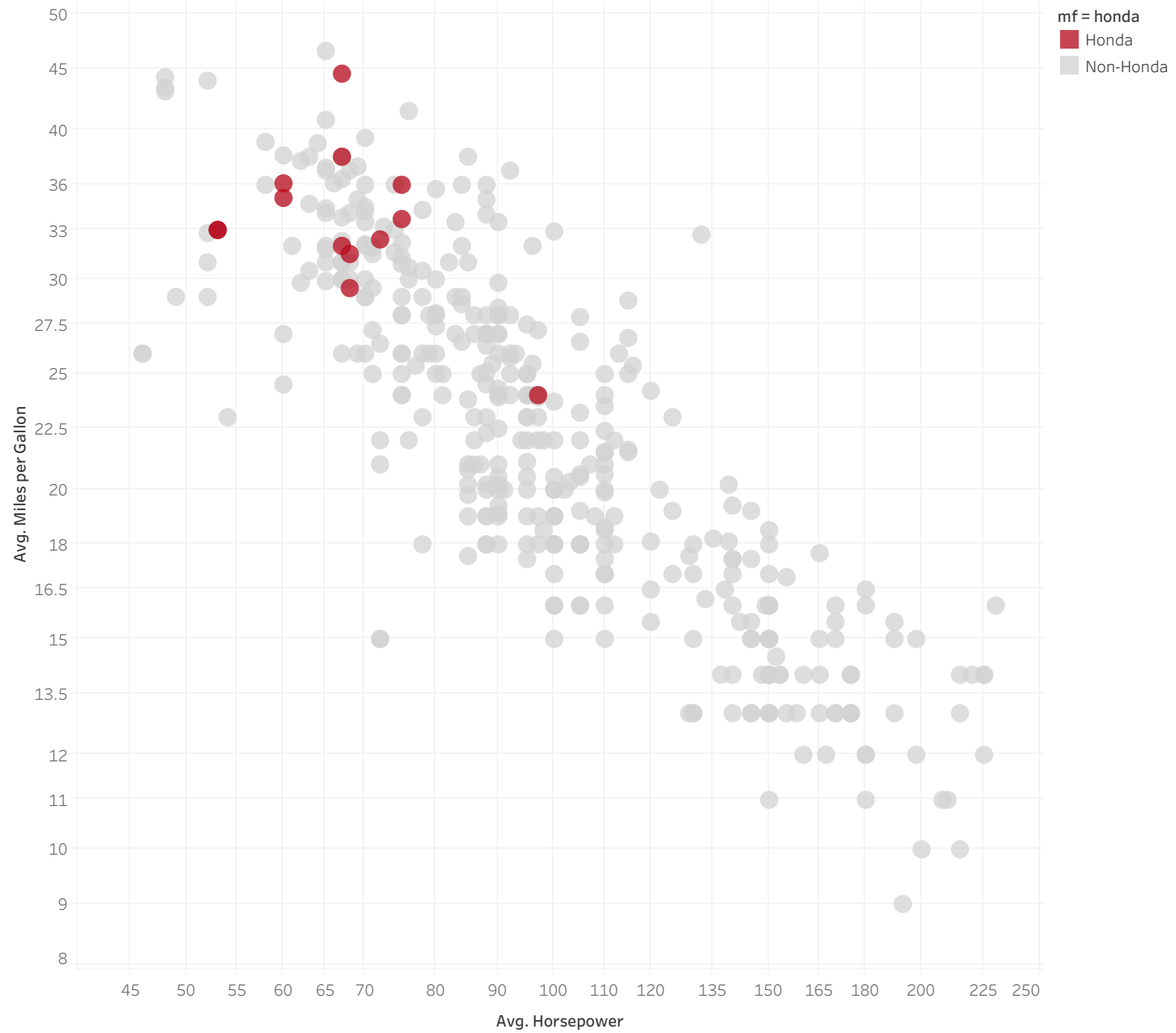


Spatial Position

2-D Position

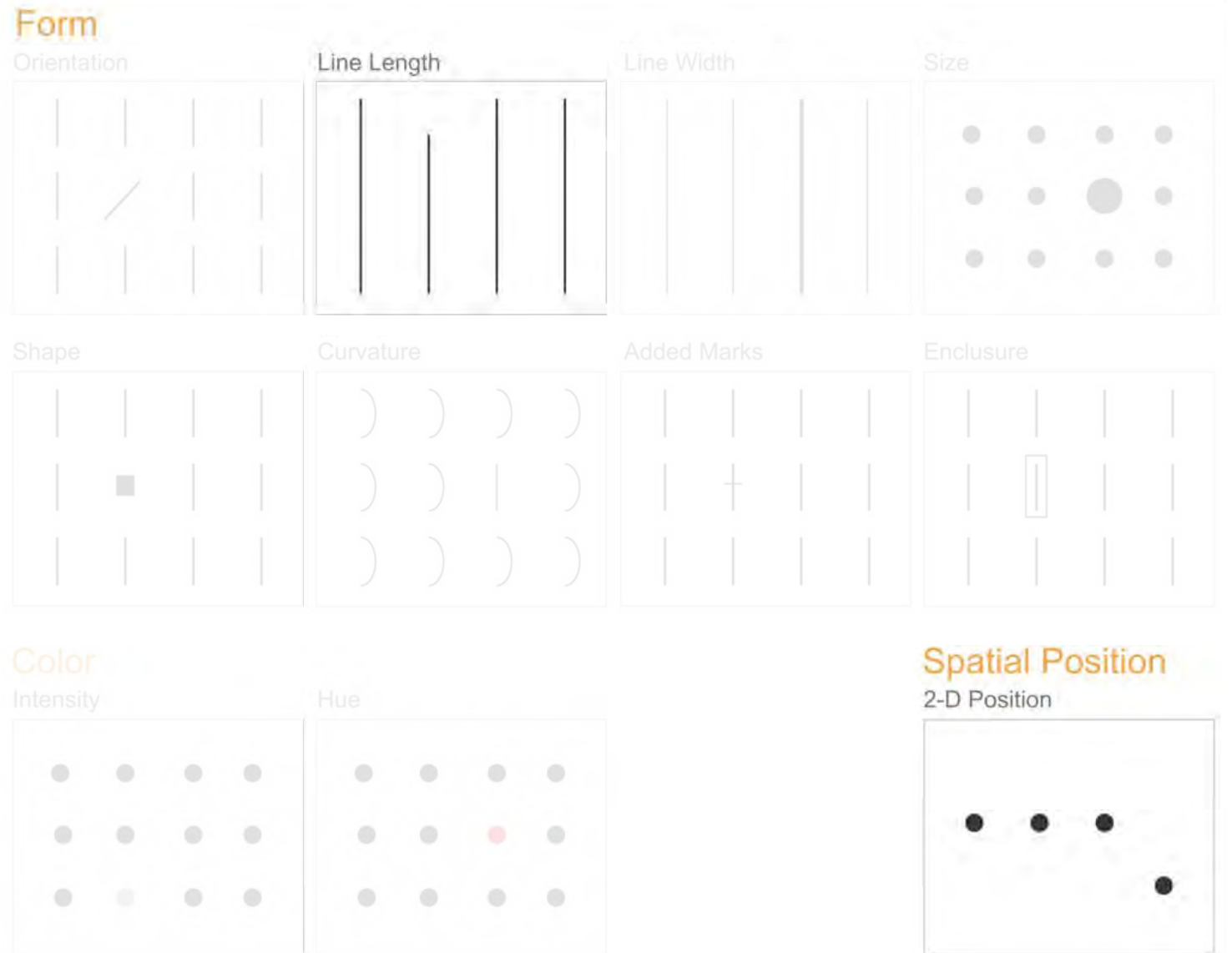






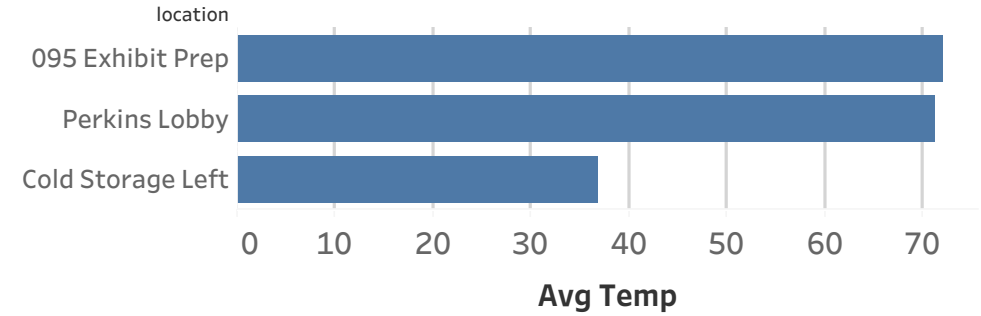
Pre-attentive visual attributes will encode our data

Quantitative comparisons easiest for these attributes

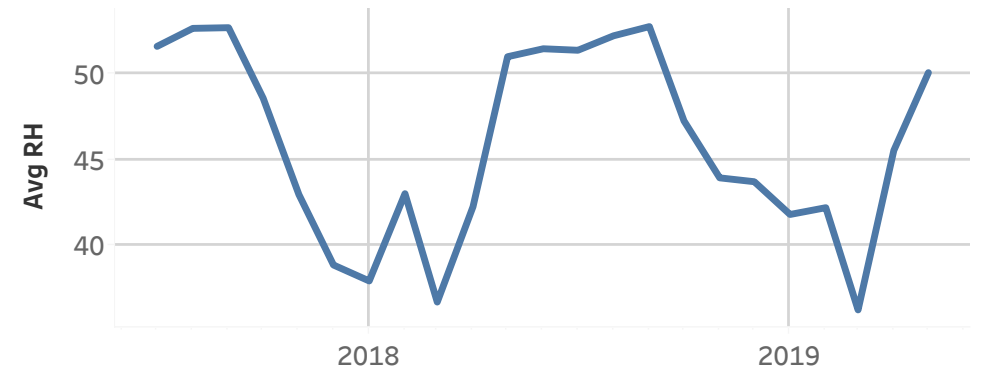


Classic charts because they work well
– good starting point!

Category + Numbers
Bar



Date/time + Numbers
Line



Two Numerical (correlation)
Scatter

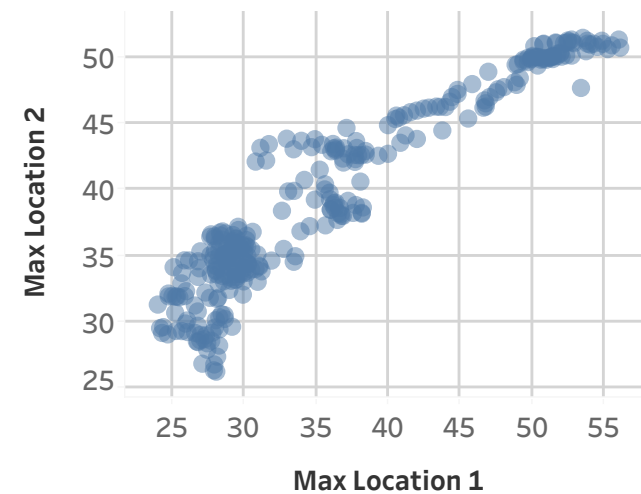




Chart choosing:

Make the most important comparisons easy

*There are a huge variety of potential plots, even with a simple data set, and **many possible stories to notice.***

You must decide what's important and design to reveal that!

| | Green | Yellow | Cheap | Tasty | Gross |
|-----------------|-------|--------|-------|-------|-------|
| Corn | 6 | 29 | 18 | 30 | 7 |
| Squash | 8 | 27 | 17 | 13 | 11 |
| Brussel sprouts | 10 | 21 | 16 | 4 | 19 |
| Green beans | 20 | 17 | 16 | 9 | 7 |
| Peas | 23 | 5 | 15 | 19 | 2 |

Story: Not clear...

| | Green | Yellow | Cheap | Tasty | Gross |
|-----------------|-------|--------|-------|-------|-------|
| Corn | 6 | 29 | 18 | 30 | 7 |
| Squash | 8 | 27 | 17 | 13 | 11 |
| Brussel sprouts | 10 | 21 | 16 | 4 | 19 |
| Green beans | 20 | 17 | 16 | 9 | 7 |
| Peas | 23 | 5 | 15 | 19 | 2 |

Table

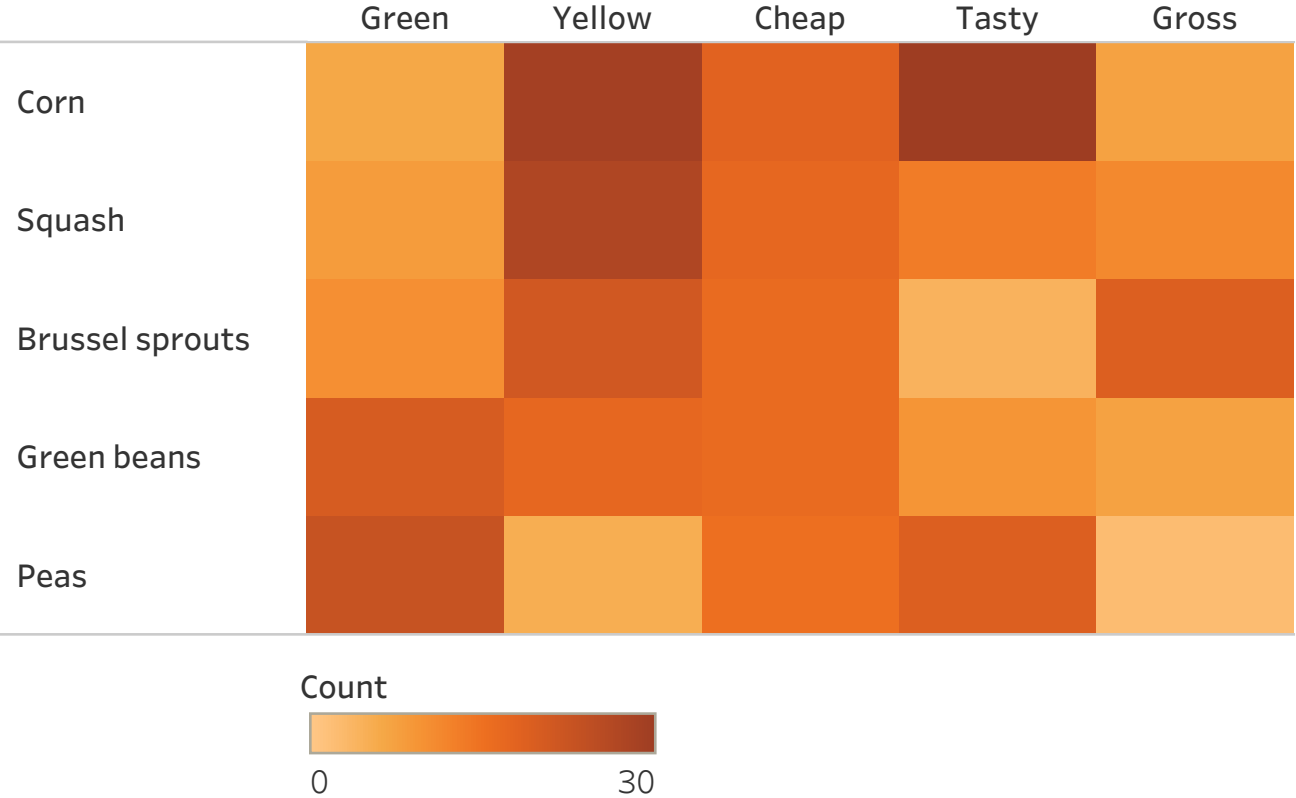
Pro:

- Compact
- **Precise value lookup**

Con:

- **Hard to see patterns**
- Not favoring any specific comparison

Story: Not clear...



Heatmap

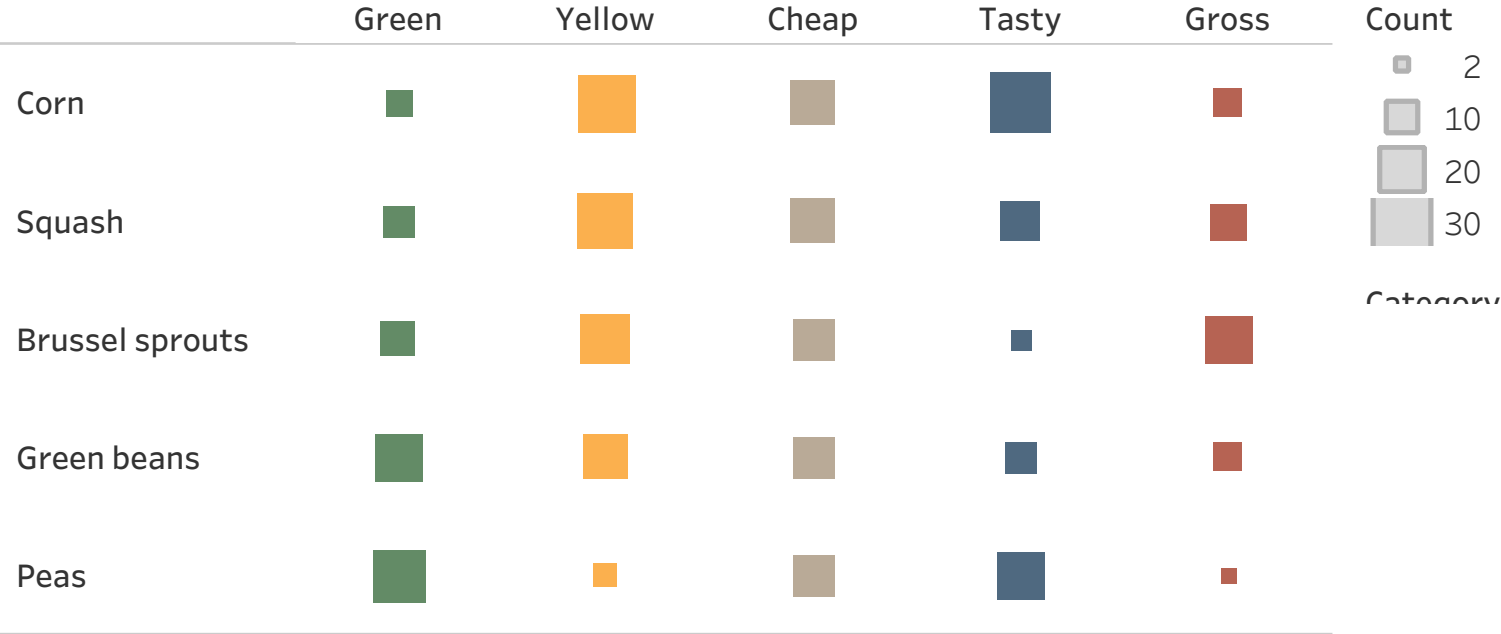
Pro:

- Compact
- Eye-catching
- **See blocks of light and dark**

Con:

- Can't see small differences
- Eyes fooled by nearby colors
- Not great quantitatively
- Not favoring any specific comparison/story

Story: How characteristics vary across the vegetables



Proportional size symbols

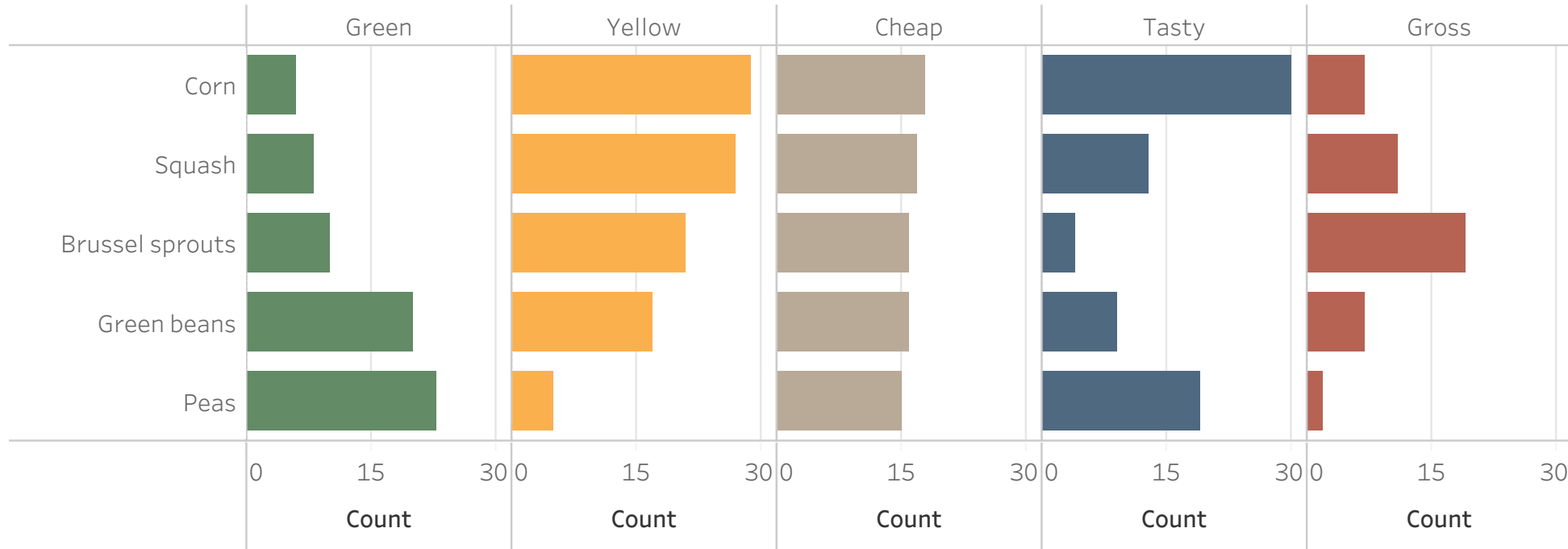
Pro:

- Compact
- Eye-catching
- **Color biases to seeing columns**
- **See ramps in size**

Con:

- Can't see small differences
- Not great quantitatively

Story: How characteristics vary across the vegetables



Small multiples

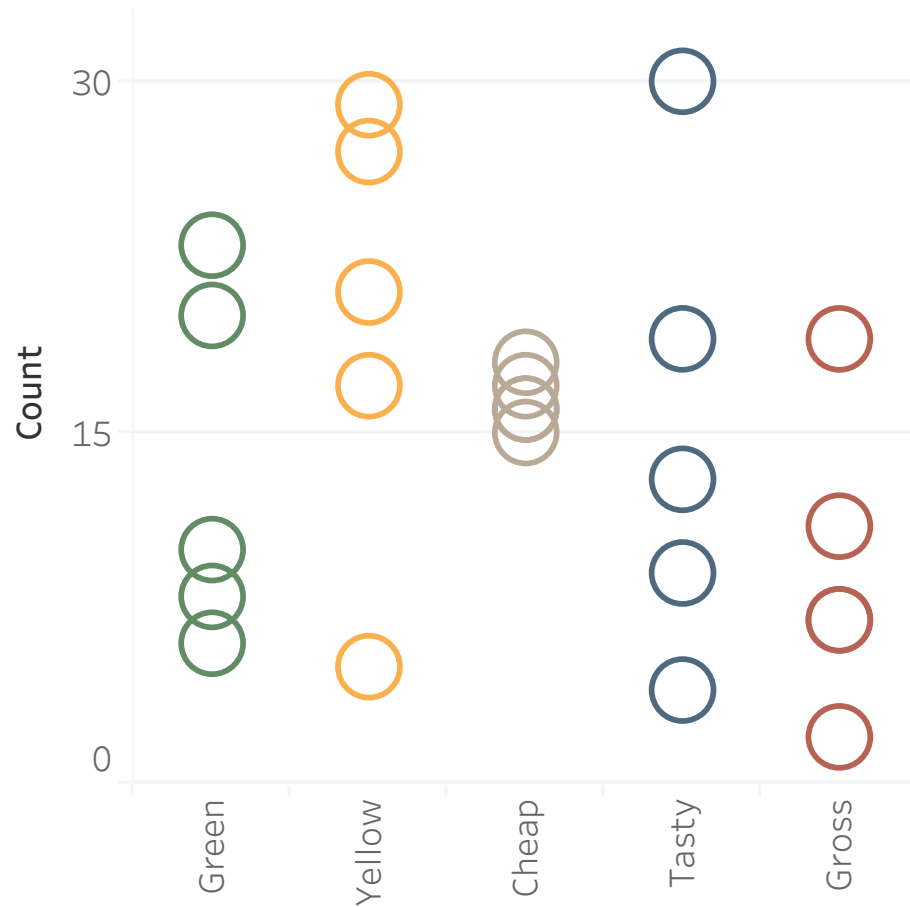
Pro:

- **Easy to compare within categories with common baselines**
- Can see small differences
- Everything directly labeled

Con:

- Comparisons across harder
- **Some software can't do faceting**

Story: How characteristics vary across the vegetables



Dot distribution plot

Pro:

- Directly see numbers and distribution of **individual values, not just summary**

Con:

- Hard to judge density if overlap
- **Not all software can jitter or pack points to reveal density**

Story: Characteristics of each vegetable

Pie chart grid

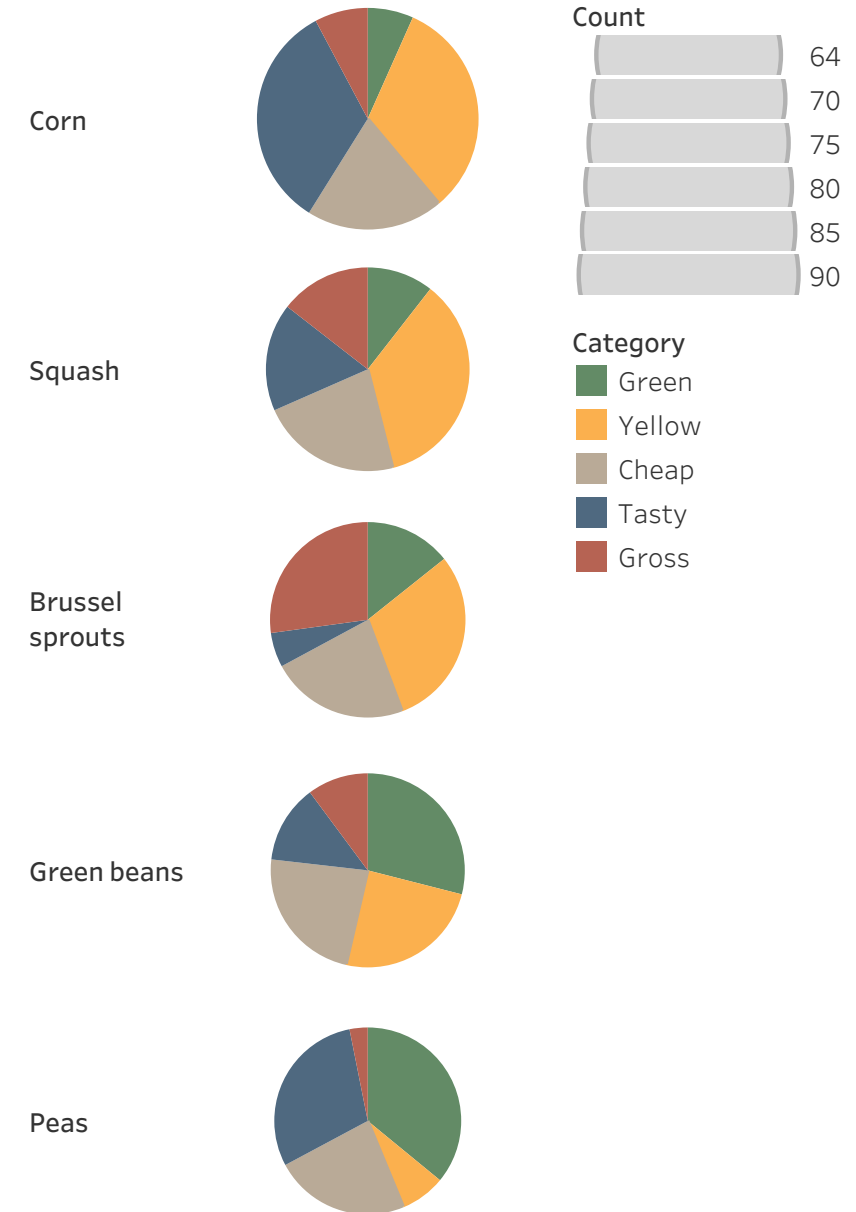
Pro:

- Familiar
- **Fine if not too many slices**
- Fine if “parts of a whole” metaphor holds
- Best if sort slices large to small

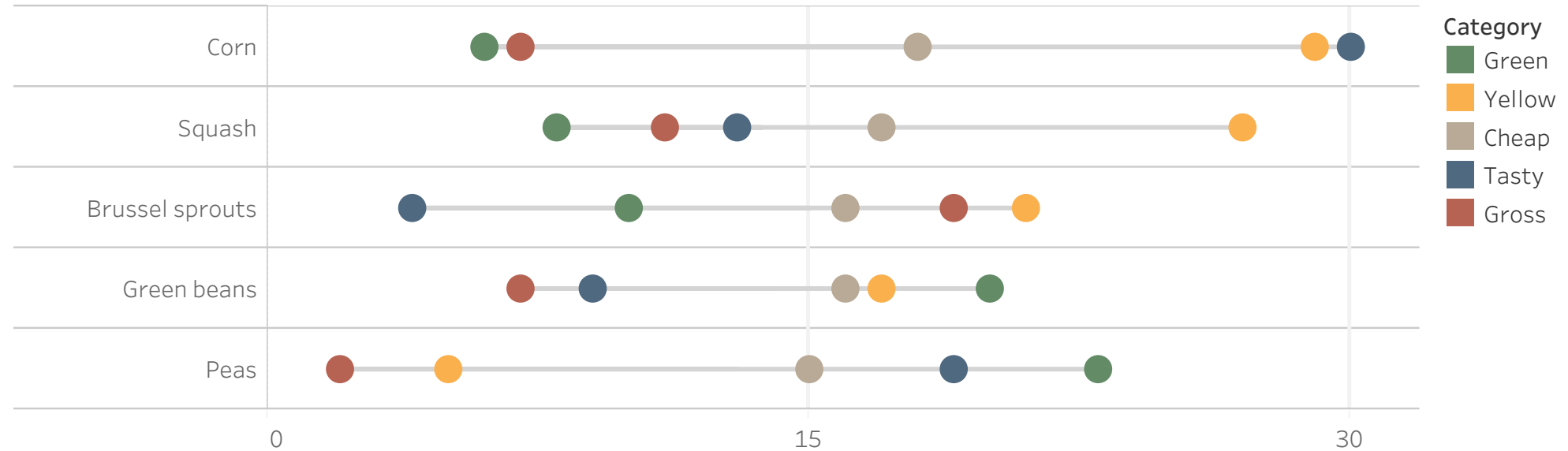
Con:

- **Slices starting at 12:00 easiest**
- **Other floating slices hard to compare**
- **Hard to compare across pies**
- Can't see small differences
- Not great quantitatively

Pies



Story: Characteristics of each vegetable



Dot plot

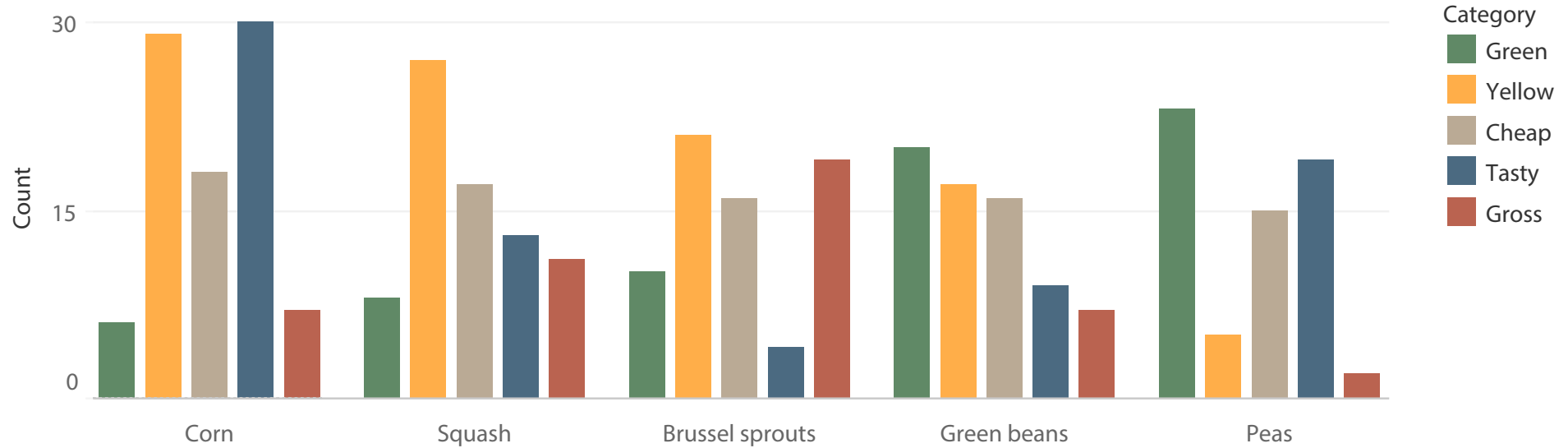
Pro:

- Easy to see small differences
- Works on a log scale
- **Great for two categories (dumbbell plot)**

Con:

- Five categories too many with large value variations

Story: Characteristics of each vegetable



Grouped bars

Pro:

- Common-baseline bars
- Easy within groups

Con:

- **Hard to visually filter and compare across groups**
- “Color strobing” hard to look at
- Still need legend

Story: Characteristics of each vegetable

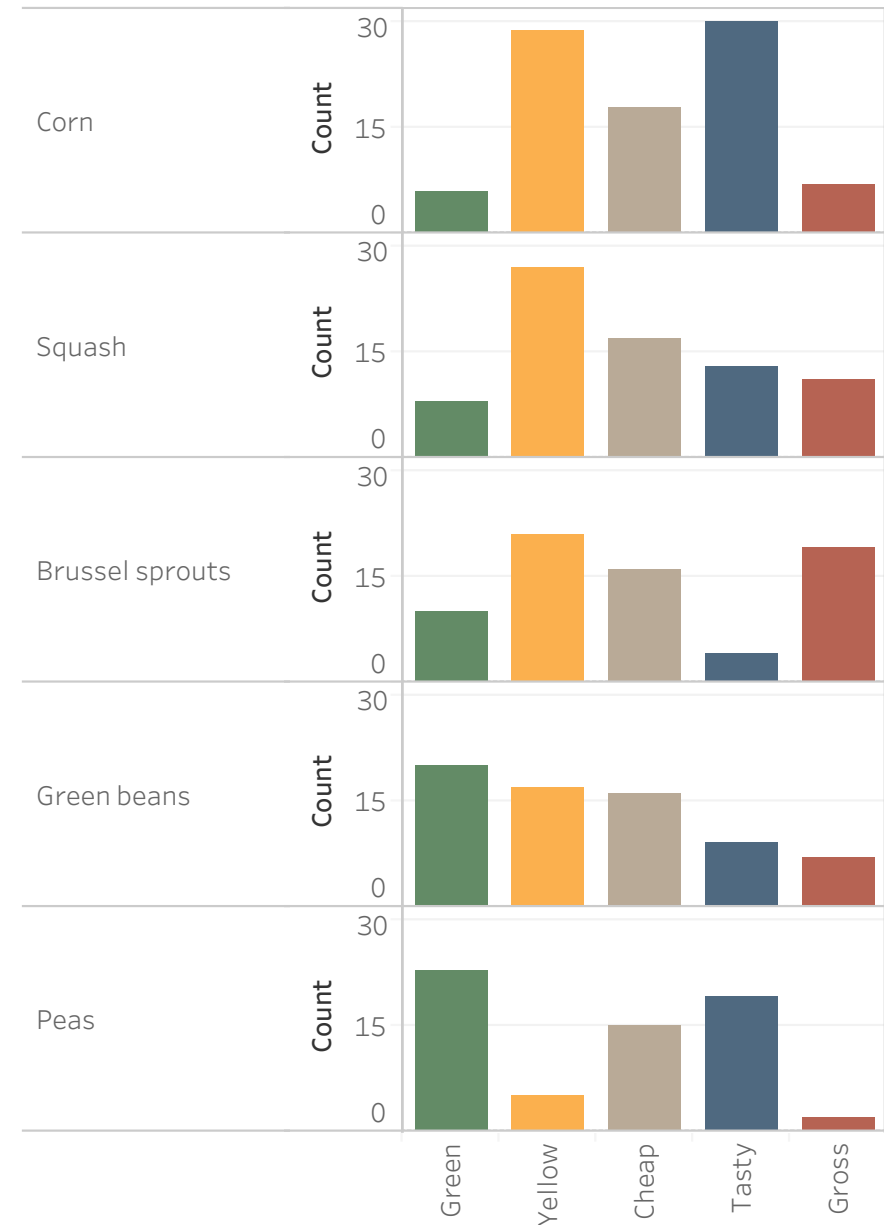
Small multiple bars

Pro:

- Facets or “small multiples” – nice approach
- **Common baseline easy to compare across**
- **Everything directly labeled (no legend)**

Con:

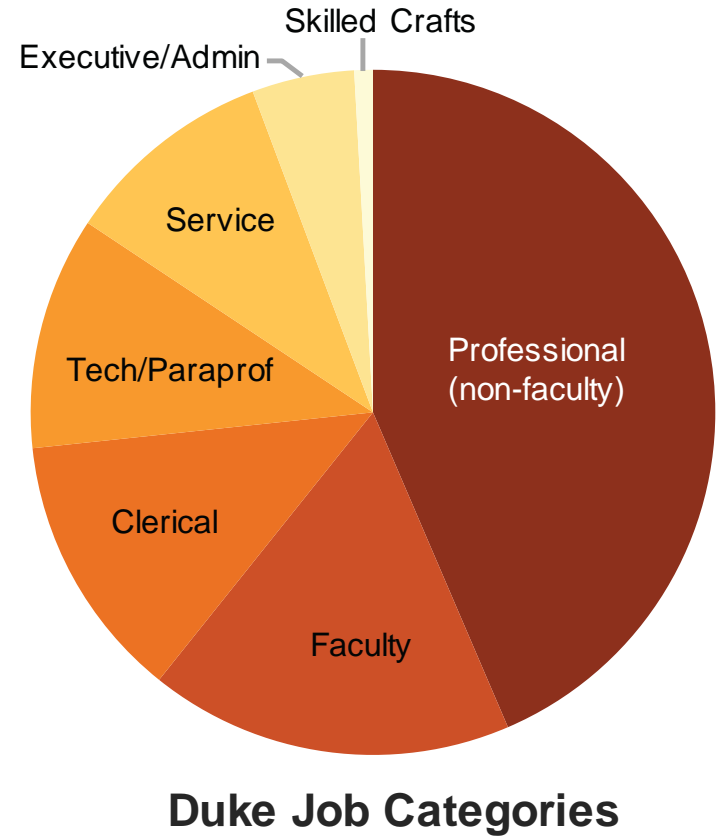
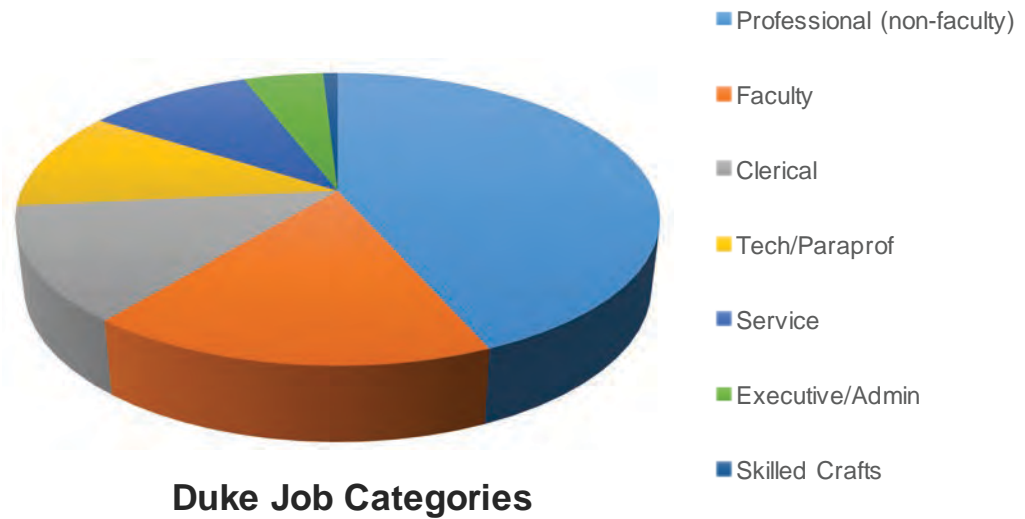
- Comparison up and down possible, but harder
- **Some software can't do faceting**





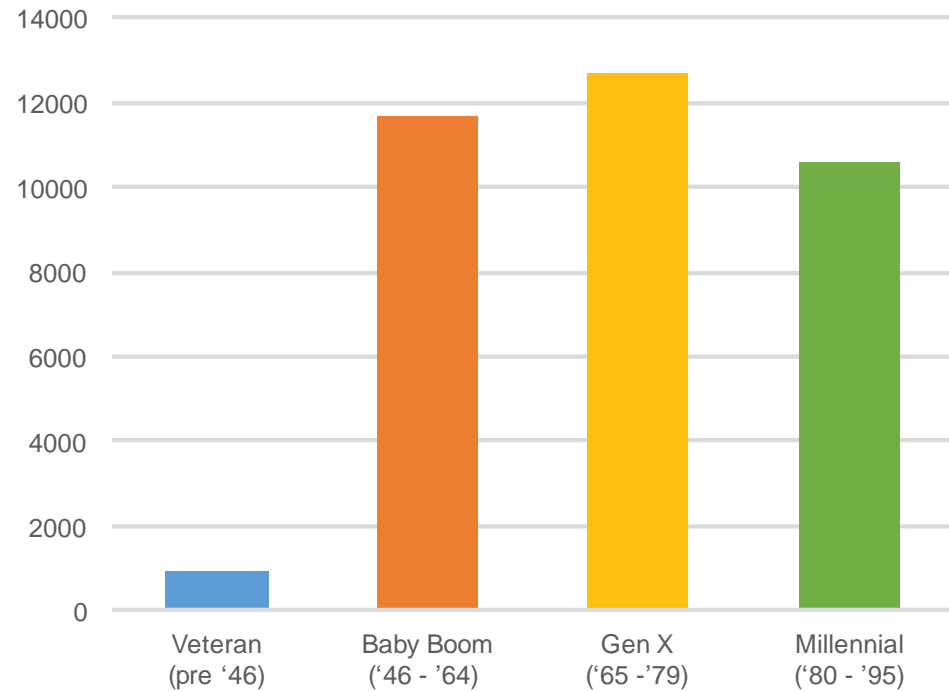
Three tips for designing effective visualizations

Avoid distortion & legends

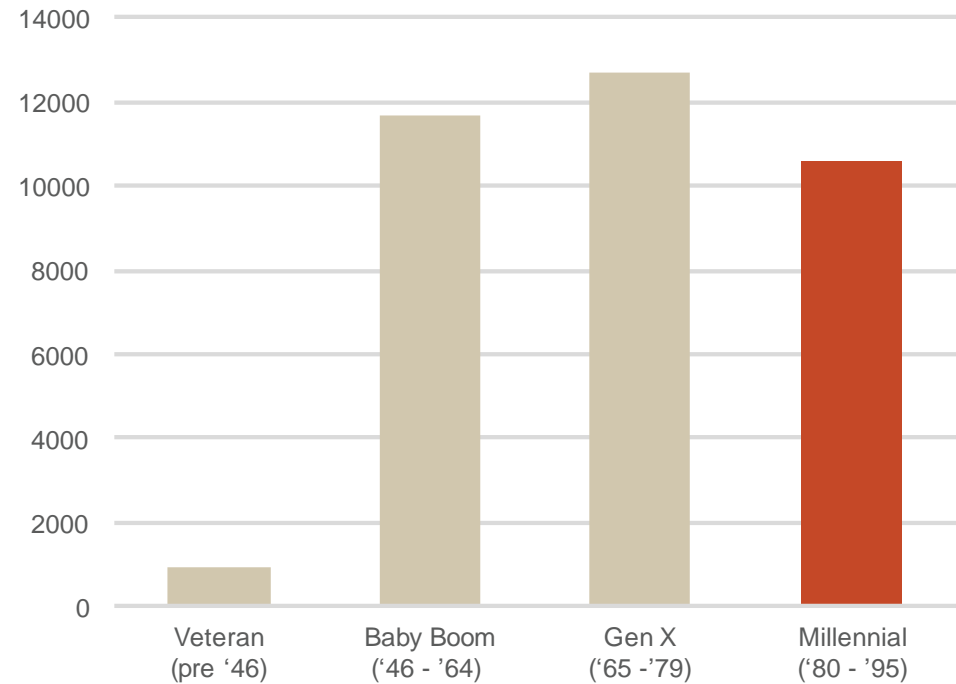


Don't waste color – use it to draw attention!

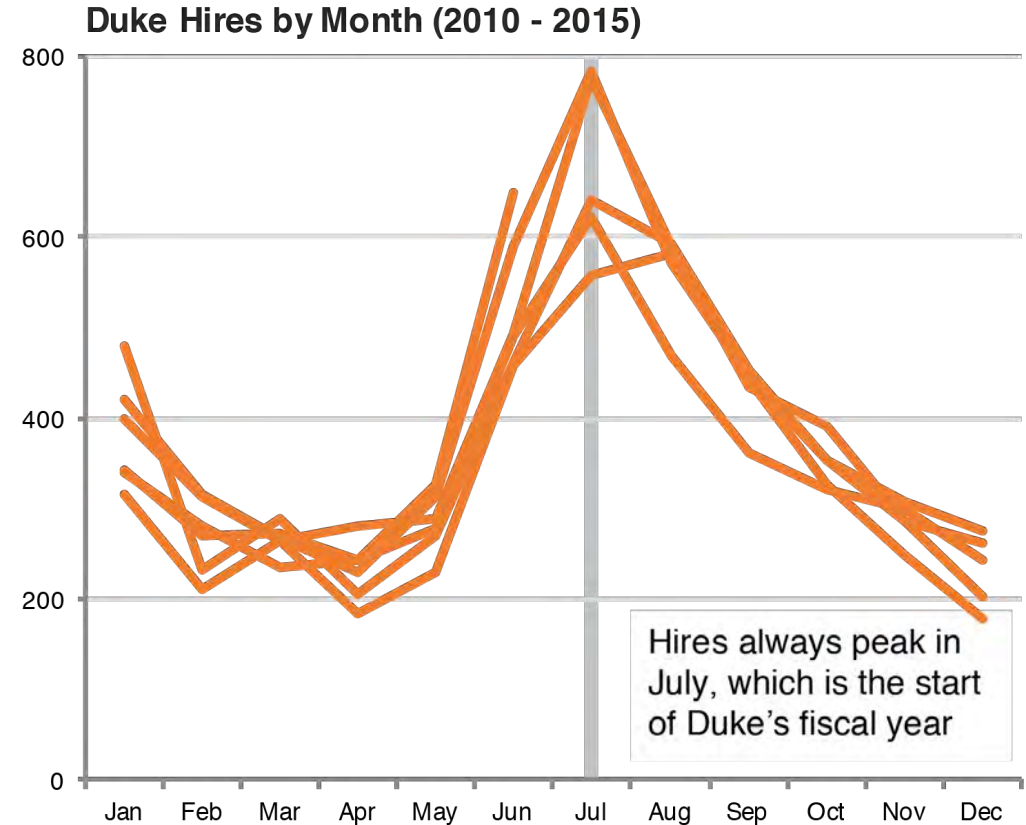
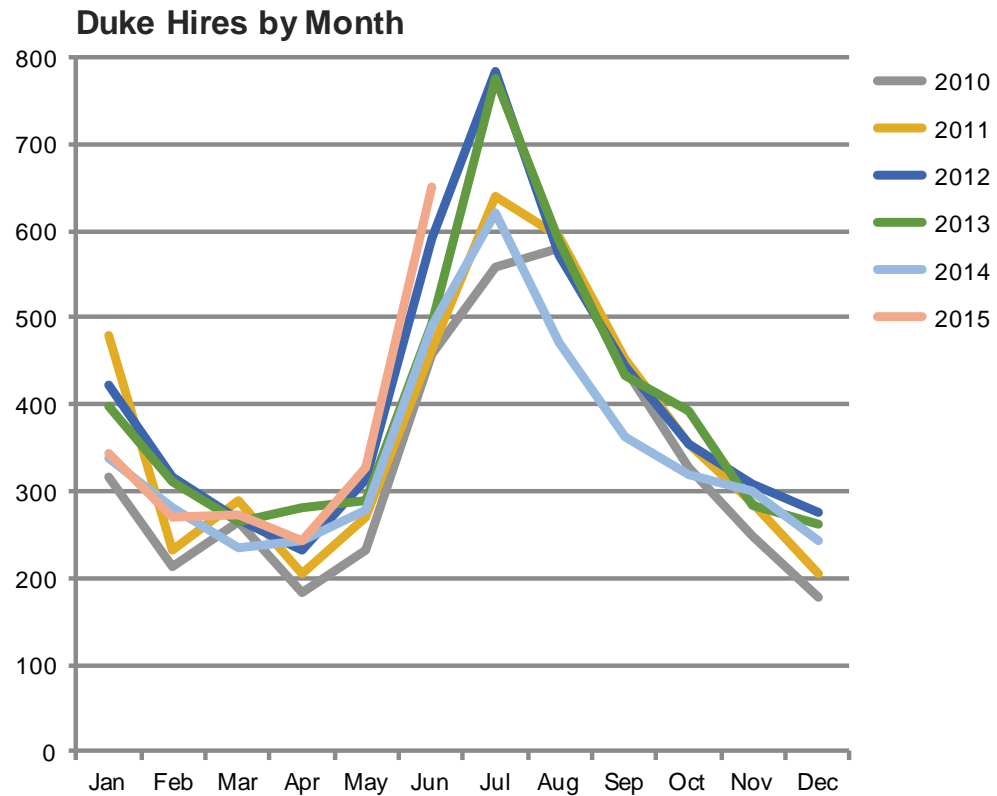
Current Duke Employment by Generation



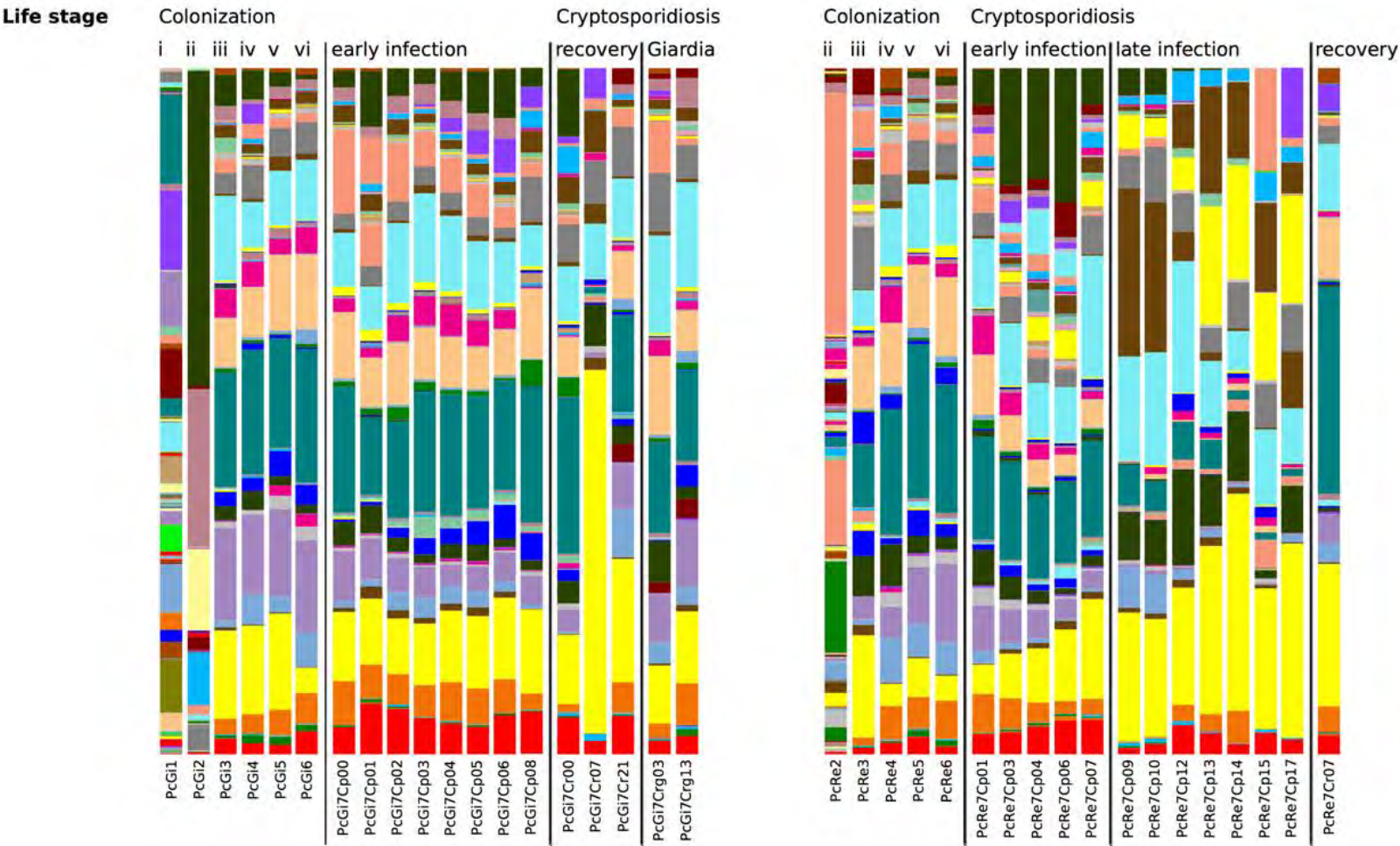
Current Duke Employment by Generation



Don't just show the data – tell a story!



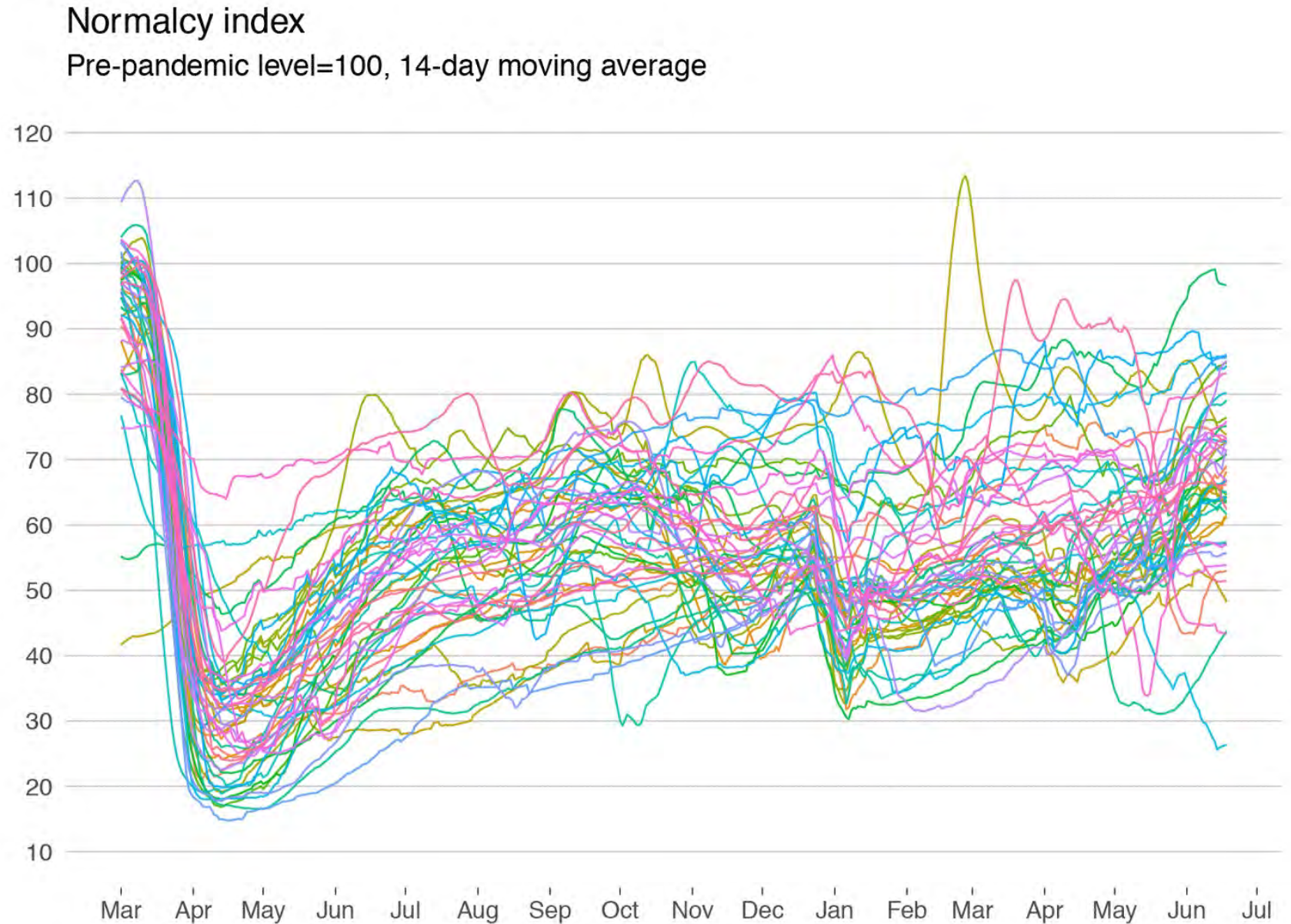
All the data
doesn't tell
a story



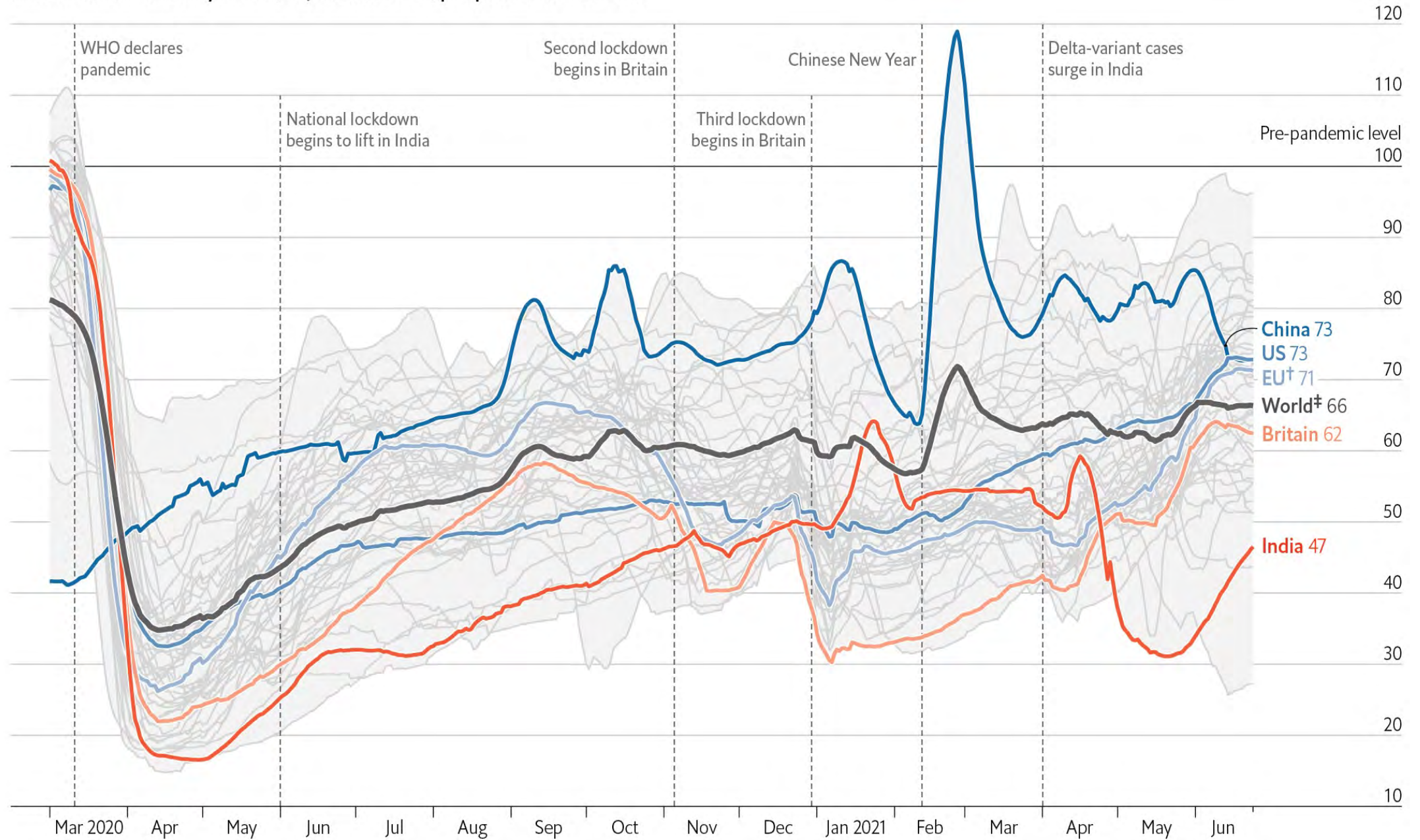
All the data doesn't tell a story

The Economist: [Off the Charts](#)
newsletter – Aug 10, 2021
*Between the lines: How to
decluster a chart*
Marie Segger, Data Journalist

<https://view.e.economist.com/?qs=2a8a99a7c5829c773a15e1b8a20305bee3f0832c13cba5acd5029208d271be68b4f6c48a2a5026368b033da213ae2b0665fabba975d24e568b9612d1d35885839287043cbbc8ca91e89742d62bad0554>



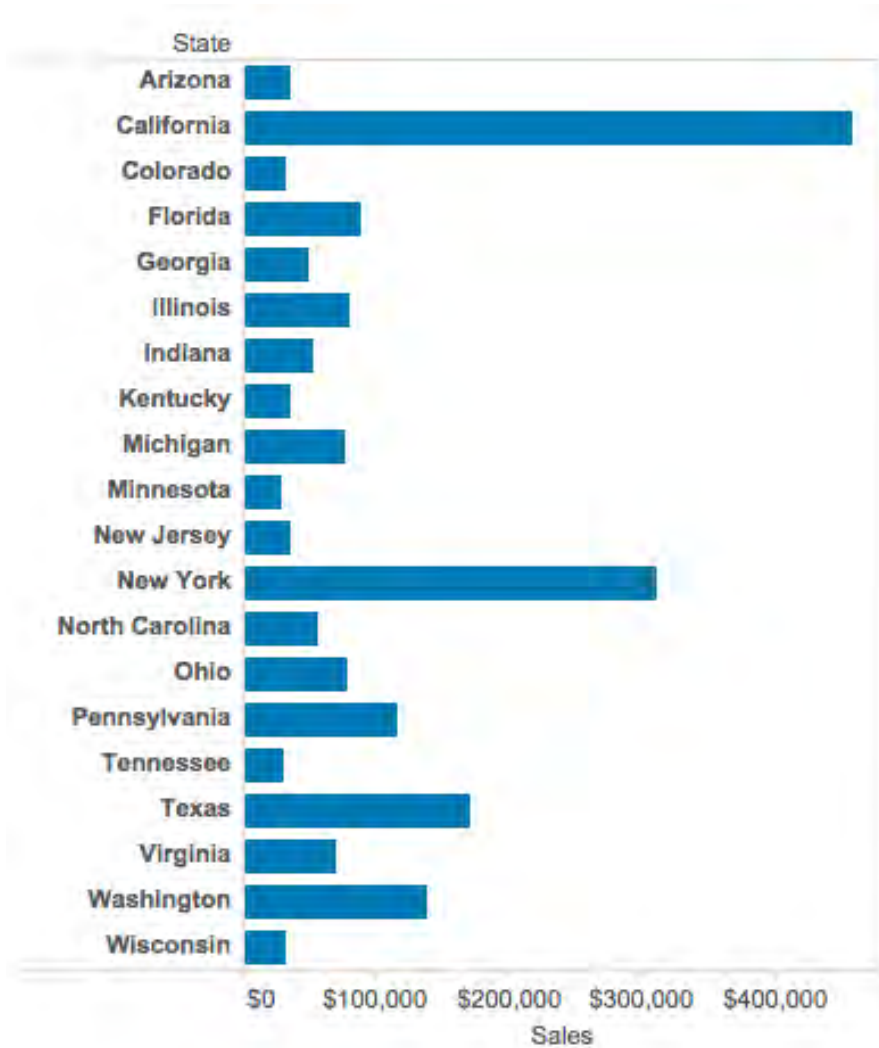
The Economist normalcy index*, to June 24th 2021, pre-pandemic level=100



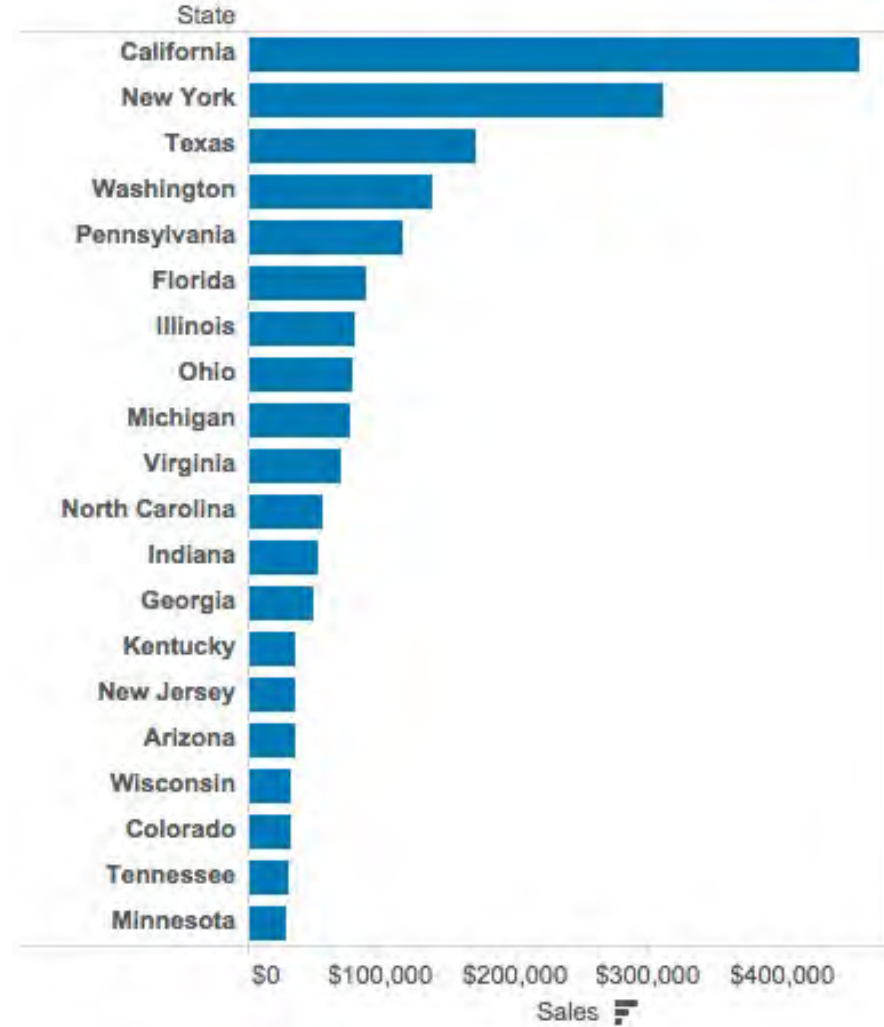
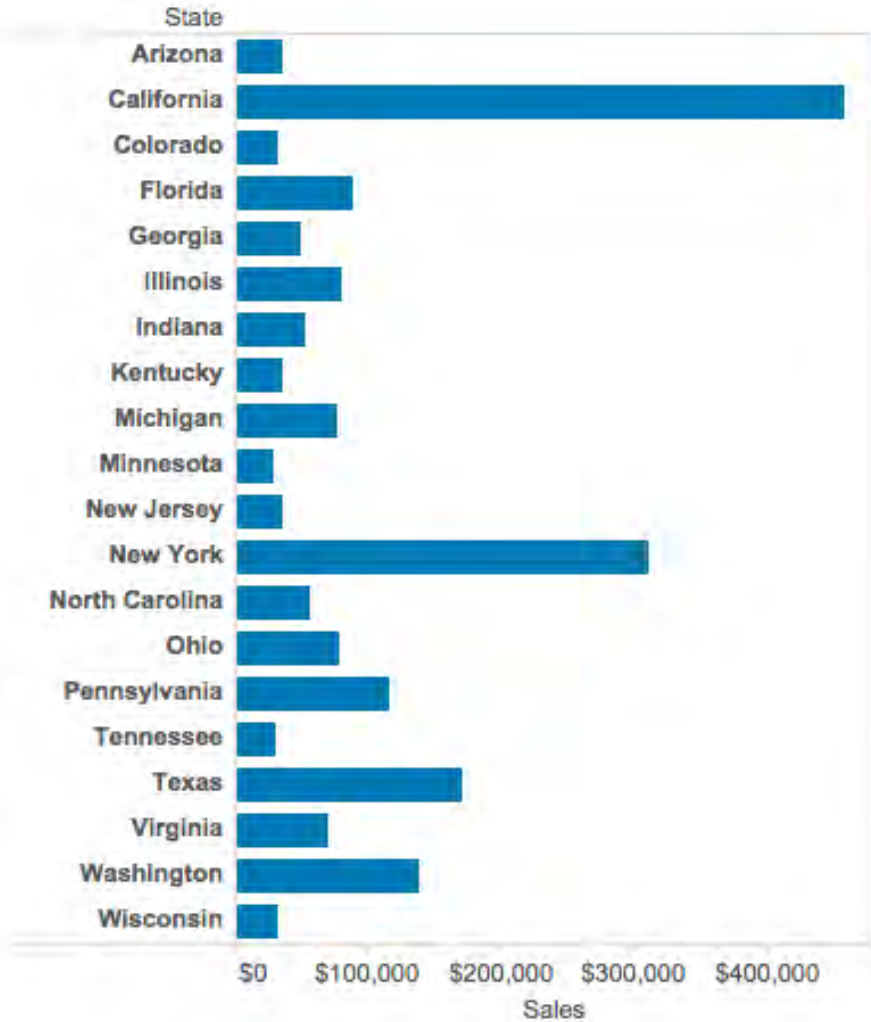


Common missteps

Default ordering hides patterns



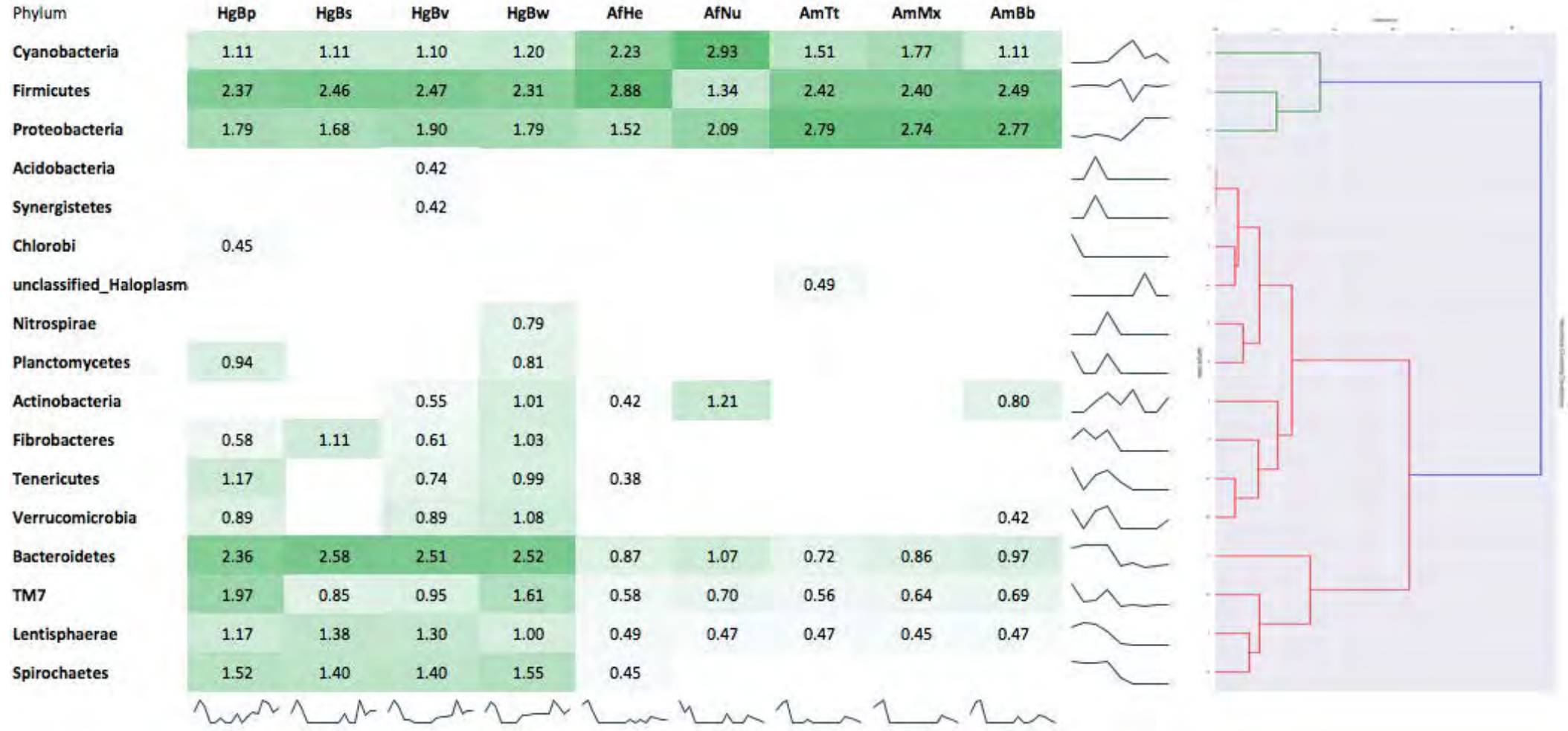
Sorting reveals patterns



Alphabetical again hides patterns

| Phylum | HgBp | HgBs | HgBv | HgBw | AfHe | AfNu | AmTt | AmMx | AmBb | |
|------------------------|------|------|------|------|------|------|------|------|------|--|
| Acidobacteria | | | 0.42 | | | | | | | |
| Actinobacteria | | | 0.55 | 1.01 | 0.42 | 1.21 | | | 0.80 | |
| Bacteroidetes | 2.36 | 2.58 | 2.51 | 2.52 | 0.87 | 1.07 | 0.72 | 0.86 | 0.97 | |
| Chlorobi | 0.45 | | | | | | | | | |
| Cyanobacteria | 1.11 | 1.11 | 1.10 | 1.20 | 2.23 | 2.93 | 1.51 | 1.77 | 1.11 | |
| Fibrobacteres | 0.58 | 1.11 | 0.61 | 1.03 | | | | | | |
| Firmicutes | 2.37 | 2.46 | 2.47 | 2.31 | 2.88 | 1.34 | 2.42 | 2.40 | 2.49 | |
| Lentisphaerae | 1.17 | 1.38 | 1.30 | 1.00 | 0.49 | 0.47 | 0.47 | 0.45 | 0.47 | |
| Nitrospirae | | | | 0.79 | | | | | | |
| Planctomycetes | 0.94 | | | 0.81 | | | | | | |
| Proteobacteria | 1.79 | 1.68 | 1.90 | 1.79 | 1.52 | 2.09 | 2.79 | 2.74 | 2.77 | |
| Spirochaetes | 1.52 | 1.40 | 1.40 | 1.55 | 0.45 | | | | | |
| Synergistetes | | | 0.42 | | | | | | | |
| TM7 | 1.97 | 0.85 | 0.95 | 1.61 | 0.58 | 0.70 | 0.56 | 0.64 | 0.69 | |
| Tenericutes | 1.17 | | 0.74 | 0.99 | 0.38 | | | | | |
| Verrucomicrobia | 0.89 | | 0.89 | 1.08 | | | | | 0.42 | |
| unclassified_Haloplasm | | | | | | | 0.49 | | | |
| | | | | | | | | | | |

Clustering to see response groups

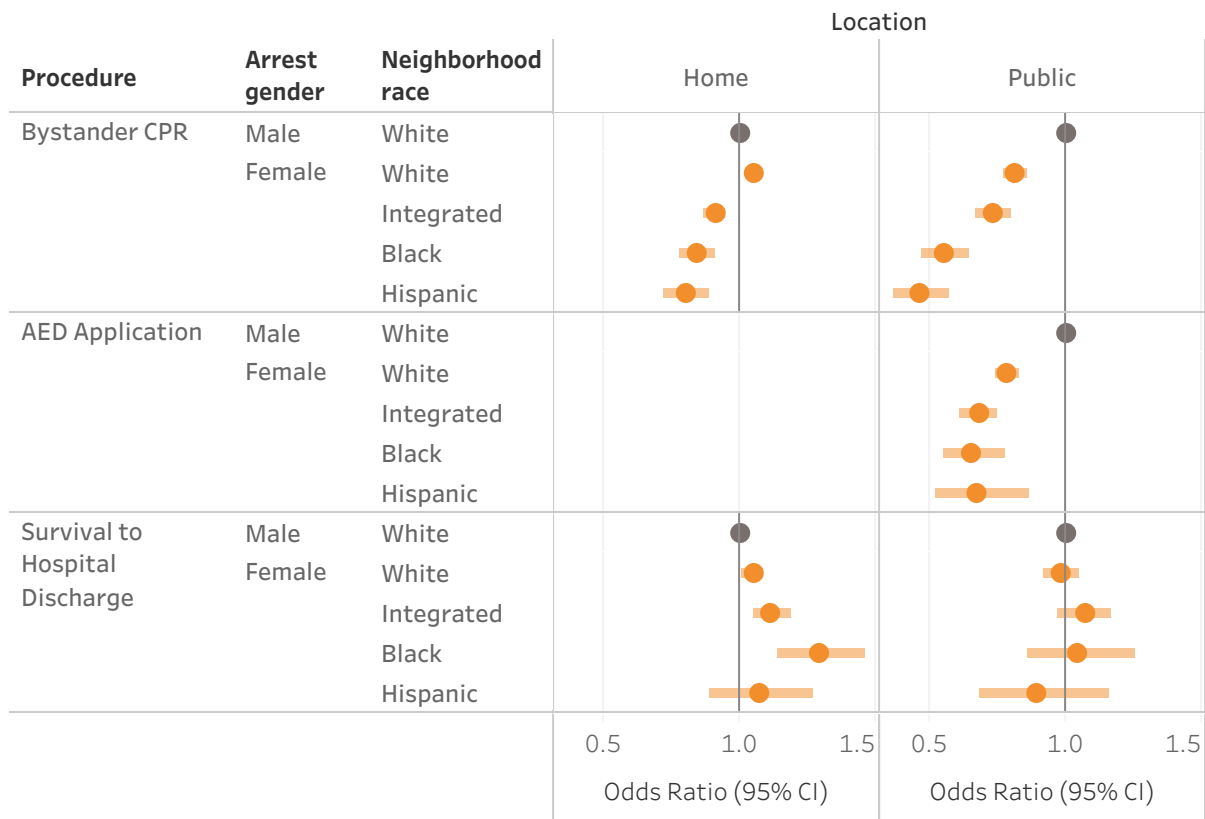


Tables are notorious for hiding data patterns!

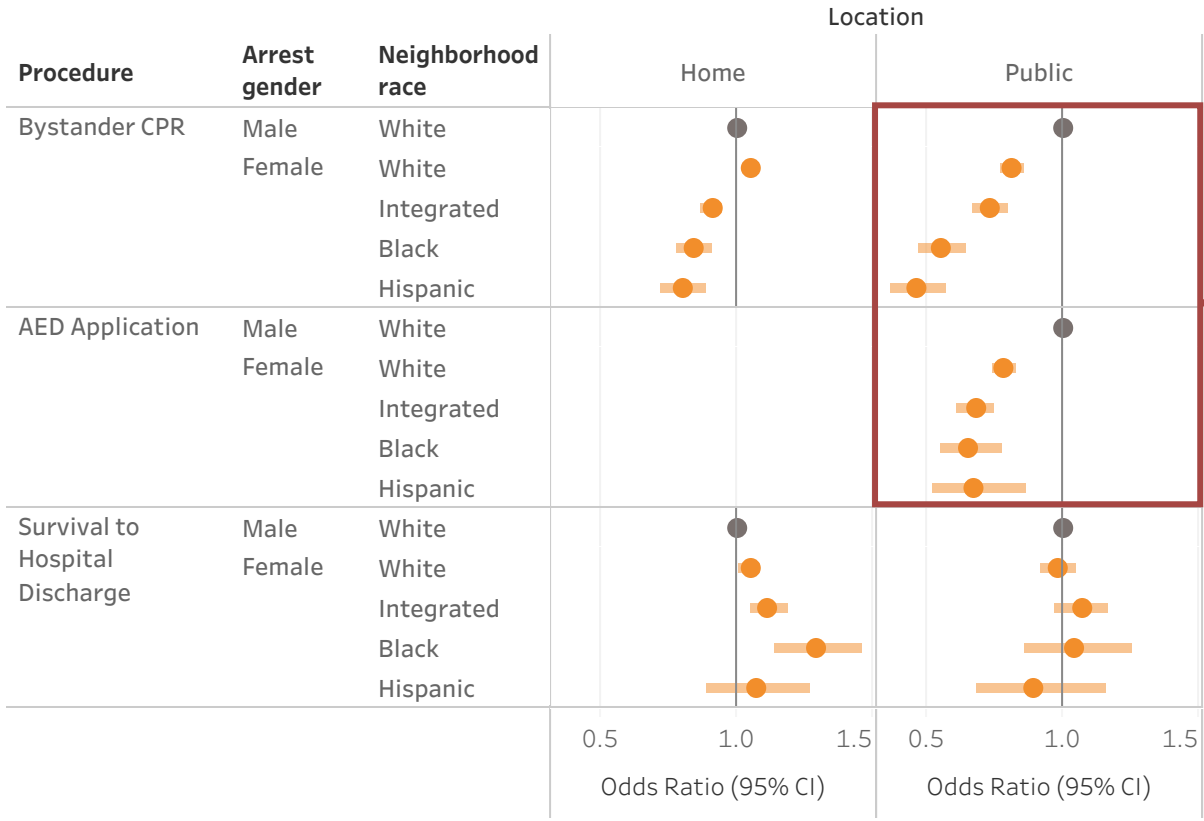
| | <i>Home</i> | <i>Public</i> |
|---|-------------------|-------------------|
| <i>Bystander CPR</i> | OR (95% CI) | OR (95% CI) |
| Female arrest in a White neighborhood | 1.05 (1.02,1.07) | 0.81 (0.77, 0.86) |
| Female arrest in a Black neighborhood | 0.84 (0.78,0.91) | 0.55 (0.47, 0.65) |
| Female arrest in a Hispanic neighborhood | 0.80 (0.72,0.89) | 0.46 (0.37, 0.57) |
| Female arrest in an Integrated neighborhood | 0.91 (0.87,0.95) | 0.73 (0.67, 0.80) |
| Male arrest in a White neighborhood | reference | reference |
| <i>AED Application</i> | | |
| Female arrest in a White neighborhood | - | 0.78 (0.74, 0.83) |
| Female arrest in a Black neighborhood | - | 0.65 (0.55, 0.78) |
| Female arrest in a Hispanic neighborhood | - | 0.67 (0.52, 0.87) |
| Female arrest in an Integrated neighborhood | - | 0.68 (0.61, 0.75) |
| Male arrest in a White neighborhood | reference | reference |
| <i>Survival to Hospital Discharge</i> | | |
| Female arrest in a White neighborhood | 1.05 (1.01, 1.09) | 0.98 (0.92, 1.05) |
| Female arrest in a Black neighborhood | 1.29 (1.14, 1.46) | 1.04 (0.86, 1.26) |
| Female arrest in a Hispanic neighborhood | 1.07 (0.89, 1.27) | 0.89 (0.68, 1.16) |
| Female arrest in an Integrated neighborhood | 1.11 (1.05, 1.19) | 1.07 (0.97, 1.17) |
| Male arrest in a White neighborhood | reference | reference |

| | <i>Home</i> | <i>Public</i> |
|---|-------------------|-------------------|
| <i>Bystander CPR</i> | OR (95% CI) | OR (95% CI) |
| Female arrest in a White neighborhood | 1.05 (1.02,1.07) | 0.81 (0.77, 0.86) |
| Female arrest in a Black neighborhood | 0.84 (0.78,0.91) | 0.55 (0.47, 0.65) |
| Female arrest in a Hispanic neighborhood | 0.80 (0.72,0.89) | 0.46 (0.37, 0.57) |
| Female arrest in an Integrated neighborhood | 0.91 (0.87,0.95) | 0.73 (0.67, 0.80) |
| Male arrest in a White neighborhood | reference | reference |
| <i>AED Application</i> | | |
| Female arrest in a White neighborhood | - | 0.78 (0.74, 0.83) |
| Female arrest in a Black neighborhood | - | 0.65 (0.55, 0.78) |
| Female arrest in a Hispanic neighborhood | - | 0.67 (0.52, 0.87) |
| Female arrest in an Integrated neighborhood | - | 0.68 (0.61, 0.75) |
| Male arrest in a White neighborhood | reference | reference |
| <i>Survival to Hospital Discharge</i> | | |
| Female arrest in a White neighborhood | 1.05 (1.01, 1.09) | 0.98 (0.92, 1.05) |
| Female arrest in a Black neighborhood | 1.29 (1.14, 1.46) | 1.04 (0.86, 1.26) |
| Female arrest in a Hispanic neighborhood | 1.07 (0.89, 1.27) | 0.89 (0.68, 1.16) |
| Female arrest in an Integrated neighborhood | 1.11 (1.05, 1.19) | 1.07 (0.97, 1.17) |
| Male arrest in a White neighborhood | reference | reference |

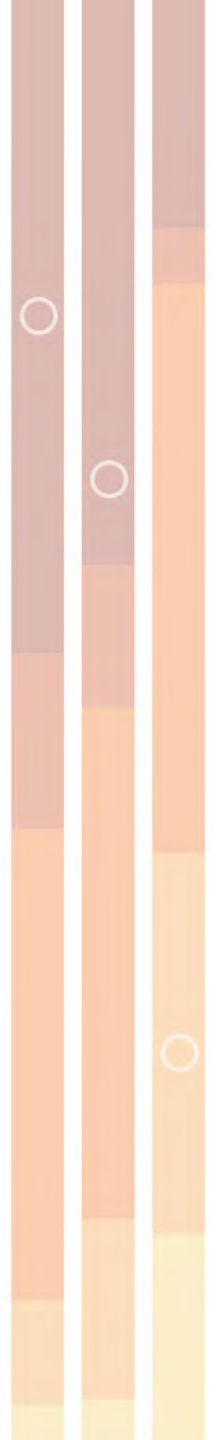
| | <i>Home</i> | <i>Public</i> |
|---|---------------------|---------------------|
| <i>Bystander CPR</i> | Odds Ratio (95% CI) | Odds Ratio (95% CI) |
| Female arrest in a White neighborhood | 1.05 (1.02,1.07) | 0.81 (0.77, 0.86) |
| Female arrest in a Black neighborhood | 0.84 (0.78,0.91) | 0.55 (0.47, 0.65) |
| Female arrest in a Hispanic neighborhood | 0.80 (0.72,0.89) | 0.46 (0.37, 0.57) |
| Female arrest in an Integrated neighborhood | 0.91 (0.87,0.95) | 0.73 (0.67, 0.80) |
| Male arrest in a White neighborhood | reference | reference |
| <i>AED Application</i> | | |
| Female arrest in a White neighborhood | - | 0.78 (0.74, 0.83) |
| Female arrest in a Black neighborhood | - | 0.65 (0.55, 0.78) |
| Female arrest in a Hispanic neighborhood | - | 0.67 (0.52, 0.87) |
| Female arrest in an Integrated neighborhood | - | 0.68 (0.61, 0.75) |
| Male arrest in a White neighborhood | reference | reference |
| <i>Survival to Hospital Discharge</i> | | |
| Female arrest in a White neighborhood | 1.05 (1.01, 1.09) | 0.98 (0.92, 1.05) |
| Female arrest in a Black neighborhood | 1.29 (1.14, 1.46) | 1.04 (0.86, 1.26) |
| Female arrest in a Hispanic neighborhood | 1.07 (0.89, 1.27) | 0.89 (0.68, 1.16) |
| Female arrest in an Integrated neighborhood | 1.11 (1.05, 1.19) | 1.07 (0.97, 1.17) |
| Male arrest in a White neighborhood | reference | reference |



| | <i>Home</i> | <i>Public</i> |
|--|----------------------------|----------------------------|
| <i>Bystander CPR</i> | Odds Ratio (95% CI) | Odds Ratio (95% CI) |
| Female arrest in a White neighborhood | 1.05 (1.02,1.07) | 0.81 (0.77, 0.86) |
| Female arrest in a Black neighborhood | 0.84 (0.78,0.91) | 0.55 (0.47, 0.65) |
| Female arrest in a Hispanic neighborhood | 0.80 (0.72,0.89) | 0.46 (0.37, 0.57) |
| Female arrest in an Integrated neighborhood | 0.91 (0.87,0.95) | 0.73 (0.67, 0.80) |
| Male arrest in a White neighborhood | reference | reference |
| | | |
| <i>AED Application</i> | | |
| Female arrest in a White neighborhood | - | 0.78 (0.74, 0.83) |
| Female arrest in a Black neighborhood | - | 0.65 (0.55, 0.78) |
| Female arrest in a Hispanic neighborhood | - | 0.67 (0.52, 0.87) |
| Female arrest in an Integrated neighborhood | - | 0.68 (0.61, 0.75) |
| Male arrest in a White neighborhood | reference | reference |
| | | |
| <i>Survival to Hospital Discharge</i> | | |
| Female arrest in a White neighborhood | 1.05 (1.01, 1.09) | 0.98 (0.92, 1.05) |
| Female arrest in a Black neighborhood | 1.29 (1.14, 1.46) | 1.04 (0.86, 1.26) |
| Female arrest in a Hispanic neighborhood | 1.07 (0.89, 1.27) | 0.89 (0.68, 1.16) |
| Female arrest in an Integrated neighborhood | 1.11 (1.05, 1.19) | 1.07 (0.97, 1.17) |
| Male arrest in a White neighborhood | reference | reference |



Special area of concern

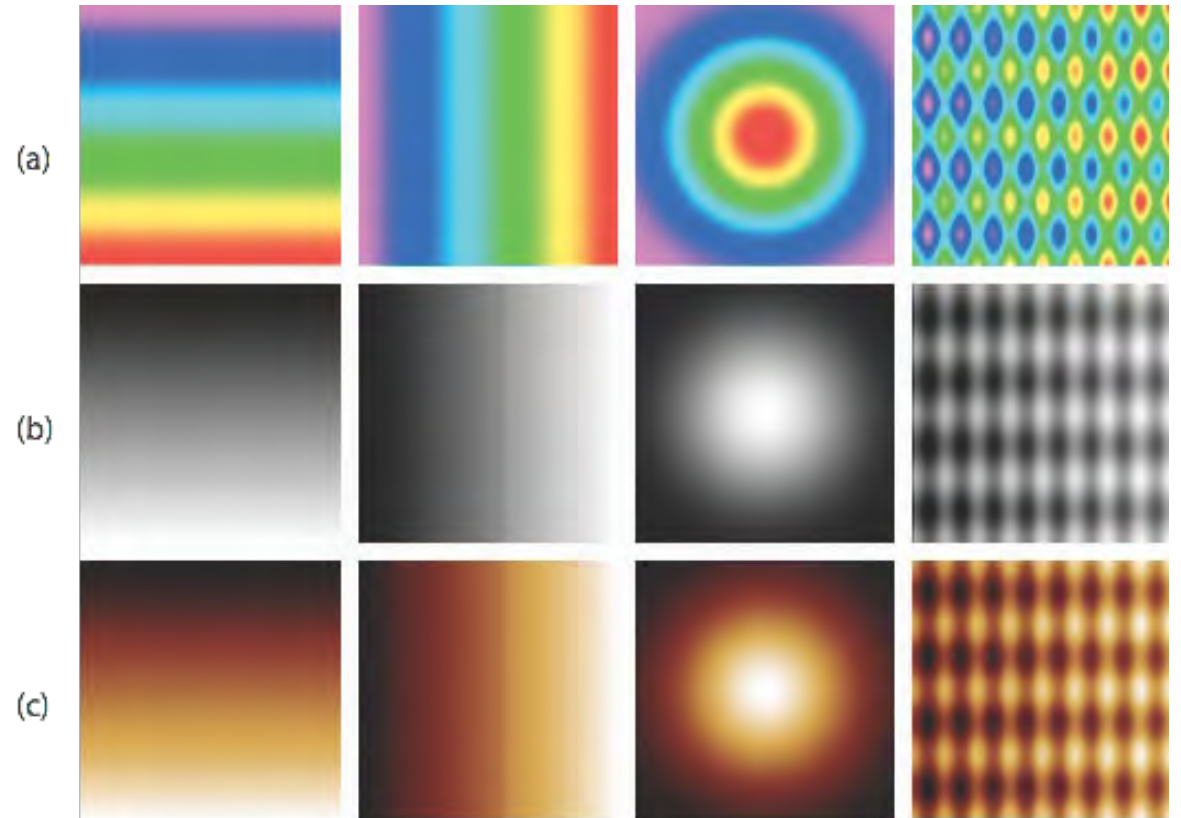


Color can be tricky

Rainbow colormaps distort

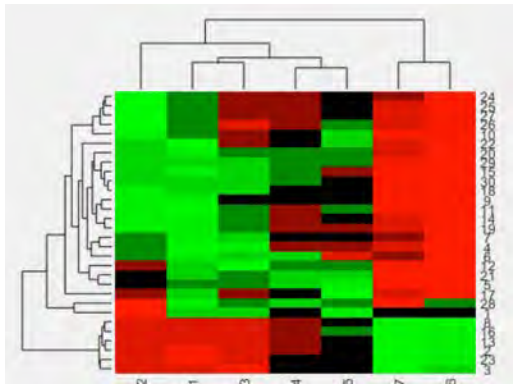
Bad because:

- No intuitive color ordering
- Makes the data look striped / banded

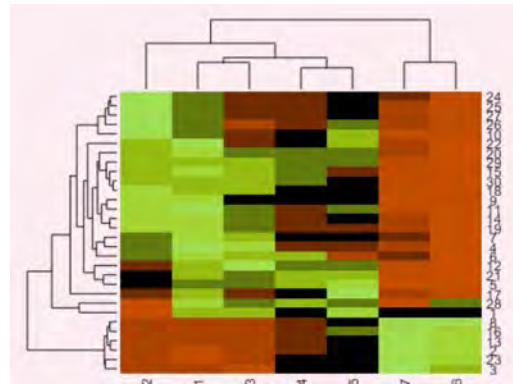


Borland, David, and Russell M. Taylor II. "Rainbow color map (still) considered harmful." *IEEE computer graphics and applications* 27.2 (2007).
<https://ieeexplore.ieee.org/document/4118486>

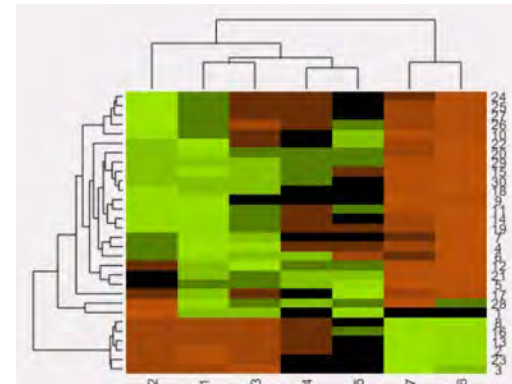
Red-green bad for common color deficiencies



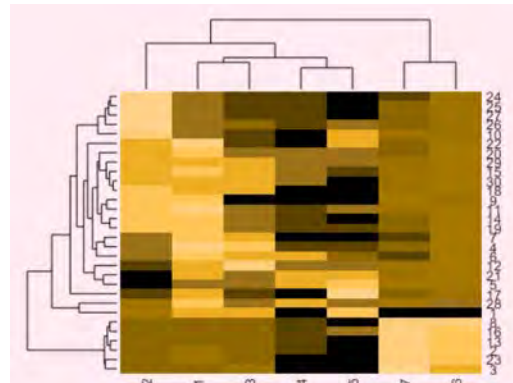
Normal



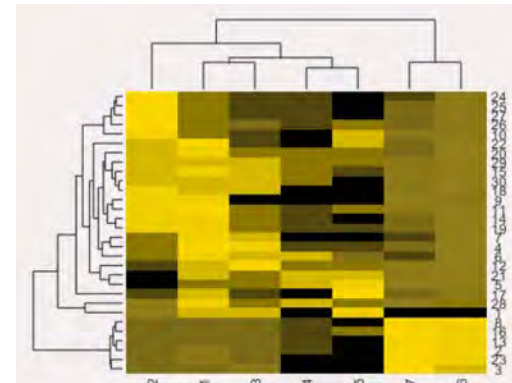
Green-weak/Deuteranomaly



Green-weak/Deuteranopia



Red-weak/Protanomaly



Red-weak/Protanopia

How your colorblind and color... x +


blog.datawrapper.de/colorblindness-part1/


Datawrapper | Blog | Product v | Solutions v | Pricing | Resources v | Dashboard

Color in Data Vis
7 min
June 17th, 2020

How your colorblind and colorweak readers see your colors

Part 1 of a three-part series on colorblindness

 Lisa Charlotte Muth



<https://blog.datawrapper.de/colorblindness-part1/>

Avoid pure saturated colors

How to pick more beautiful colors for your data visualization

<https://blog.datawrapper.de/beautifulcolors/>

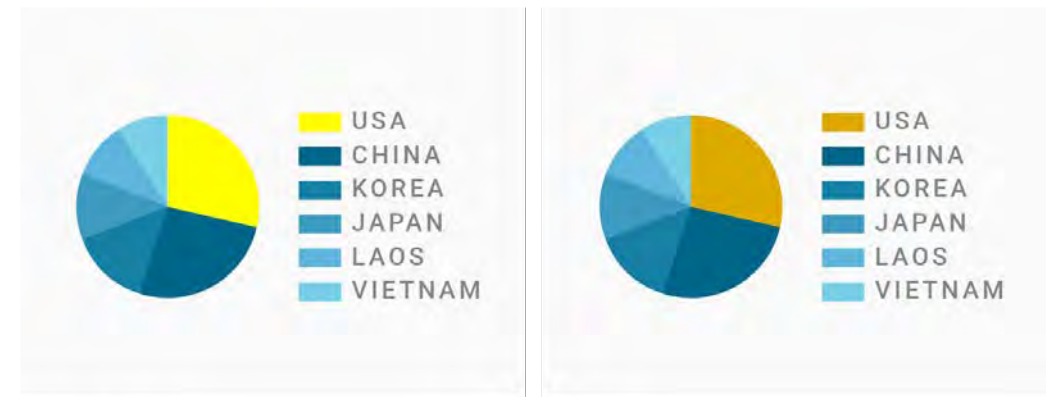
Avoid pure colors



Not ideal

Better

Avoid bright, saturated colors



Not ideal

Better

Choose different colors for unordered sets

What to consider when choosing colors for data visualization

<https://blog.datawrapper.de/colors/>

Only use a gradient color palette for ordered categories



Not ideal



Better

Keep your colors consistent across figures

What to consider when choosing colors for data visualization

<https://blog.datawrapper.de/colors/>

Consider using the same color for the same variables

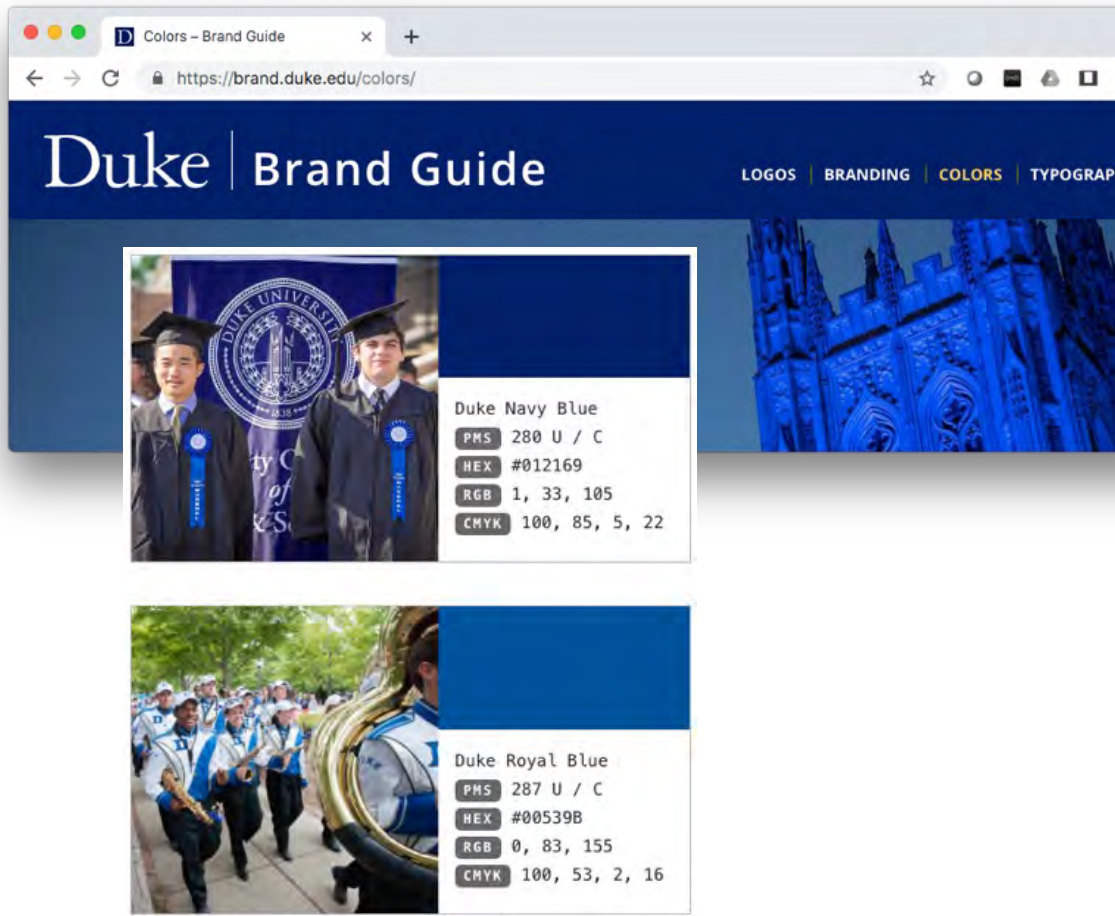


Not ideal



Better

Color schemes · design style/brand guides



<https://brand.duke.edu/colors/>

Extended Palette

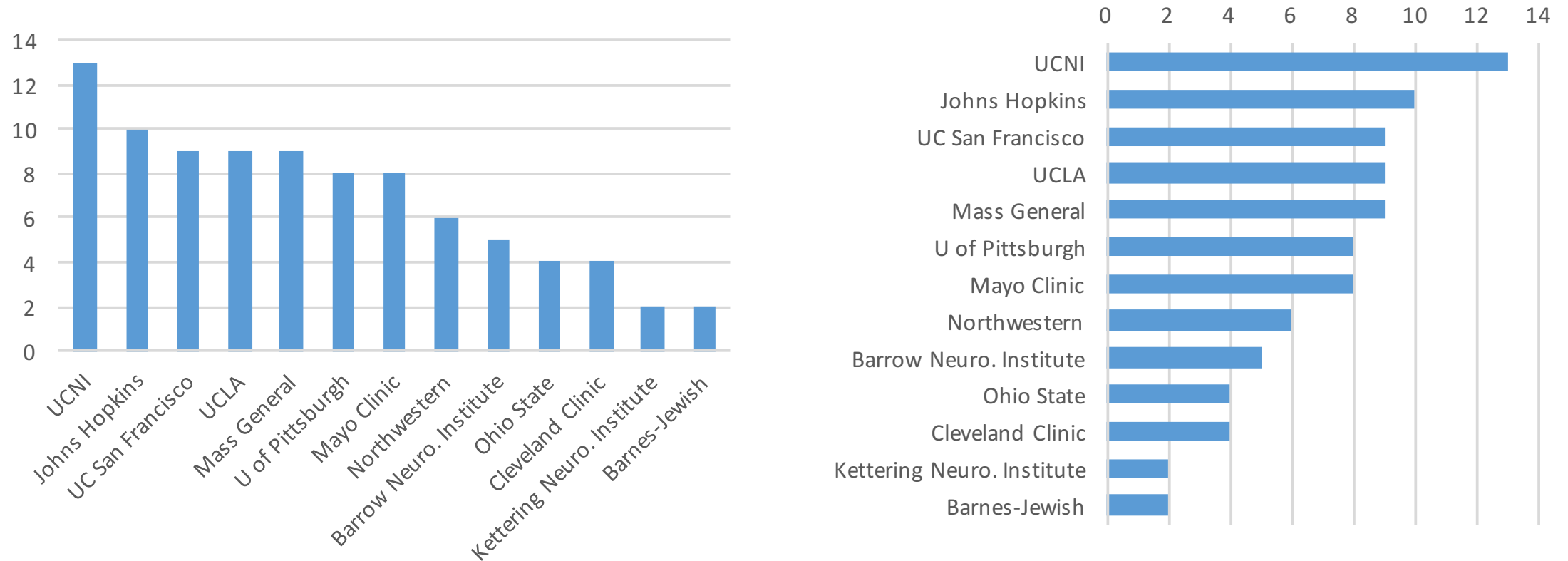
The colors in Duke's extended palette are intended for use as secondary and tertiary colors in design projects. They were selected to complement Duke Navy Blue and should be used for a range of elements including graphic accents, typography, backgrounds, call-to-action buttons and more.

| | | | | |
|---------------|--------------------------------------|--------------|----------------------|--------------------|
| Copper | PMS: 166 U / C | HEX: #C84E00 | CMYK: 0, 76, 100, 0 | RGB: 200, 78, 0 |
| Persimmon | PMS: 1375 U / C | HEX: #E89923 | CMYK: 0, 45, 95, 0 | RGB: 232, 153, 35 |
| Dandelion | PMS: 114 U / 121 C | HEX: #FFD960 | CMYK: 0, 8, 70, 0 | RGB: 255, 217, 96 |
| Piedmont | PMS: 382 U / 376 C | HEX: #A1B700 | CMYK: 54, 0, 100, 0 | RGB: 161, 183, 13 |
| Eno | PMS: 3262 U / 326 C | HEX: #339998 | CMYK: 81, 0, 39, 0 | RGB: 51, 152, 152 |
| Magnolia | PMS: 328 U / 323 C | HEX: #1D6363 | CMYK: 96, 16, 42, 57 | RGB: 29, 99, 99 |
| Prussian Blue | PMS: 381 U / 7692 C | HEX: #005587 | CMYK: 100, 45, 0, 45 | RGB: 0, 85, 135 |
| Shale Blue | PMS: Pantone Process Blue U / 7461 C | HEX: #0577B1 | CMYK: 100, 0, 1, 3 | RGB: 5, 119, 177 |
| Ironweed | PMS: Pantone Purple U / 248 C | HEX: #993399 | CMYK: 35, 95, 0, 0 | RGB: 153, 51, 153 |
| Hatteras | PMS: 649 U / 656 C | HEX: #E2E6E0 | CMYK: 10, 2, 0, 0 | RGB: 226, 230, 237 |
| Whisper Gray | PMS: Cool Gray 1 U / C | HEX: #F3F2F1 | CMYK: 4, 2, 4, 8 | RGB: 243, 242, 241 |
| Ginger Beer | PMS: 9060 U / C | HEX: #FCF7E5 | CMYK: 0, 2, 15, 0 | RGB: 252, 247, 229 |
| Dogwood | PMS: 7530 U / C | HEX: #988675 | CMYK: 10, 18, 25, 32 | RGB: 152, 134, 117 |
| Shackleford | PMS: 7527 U / 2527 C | HEX: #DAD0C6 | CMYK: 3, 4, 14, 8 | RGB: 218, 208, 198 |
| Cast Iron | PMS: Black 3 U / C | HEX: #262626 | CMYK: 67, 44, 67, 95 | RGB: 38, 38, 38 |
| Graphite | PMS: Cool Gray 10 U / C | HEX: #666666 | CMYK: 40, 30, 20, 66 | RGB: 102, 102, 102 |
| Granite | PMS: 421 U / C | HEX: #B5B5B5 | CMYK: 13, 8, 11, 26 | RGB: 181, 181, 181 |
| Limestone | PMS: Cool Gray 2 U / C | HEX: #E5E5E5 | CMYK: 5, 3, 5, 11 | RGB: 229, 229, 229 |

Three vertical bars of varying heights and widths are positioned on the left side of the slide. They feature a color gradient from dark brown at the top to light yellow at the bottom. Small white circles are placed at specific points along the bars: one on the tallest bar near the top, one on the middle bar near the top, and one on the shortest bar near the bottom.

Minimal, readable text
to tell your story

Horizontal text is more readable

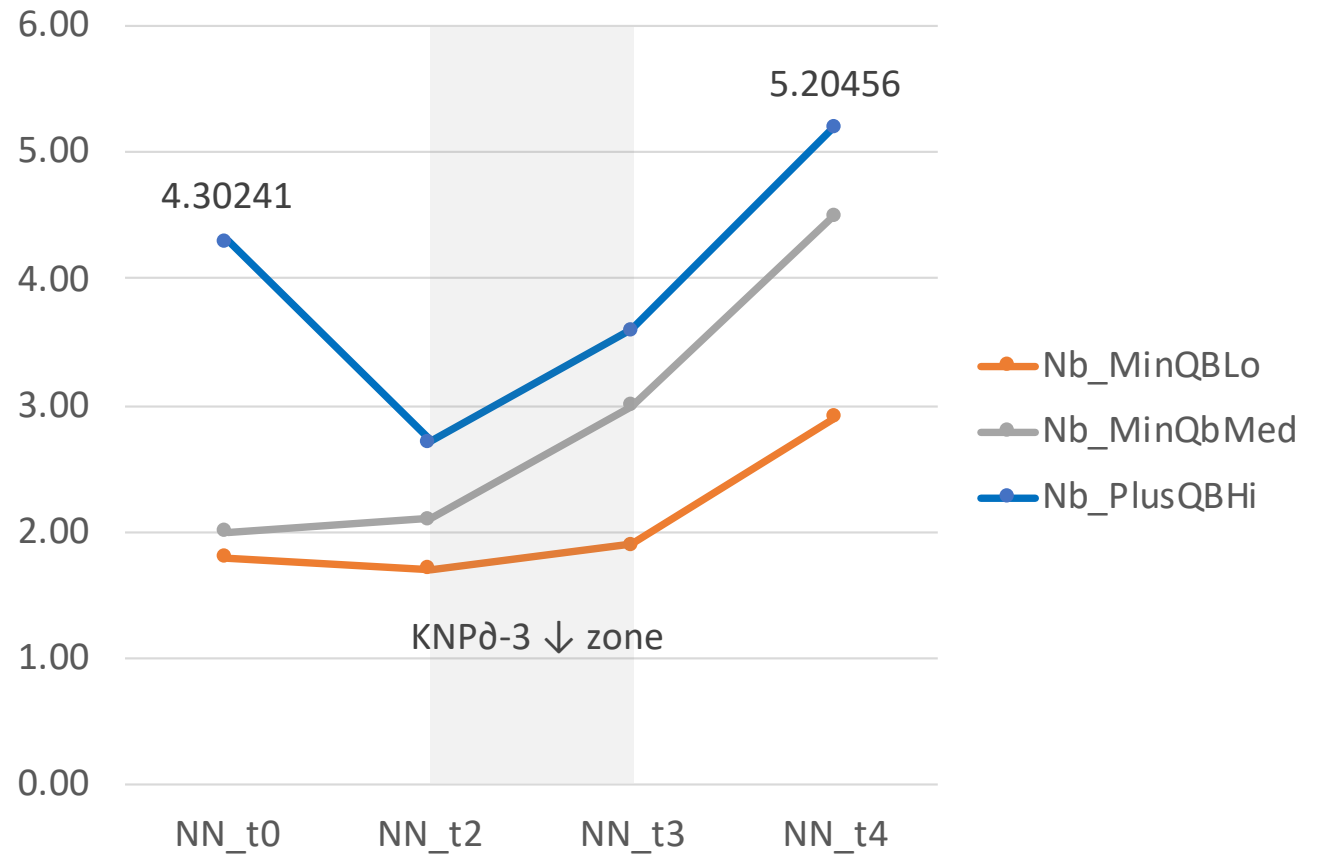


Use human-readable labels

& Order legend same as visual when possible

Avoid:

- Abbreviations
- Jargon
- Variable names
- Useless decimal places



Direct stats output doesn't tell a story

```

              Estimate Std. Error t value Pr(>|t|)
(Intercept)  8.28391    0.87438   9.474 1.44e-12 ***
cars$dist    0.16557    0.01749   9.464 1.49e-12 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

```

| term | estimate | std.error | statistic | p.value |
|----------------------|----------|-----------|-----------|---------|
| (Intercept) | -1.1197 | 0.1446 | -7.7454 | 0.0000 |
| ageCent | 0.1220 | 0.0376 | 3.2467 | 0.0017 |
| gpCent | -0.0289 | 0.0103 | -2.8166 | 0.0061 |
| w_pctCent | 3.6909 | 1.0096 | 3.6556 | 0.0005 |
| def_ratingCent | 0.0726 | 0.0359 | 2.0222 | 0.0464 |
| ast_toCent | -0.4962 | 0.2592 | -1.9145 | 0.0590 |
| ast_ratioCent | 0.0617 | 0.0203 | 3.0303 | 0.0033 |
| dreb_pctCent | 3.9947 | 2.1491 | 1.8588 | 0.0666 |
| logsalaryCent | 0.7050 | 0.1611 | 4.3753 | 0.0000 |
| ptsCent | 0.1180 | 0.0271 | 4.3611 | 0.0000 |
| gpCent:logsalaryCent | -0.0137 | 0.0063 | -2.1900 | 0.0314 |

Coefficients:

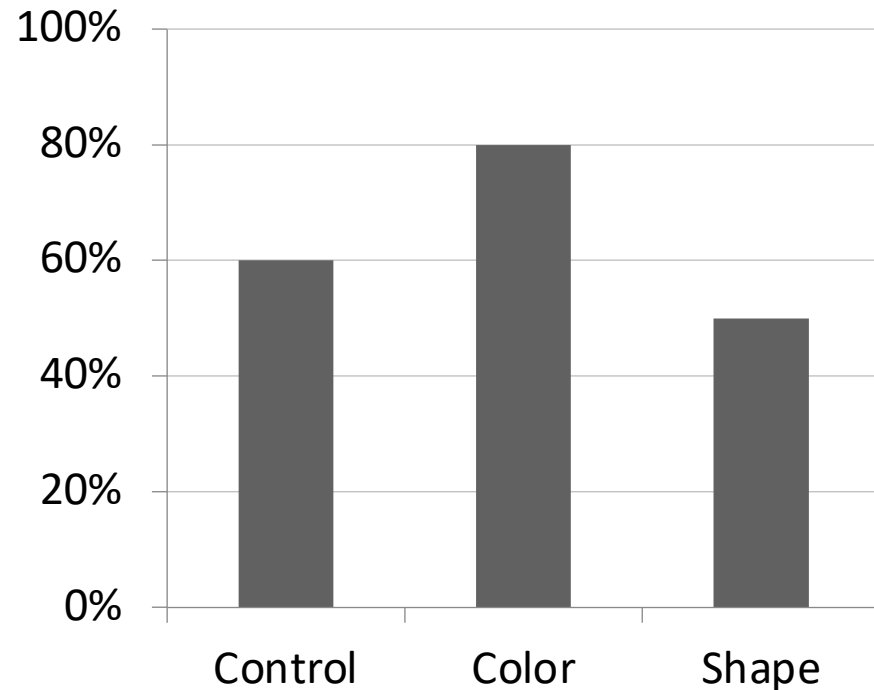
```

              Estimate Std. Error t value Pr(>|t|)
(Intercept) -3.307e+03  6.643e+02 -4.978 8.46e-07
rel.compact  3.147e+03  4.466e+02  7.046 5.20e-12
surface.area 1.793e+01  1.635e+00 10.964 < 2e-16
wall.area   -1.021e+01  5.177e-01 -19.718 < 2e-16
height      -6.623e+02  3.566e+01 -18.572 < 2e-16
glazing.area 3.708e+01  2.714e+00 13.660 < 2e-16
glazing.dist0 -9.623e+00  1.661e+00 -5.793 1.13e-08
glazing.dist1 -5.659e-01  1.084e+00 -0.522 0.601978
glazing.dist2 -1.611e+00  1.077e+00 -1.496 0.135242
glazing.dist3 -6.769e-01  1.058e+00 -0.640 0.522463
glazing.dist4 -1.021e+00  1.077e+00 -0.948 0.343498
wall.area:roof.area  4.328e-02  1.812e-03 23.883 < 2e-16
wall.area:glazing.area  5.907e-02  6.603e-03  8.946 < 2e-16
wall.area:glazing.dist0 -1.387e-02  3.809e-03 -3.642 0.000294
wall.area:glazing.dist1  1.982e-04  2.489e-03  0.080 0.936555
wall.area:glazing.dist2  1.133e-03  2.650e-03  0.428 0.669065
wall.area:glazing.dist3 -5.624e-04  2.555e-03 -0.220 0.825873
wall.area:glazing.dist4  4.101e-04  2.576e-03  0.159 0.873600
rel.compact:surface.area -5.160e+00  4.796e-01 -10.758 < 2e-16
surface.area:height  5.532e-01  3.135e-02 17.648 < 2e-16
surface.area:roof.area -4.763e-02  2.784e-03 -17.110 < 2e-16
surface.area:wall.area -4.940e-03  4.643e-04 -10.640 < 2e-16
surface.area:glazing.area -5.800e-02  3.271e-03 -17.734 < 2e-16
surface.area:glazing.dist0  1.487e-02  2.001e-03  7.429 3.89e-13
surface.area:glazing.dist1  1.266e-03  1.303e-03  0.972 0.331390
surface.area:glazing.dist2  2.269e-03  1.281e-03  1.771 0.077056
surface.area:glazing.dist3  1.304e-03  1.265e-03  1.031 0.302897
surface.area:glazing.dist4  1.646e-03  1.287e-03  1.279 0.201406
rel.compact:height  1.916e+02  2.715e+01  7.055 4.88e-12

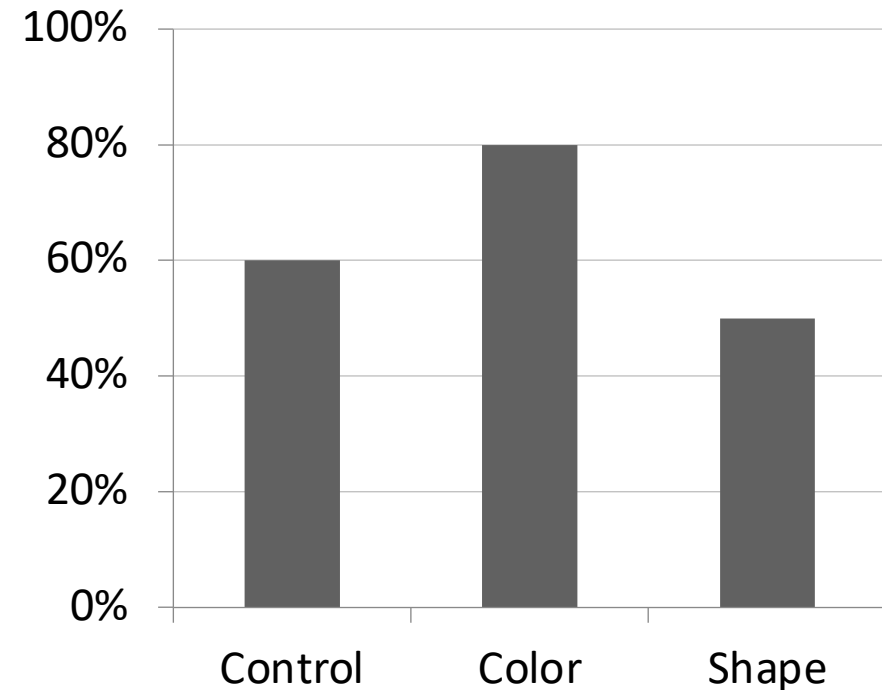
```

Active titles tell your story

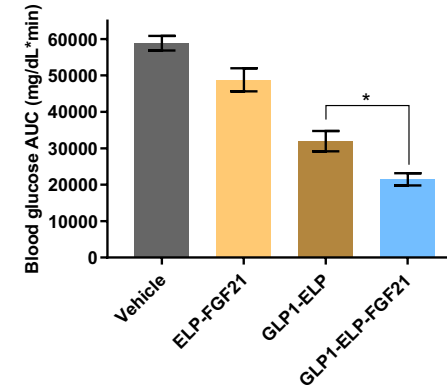
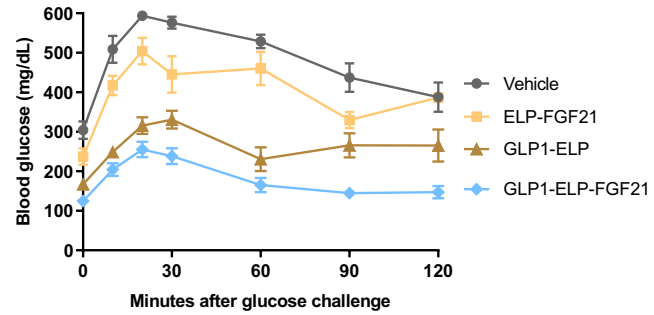
Accuracy versus Color and Shape



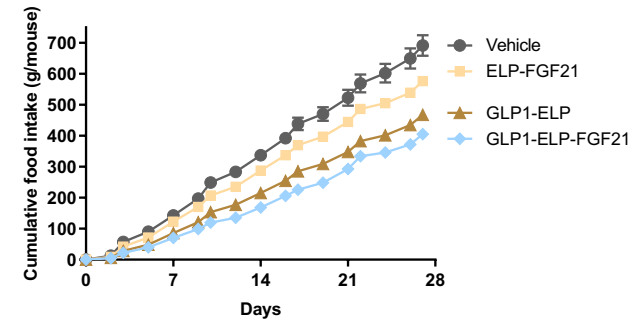
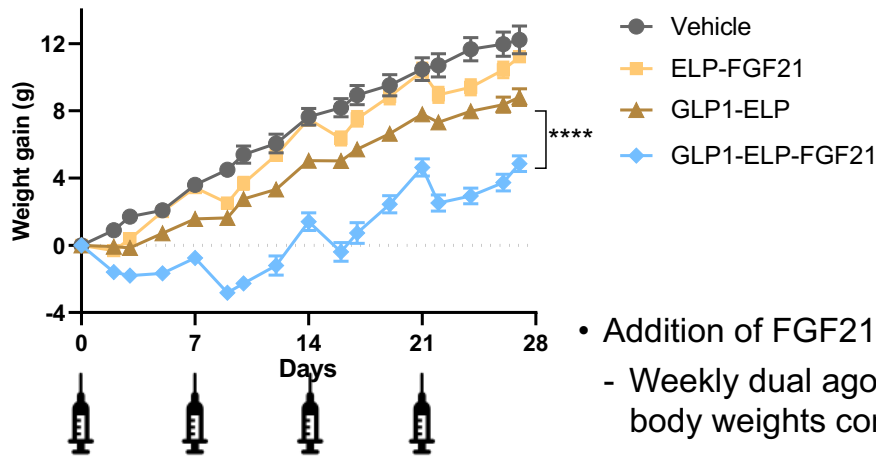
Accuracy Improved by Color, not by Shape



Dual agonist outperforms GLP1 receptor agonist



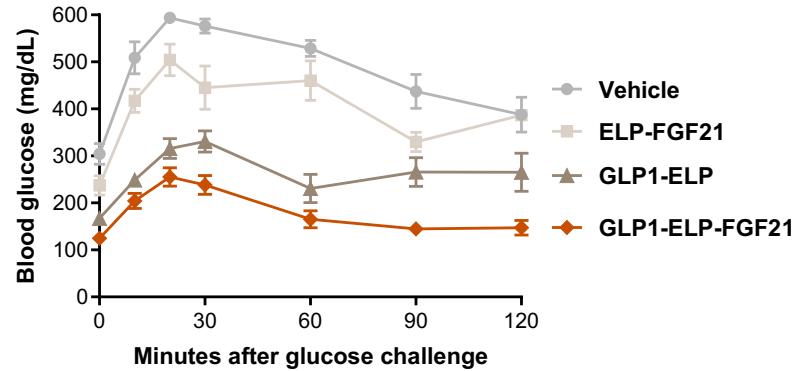
- GLP1-ELP-FGF21 treated mice display superior response to glucose challenge
 - Single treatment to *db/db* mice followed by fasted glucose bolus
 - Dual agonist group returns to baseline more quickly than equimolar dose of GLP1-ELP



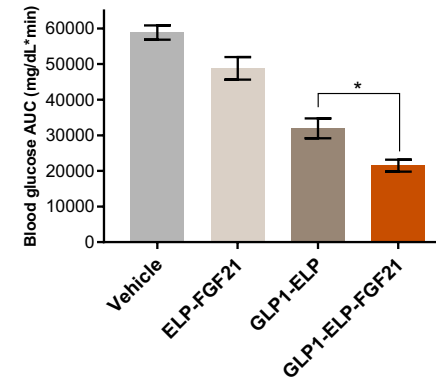
- Addition of FGF21 to GLP1-ELP results in substantial weight effect
 - Weekly dual agonist treatments to *db/db* mice significantly reduces body weights compared to equimolar GLP1-ELP treatments
- Weight reduction attributed to factor distinct from feeding
 - GLP1-ELP-FGF21 treated mice eat at same rate as GLP1-ELP

Dual agonist outperforms long-acting GLP-1 receptor agonist

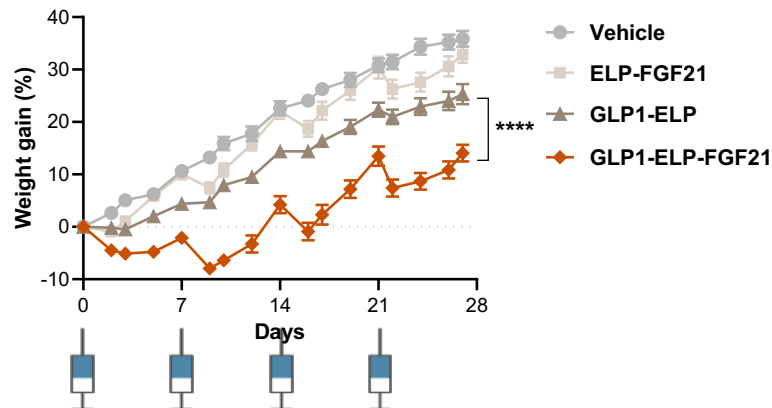
Hyperglycemic *db/db* mice challenged with a fasted glucose bolus



Dual agonist-treated group responds to glucose spike more efficiently than an equimolar dose of GLP1-ELP



Weekly dual agonist treatments to obese *db/db* mice results in **significantly lower body weights** compared to equimolar GLP1-ELP treatments



Dual agonist inhibits weight gain without decreasing feed rate compared to GLP1-ELP → altered energy balance

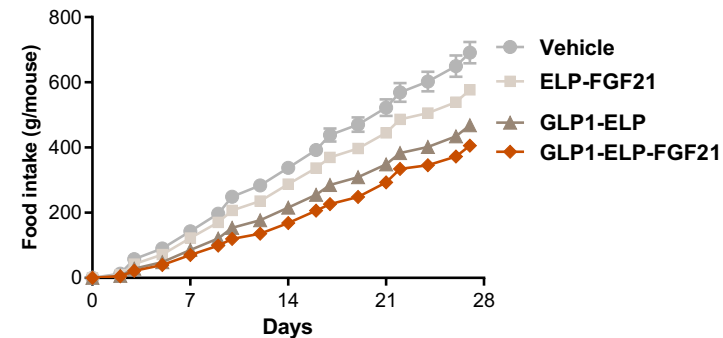
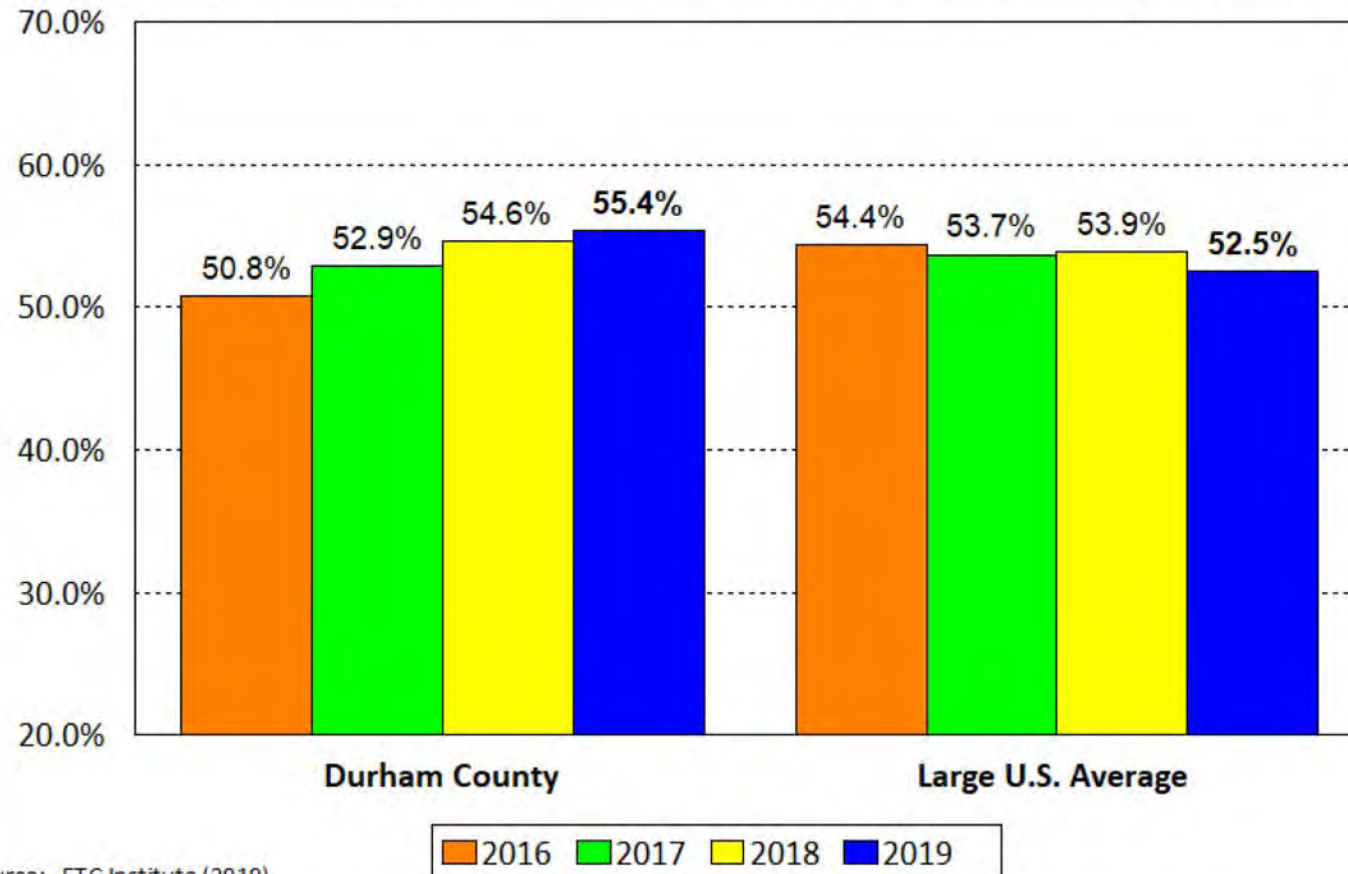




Figure critique & reworks

Average Satisfaction Rating for Major Categories of Services

by percentage of respondents who rated the item as a 4 or 5 on a 5-point scale (excluding don't knows)

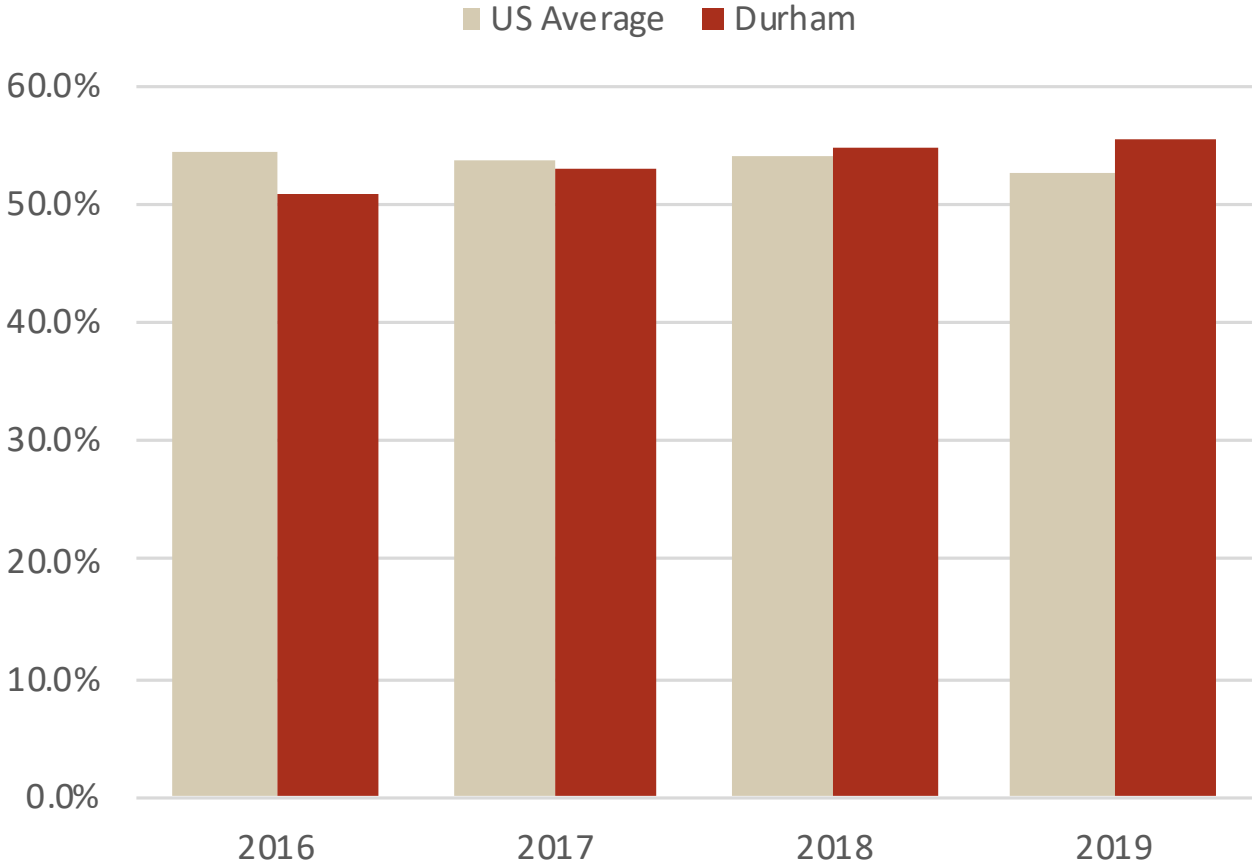


Source: ETC Institute (2019)

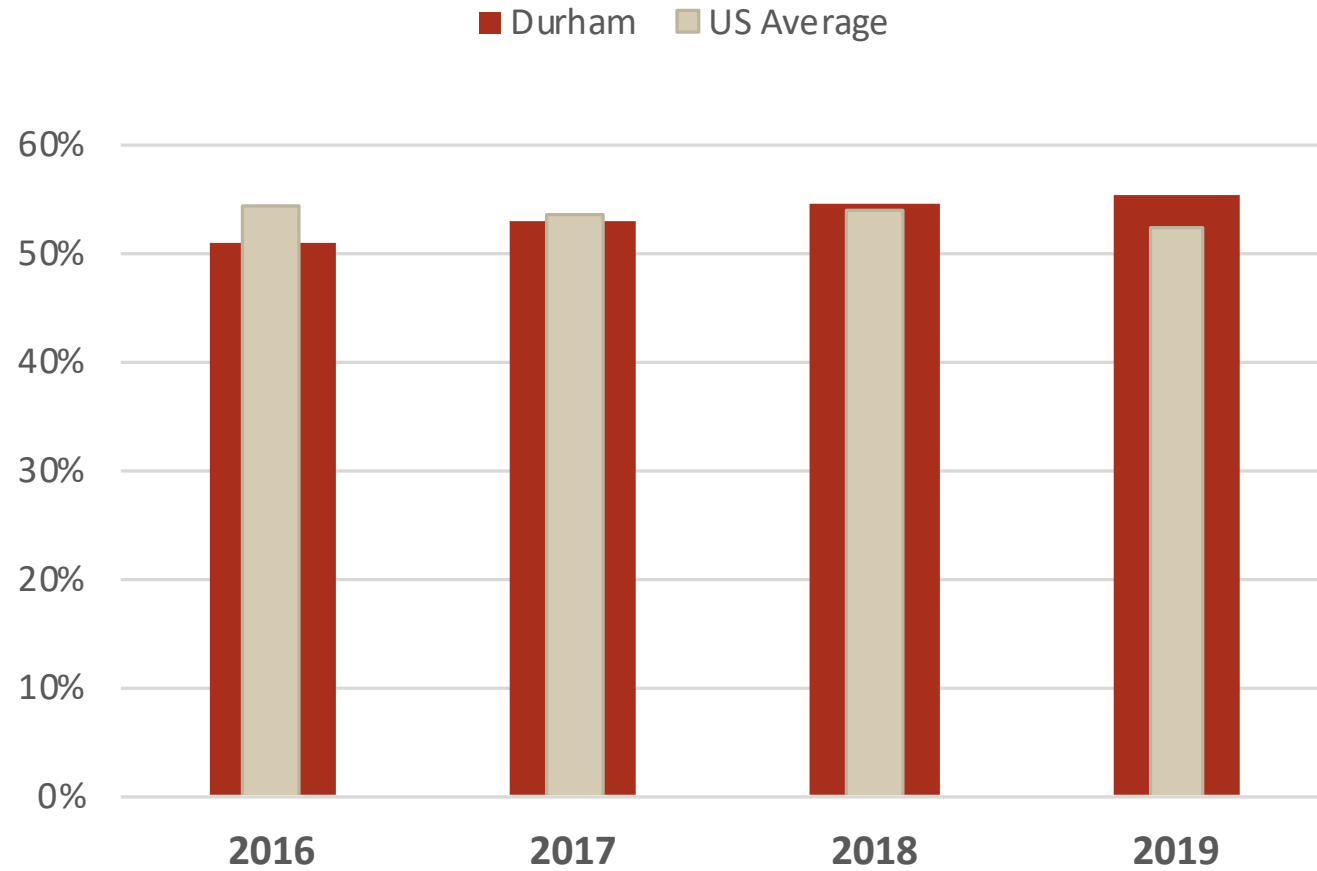
from Durham County 2019 Resident Survey Findings Report

<https://www.dconc.gov/Home/ShowDocument?id=30130>

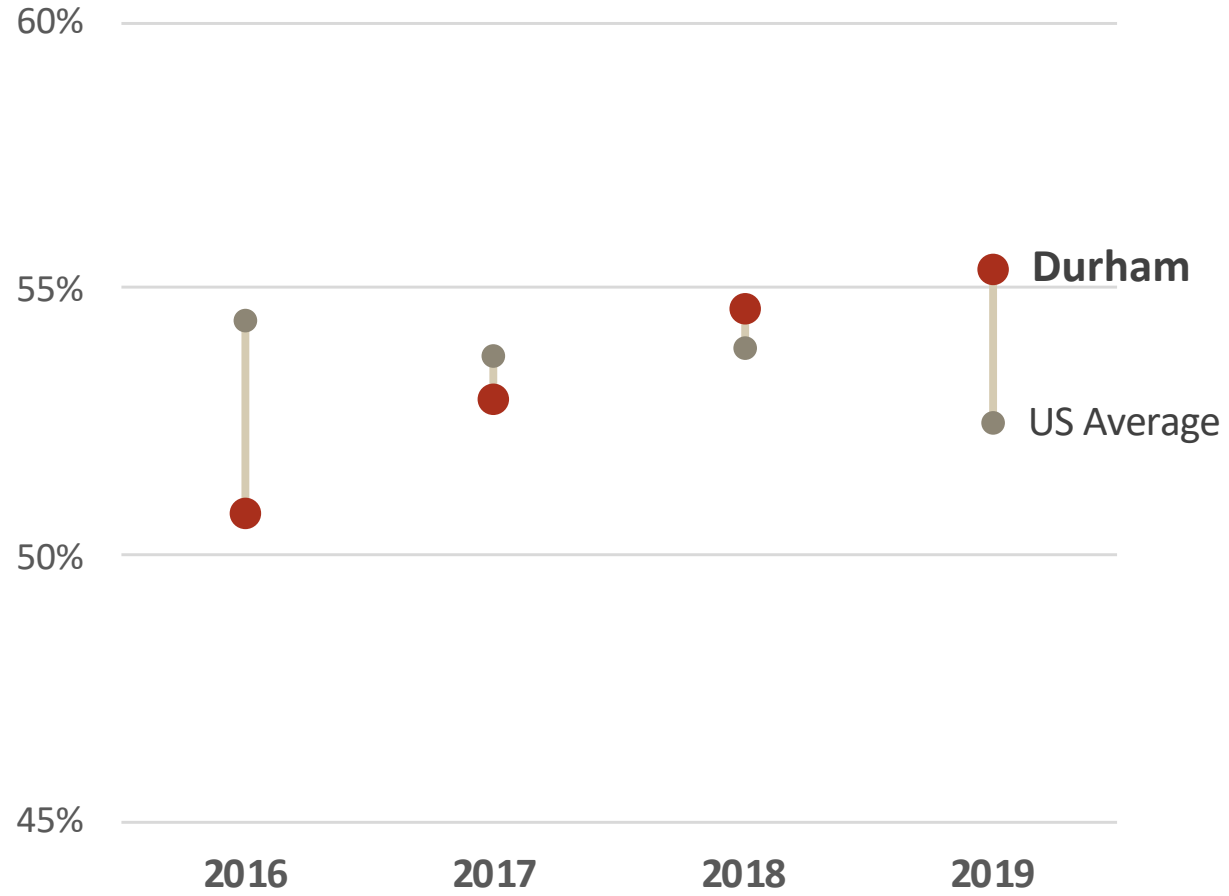
Average Durham satisfaction rating climbing over the US large city score!



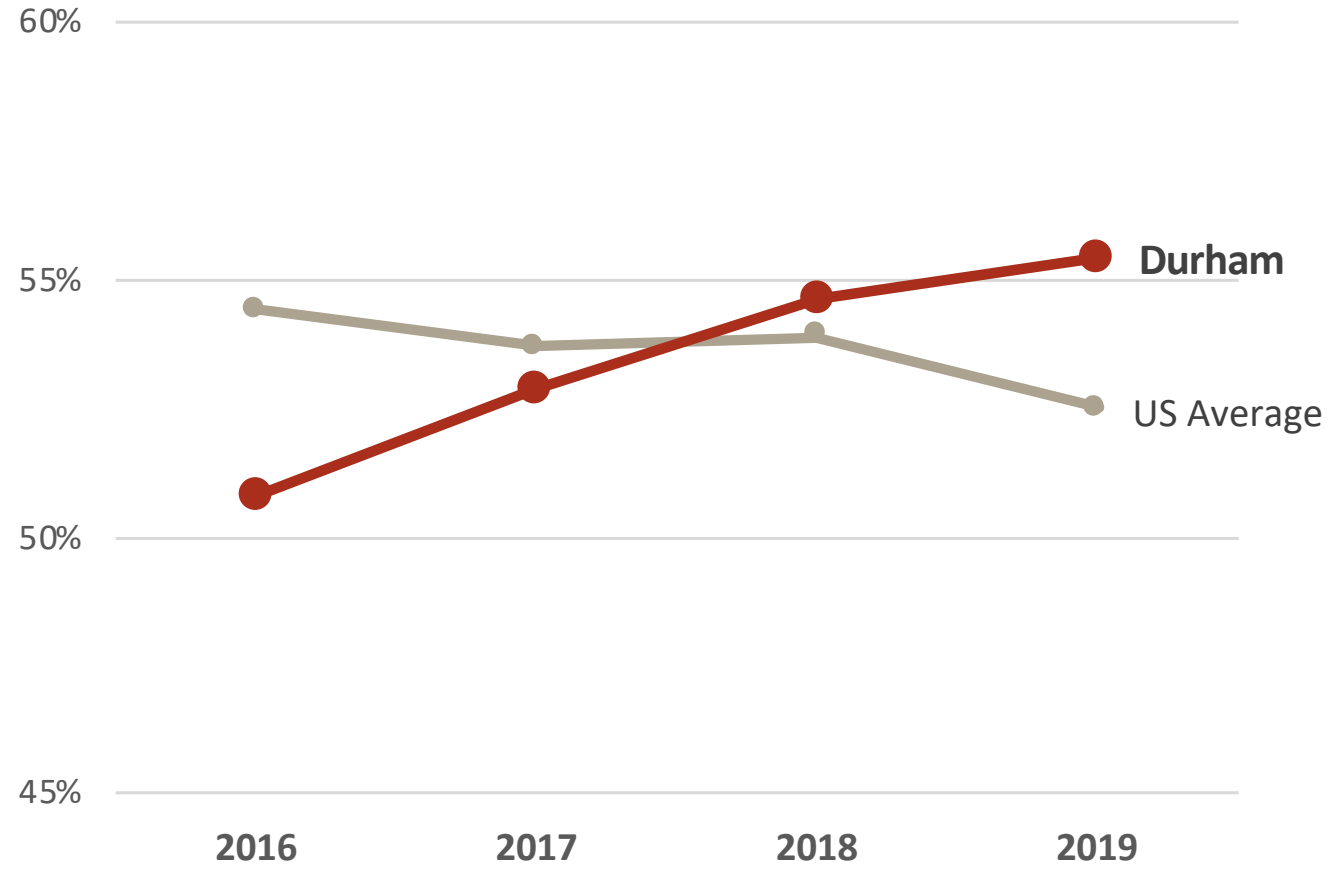
Average Durham satisfaction rating climbing over the US large city score!

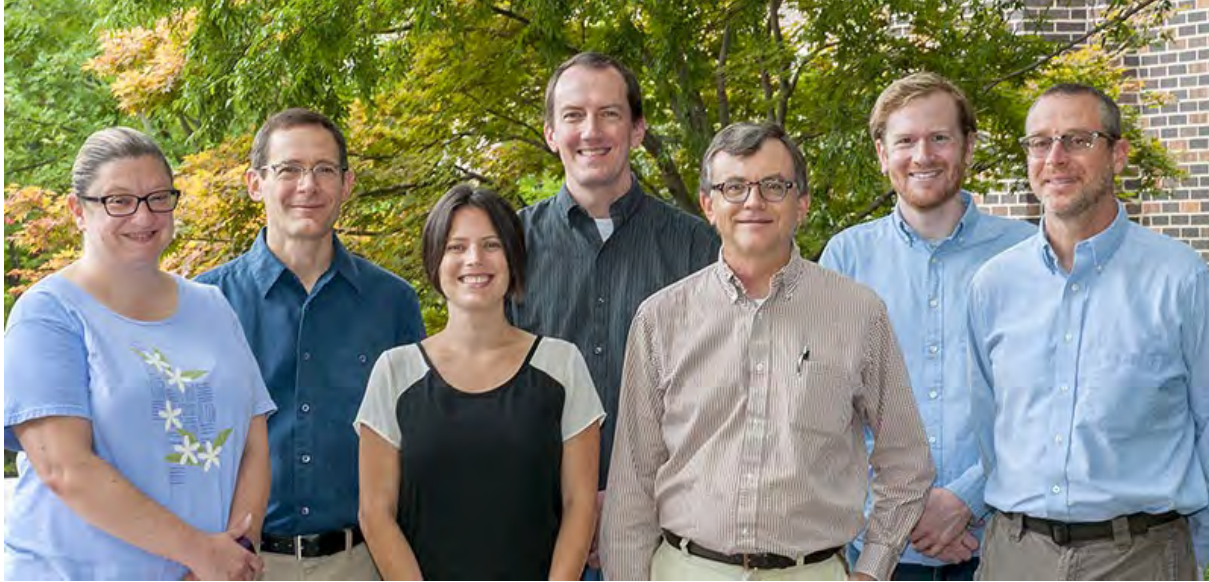


Average Durham satisfaction rating climbing over the US large city score!




Average Durham satisfaction rating climbing over the US large city score!





 Data Sources

 Data Management

 Data Science

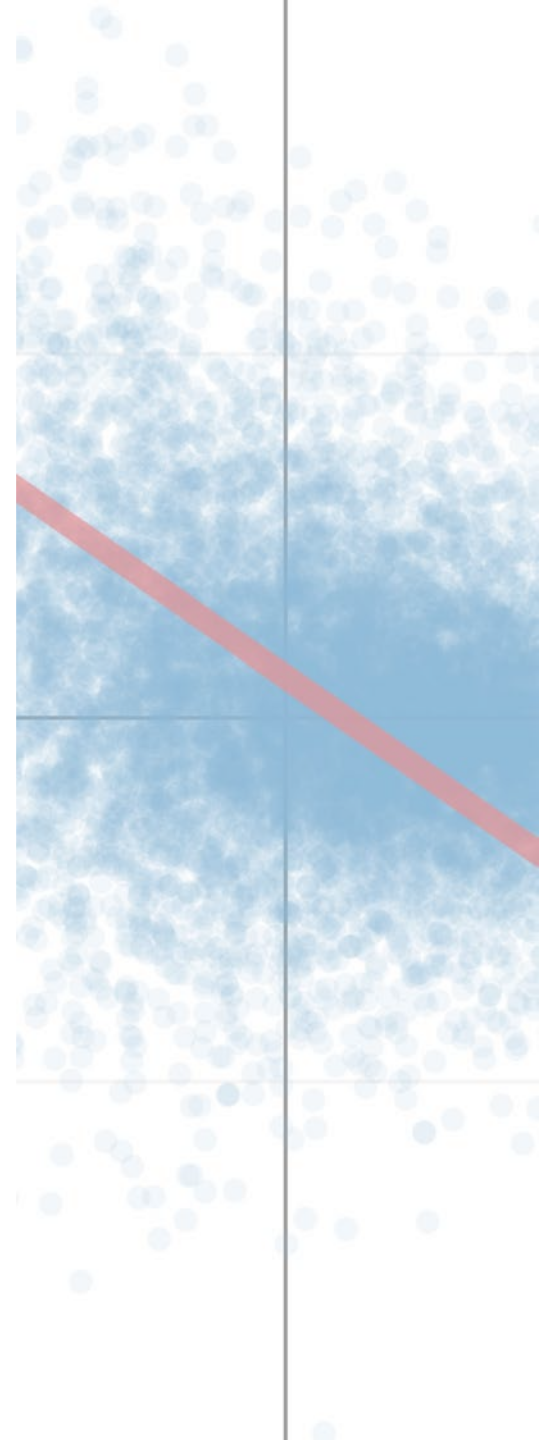
 Data Visualization

 Mapping and GIS

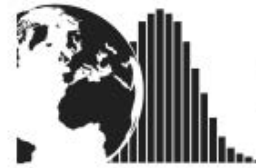
<http://library.duke.edu/data>
askdata@duke.edu

Types of visualization consulting

- Look at data and brainstorm about the best visualization
- Recommend appropriate tools
- Troubleshoot software problems
- Help with cleaning and structuring data
- Offer graphic design advice for figures, diagrams, slides and posters



Many free workshops every semester!



Duke University Libraries

Center for Data and Visualization Sciences

Spring 2023 Workshop Series

Registration

<https://library.duke.edu/data/workshops>

For online workshops, a Zoom link will be sent via email to registered participants to join the workshop.

| <i>Workshop</i> | <i>Date</i> | <i>Time</i> | <i>Mode</i> |
|---|-------------|-------------------|-------------|
| Tools for Data Management | Tue, Jan 17 | 1:00pm – 3:00pm | Online |
| Intro to ArcGIS Pro | Wed, Jan 18 | 10:00am – 12:00pm | Online |
| R for data science: getting started, EDA, data wrangling | Tue, Jan 24 | 10:00am – 12:00pm | Online |
| R for data science: visualization, pivot, join, regression | Thu, Jan 26 | 10:00am – 12:00pm | Online |
| R for data science: custom functions and iteration | Tue, Jan 31 | 10:00am – 11:30am | Online |
| Effective Data Visualization | Tue, Jan 31 | 5:00pm – 6:30pm | Online |
| Creating dashboards with R: flexdashboards and Shiny | Thu, Feb 02 | 10:00am – 12:00pm | In-Person |
| Designing Thematic Maps | Tue, Feb 07 | 10:30am – 12:00pm | Online |
| Prep for Data Publishing: Standards & Disciplinary Repositories | Tue, Feb 14 | 10:00am – 12:00pm | Online |
| Intro to QGIS | Wed, Feb 15 | 10:00am – 12:00pm | Online |
| Meeting Data Management Plan Requirements | Mon, Feb 20 | 1:00pm – 3:00pm | Online |
| Quarto: a first look | Thu, Feb 23 | 10:00am – 11:00am | Online |
| Geospatial Data in R: Mapping | Thu, Feb 23 | 1:00pm – 3:00pm | Online |
| Ethics of Data Management and Sharing | Thu, Mar 02 | 10:00am – 12:00pm | Online |
| Make a horizontal dot (forest) plot in Excel | Fri, Mar 03 | 10:00am – 11:00am | Online |
| Open Scholarship: Practices and Principles | Wed, Mar 22 | 1:00pm – 3:00pm | Online |
| Effective Academic Posters | Tue, Mar 28 | 5:00pm – 6:30pm | Online |
| Python for Data Science: Pandas 103 – groupby & aggregation | Thu, Apr 06 | 10:00am – 12:00pm | Online |
| An Introduction to Reproducible Research Practices | Wed, Apr 19 | 10:00am – 12:00pm | Online |

Asynchronous online learning

<https://library.duke.edu/data/tutorials>

Questions

askdata@duke.edu

<https://library.duke.edu/data/workshops>

Videos of past CDVS workshops

Online Learning: <https://library.duke.edu/data/tutorials>

The screenshot displays a Panopto video player interface. The browser address bar shows the URL: library.capture.duke.edu/Panopto/Pages/Viewer.aspx?id=a8ecff2a-ba4b-4d7c-af39-ab4f014ee4e2. The page title is "Intro Tableau for Public Policy". The video content is split into two main sections:

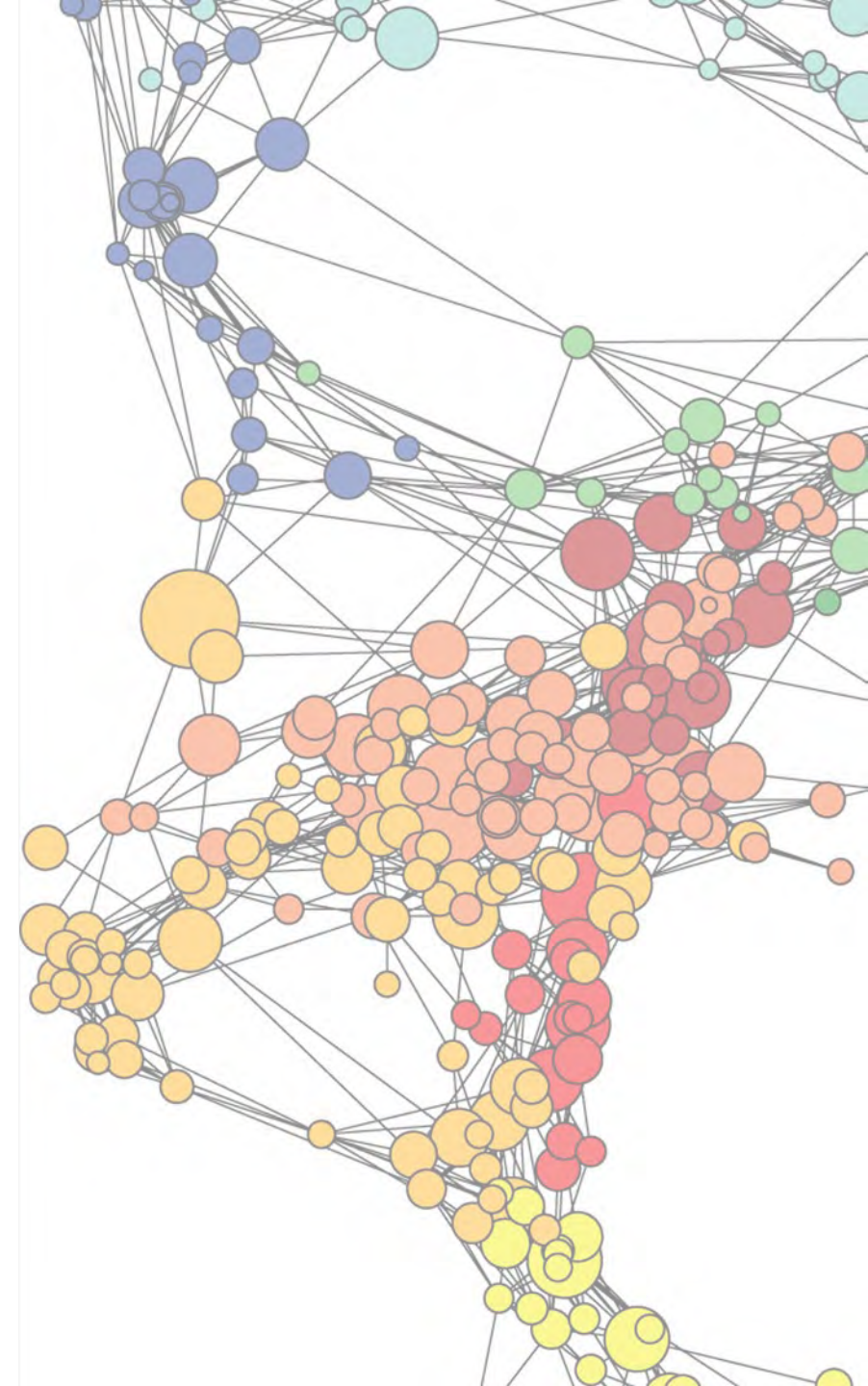
- Left Section:** A live-action recording of a presenter, Eric Monson, standing in a classroom setting. Below the video is a search bar labeled "Search this recording" and a "Contents" sidebar listing "Eric Monson - Spring 2020" and "Discussion".
- Right Section:** A screen recording of the Tableau software interface. The main view shows a box plot chart titled "Sheet 7" with the y-axis labeled "Avg. Unemployment Rate(%)". The chart displays data for various years from 2008 to 2019. The Tableau interface includes a "Dimensions" pane on the left with categories like "County" and "Year", and a "Measures" pane with "Avg. Unemployment Rate(%)".

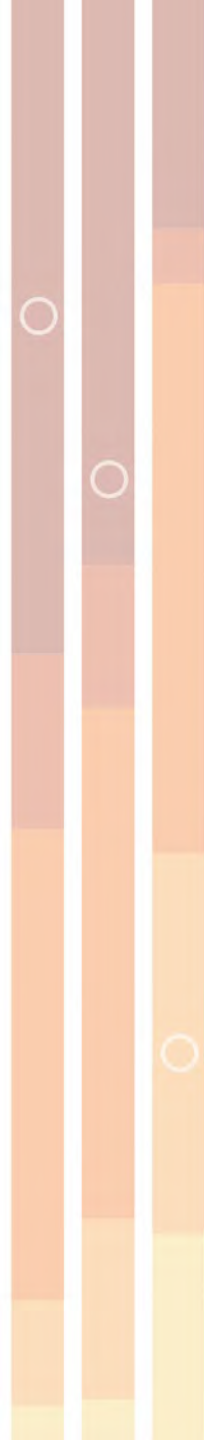
At the bottom of the player, there is a video control bar showing a progress indicator at 1:06:19, a volume icon, and a "Speed" dropdown set to 1x. Below the main video are three smaller thumbnail previews of other video segments with timestamps 1:03:03, 1:06:03, and 1:09:03.

Questions

askdata@duke.edu

Slides: <https://bit.ly/HIVQuantEffVisMay2023>





Extra slides

Encoding Choices

Magnitude (numerical)

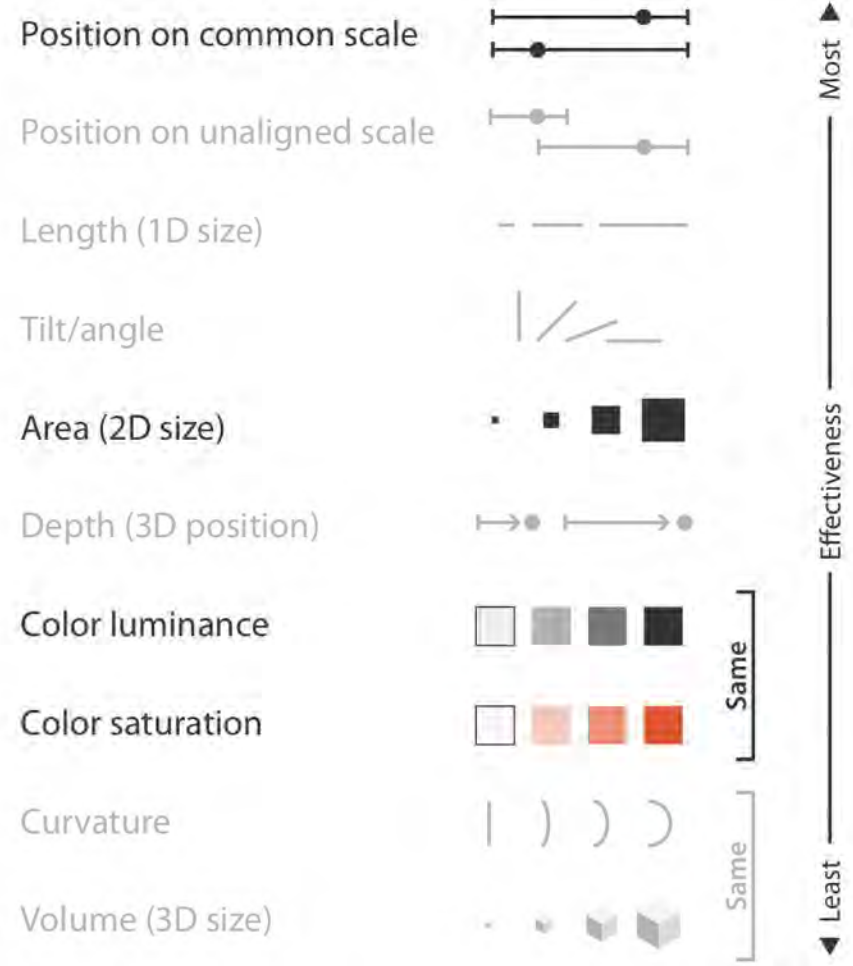
Identity (categorical)



Encoding Choices

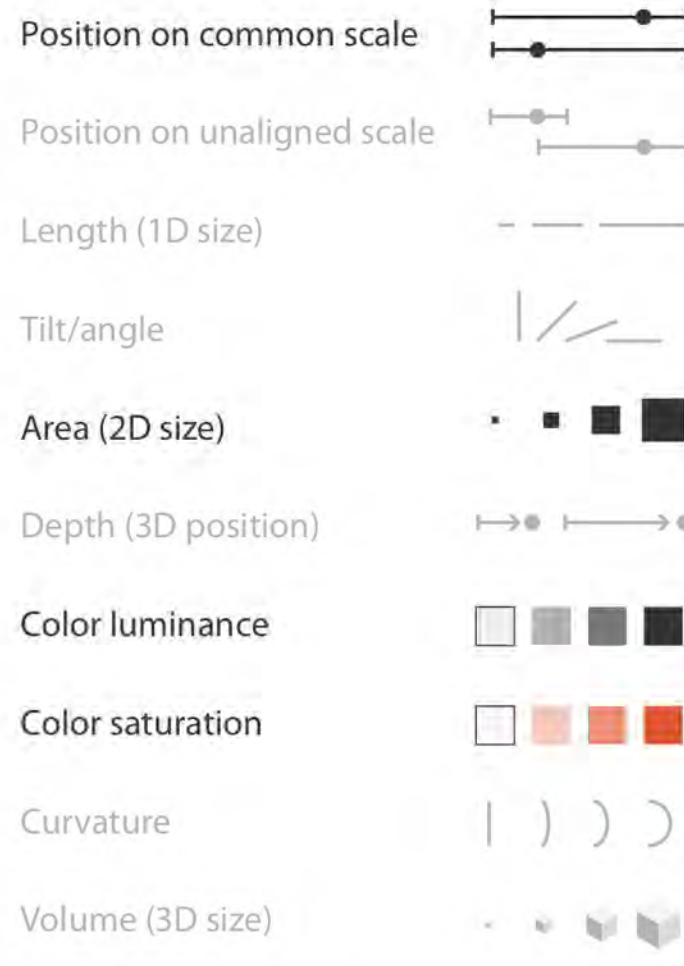
Magnitude (numerical)

Identity (categorical)



Encoding Choices

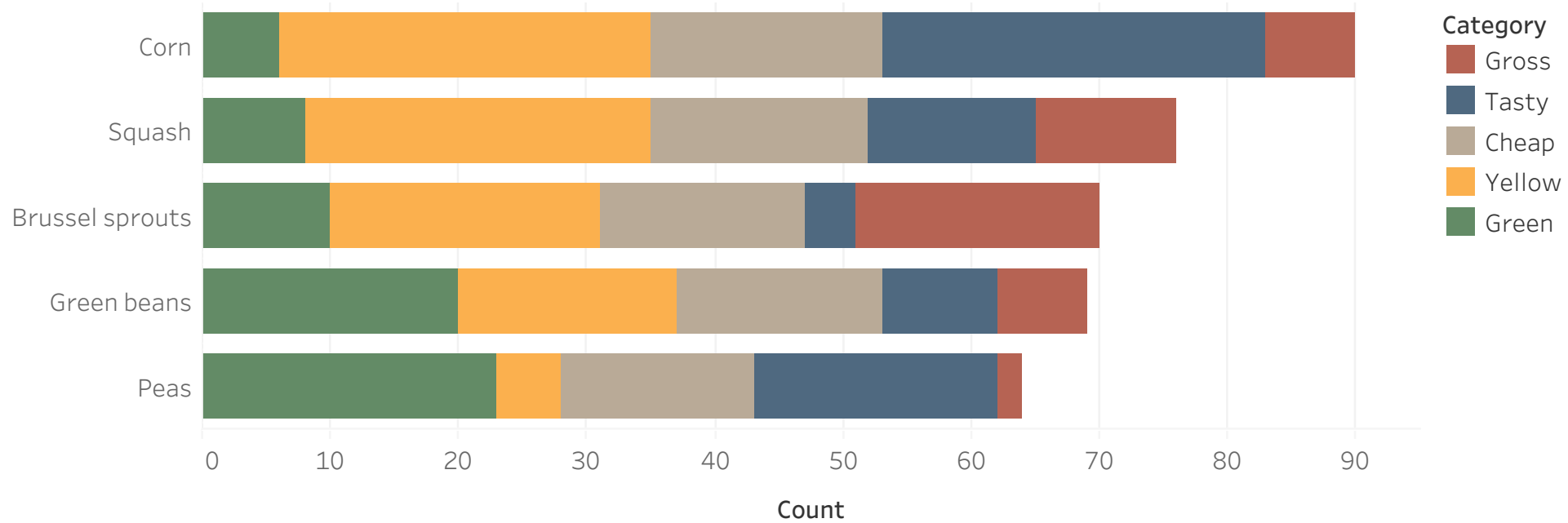
Magnitude (numerical)



Identity (categorical)



Stacked bars



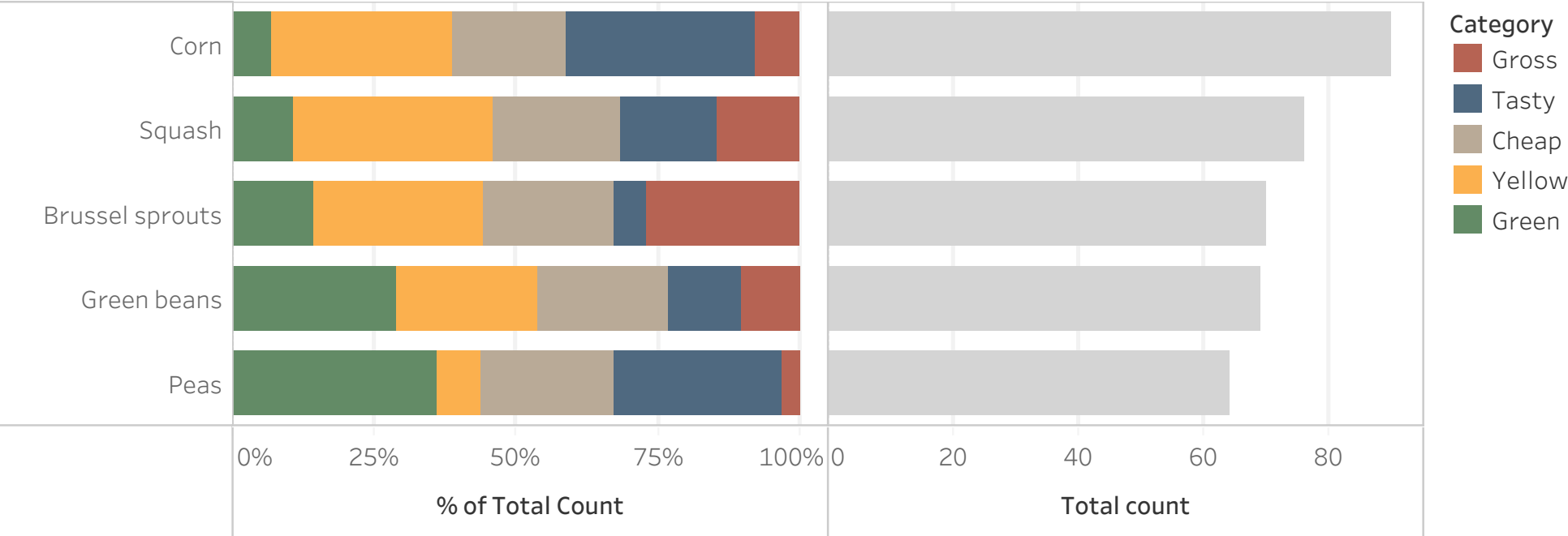
Pro:

- **Great if totals are most important**

Con:

- Floating bars (no common baseline) are hard to compare

100% stacked bars with totals



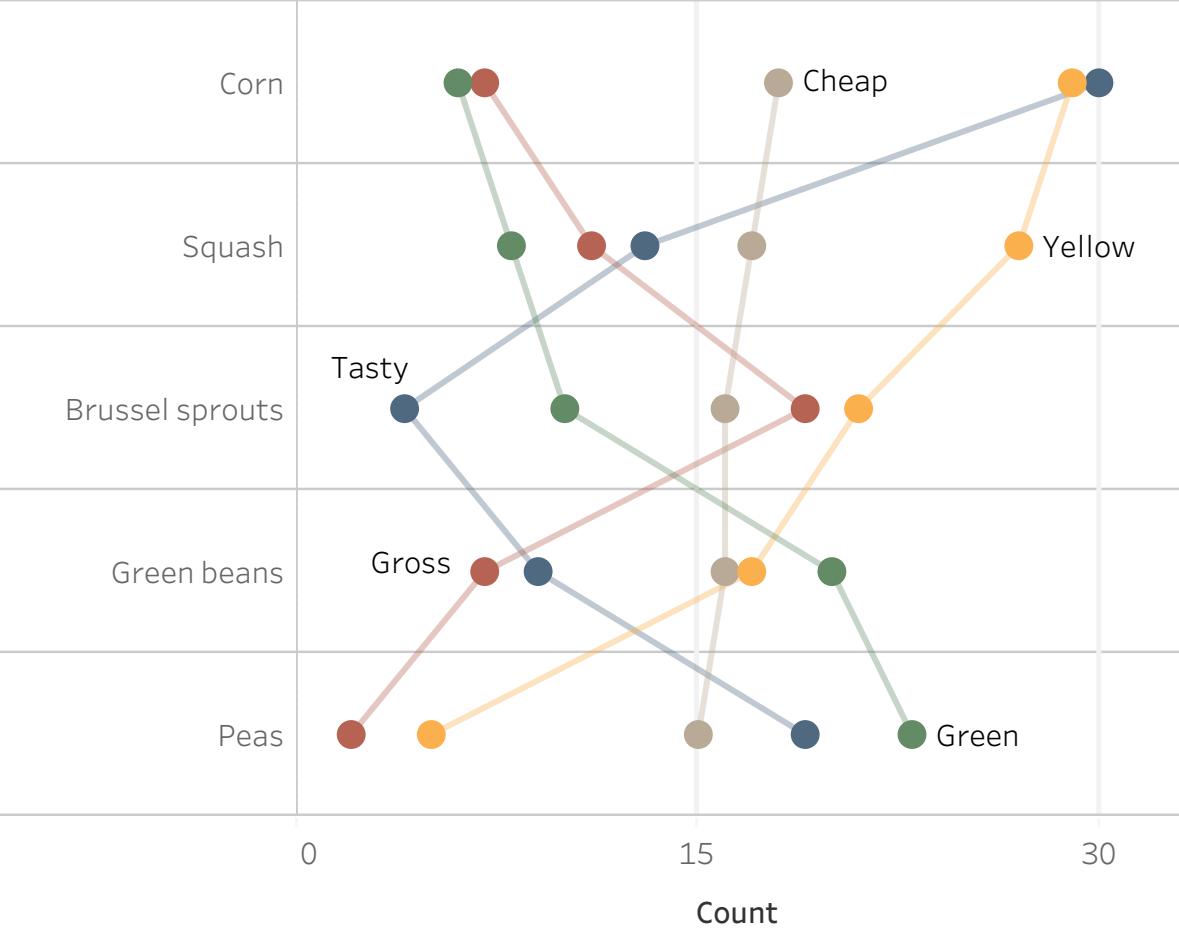
Pro:

- **Compact alternative to pies**
- Works well for survey data

Con:

- Floating bars (no common baseline) are hard to compare
- Often need separate totals bars

Dot plot with lines



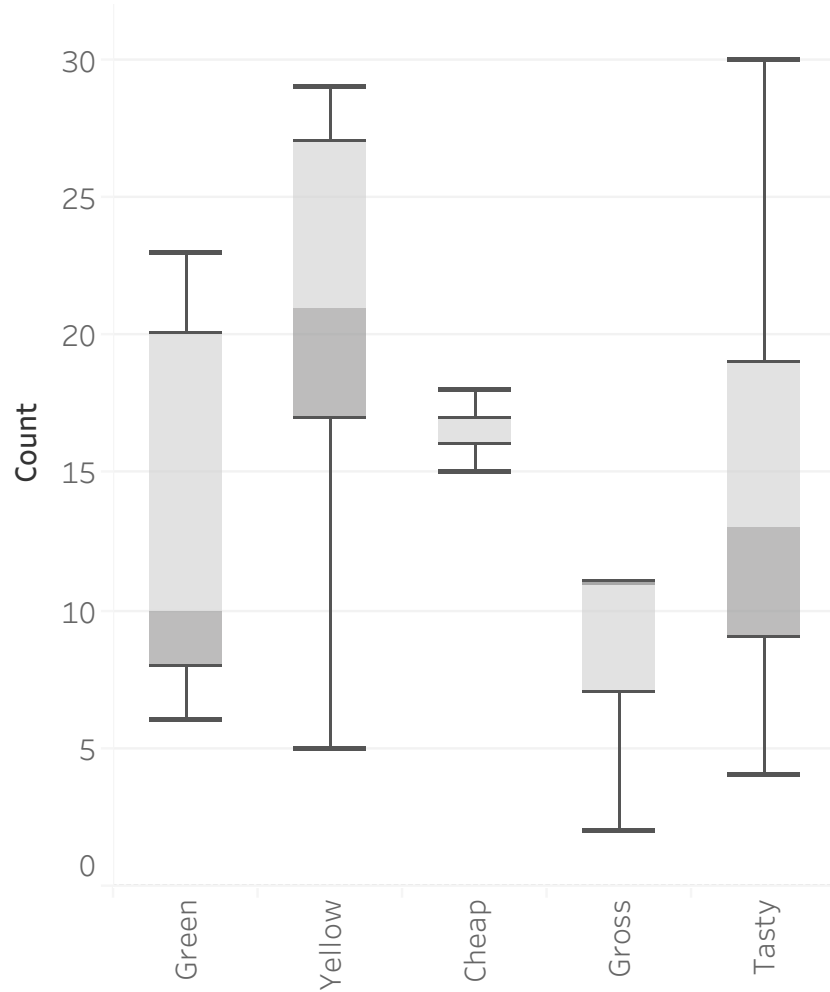
Pro:

- Easier to follow with eyes
- Can directly label lines

Con:

- Problematic to connect categories with lines (people sometimes make strange interpretations)

Box plot by category



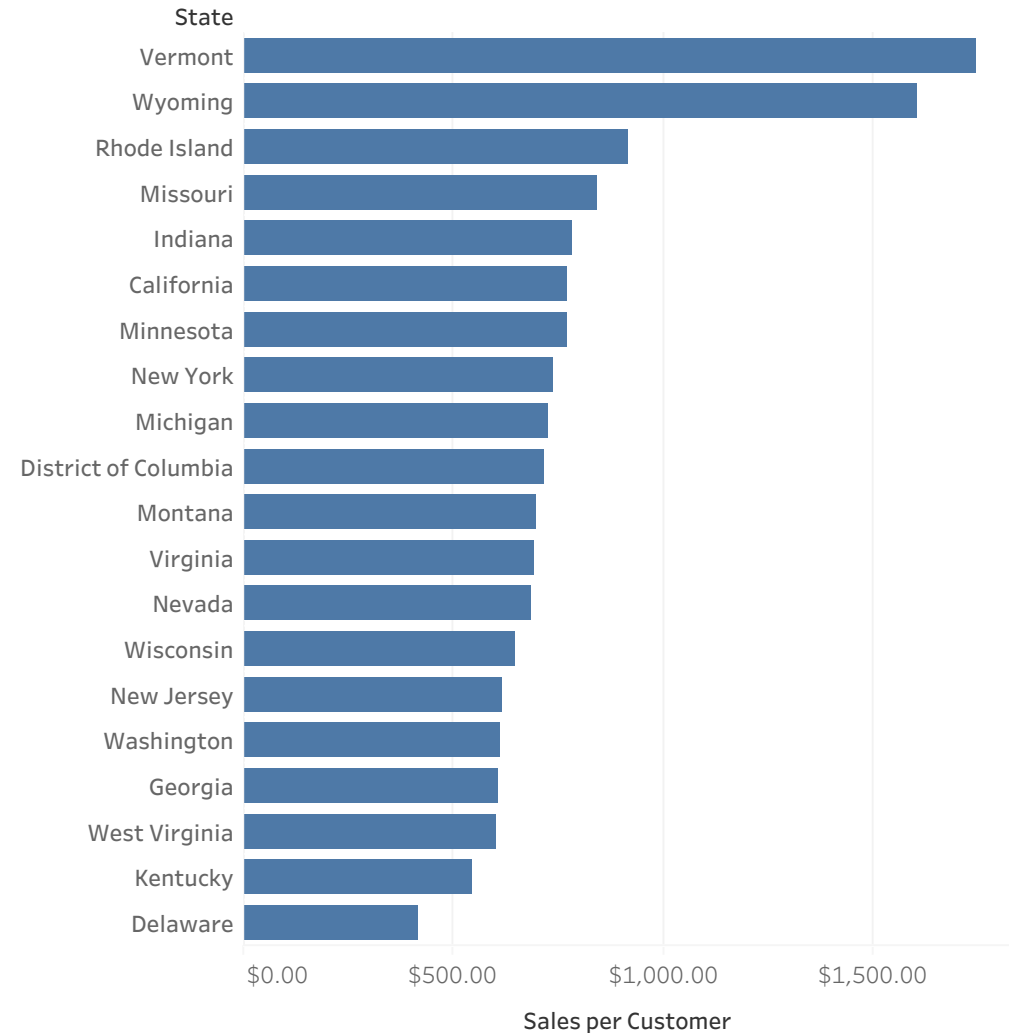
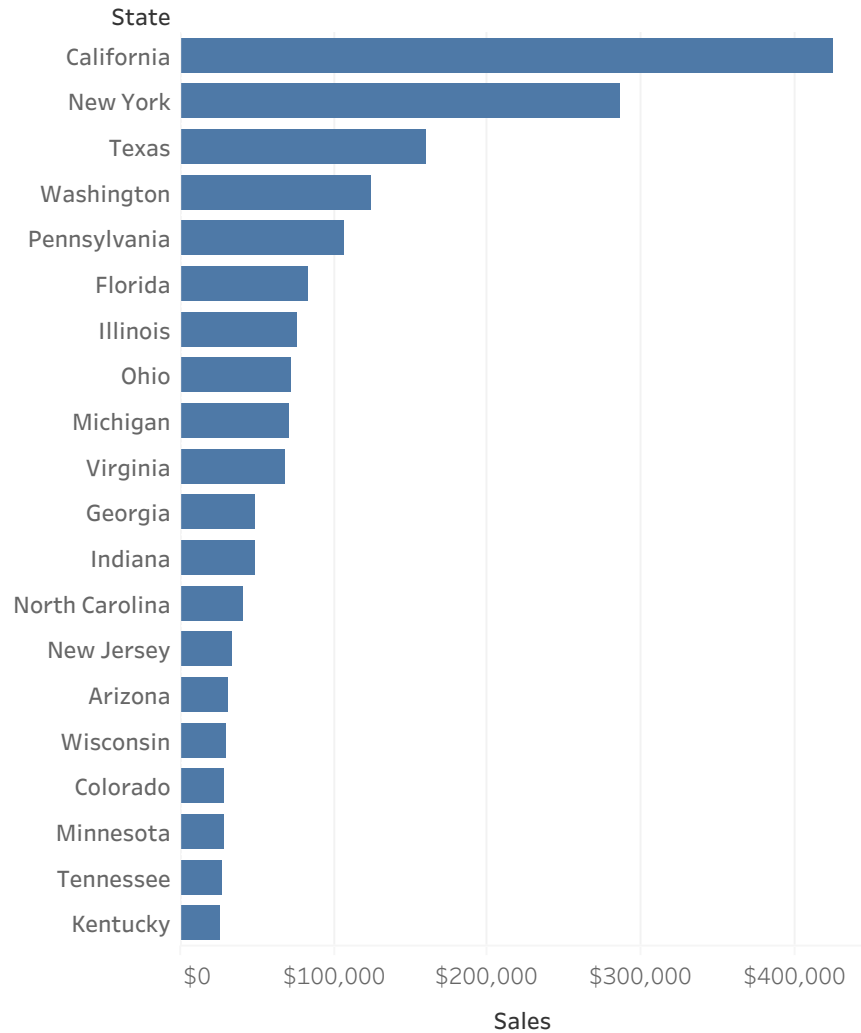
Pro:

- **Simpler summaries of distributions can make comparisons easier**
- Great for large number of points

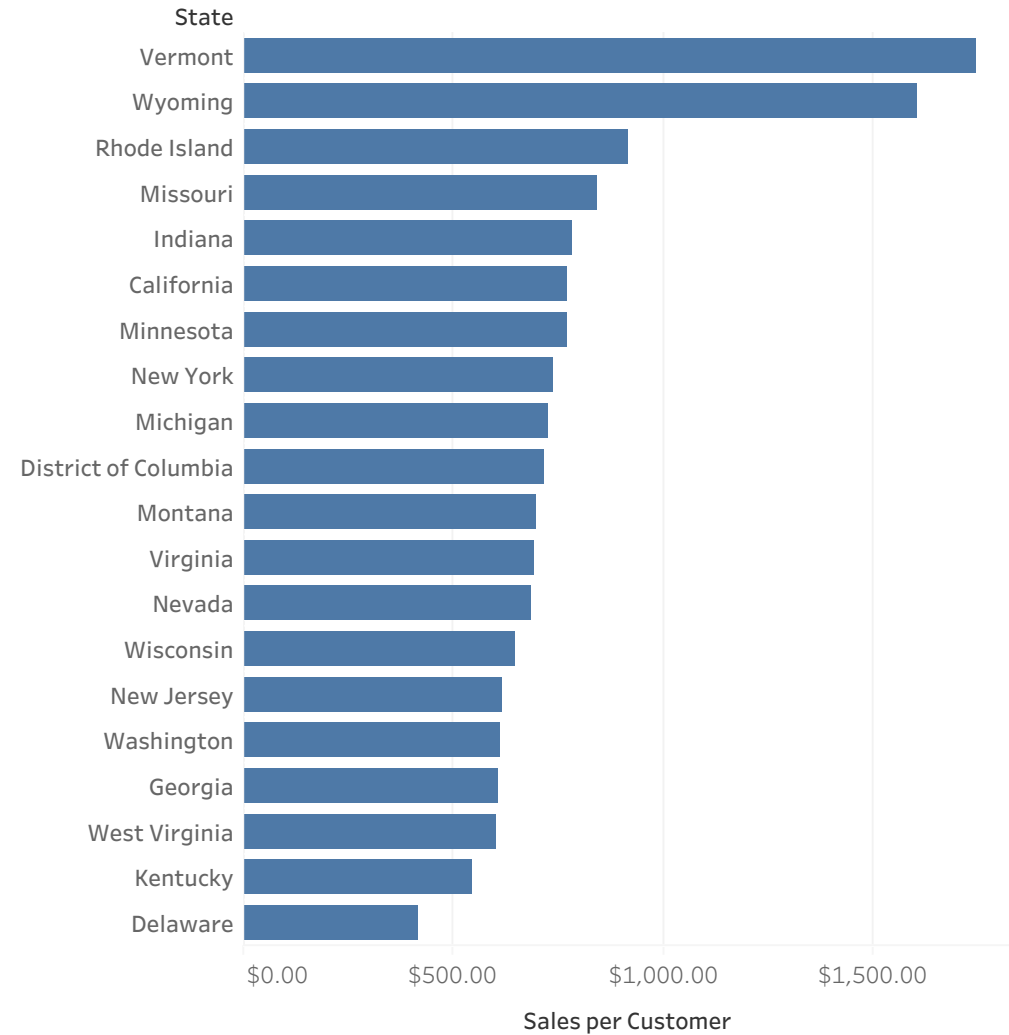
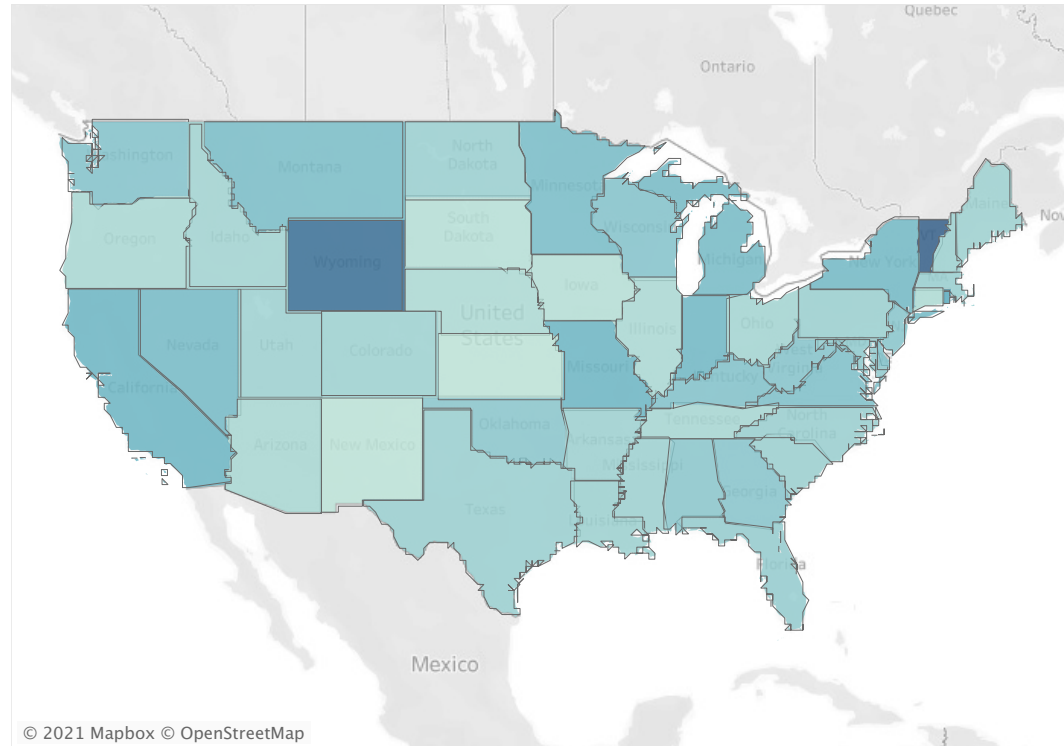
Con:

- **Summaries hide number of points and subtleties of distribution**
- Bad for small number of points

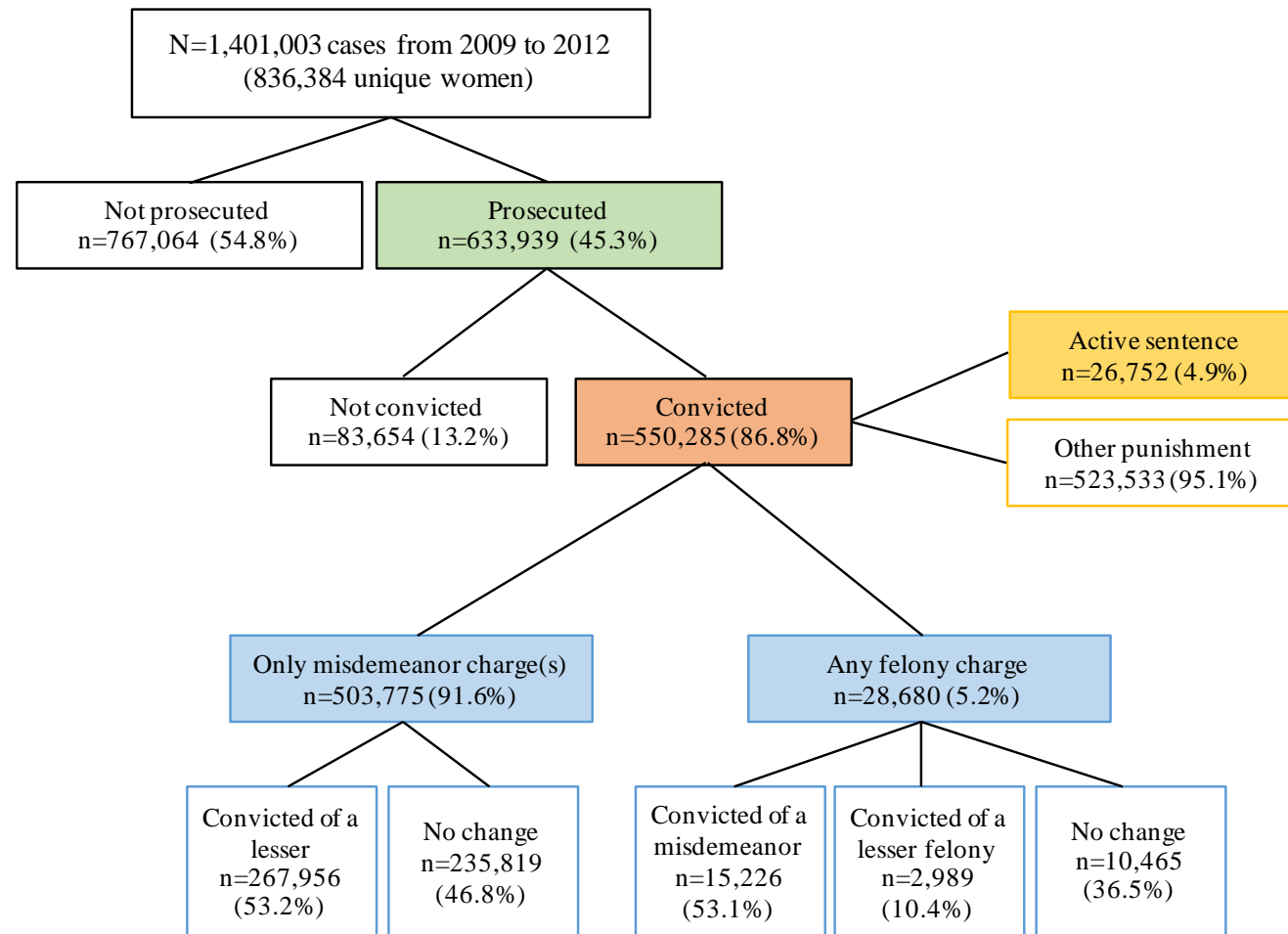
Some patterns are just population!



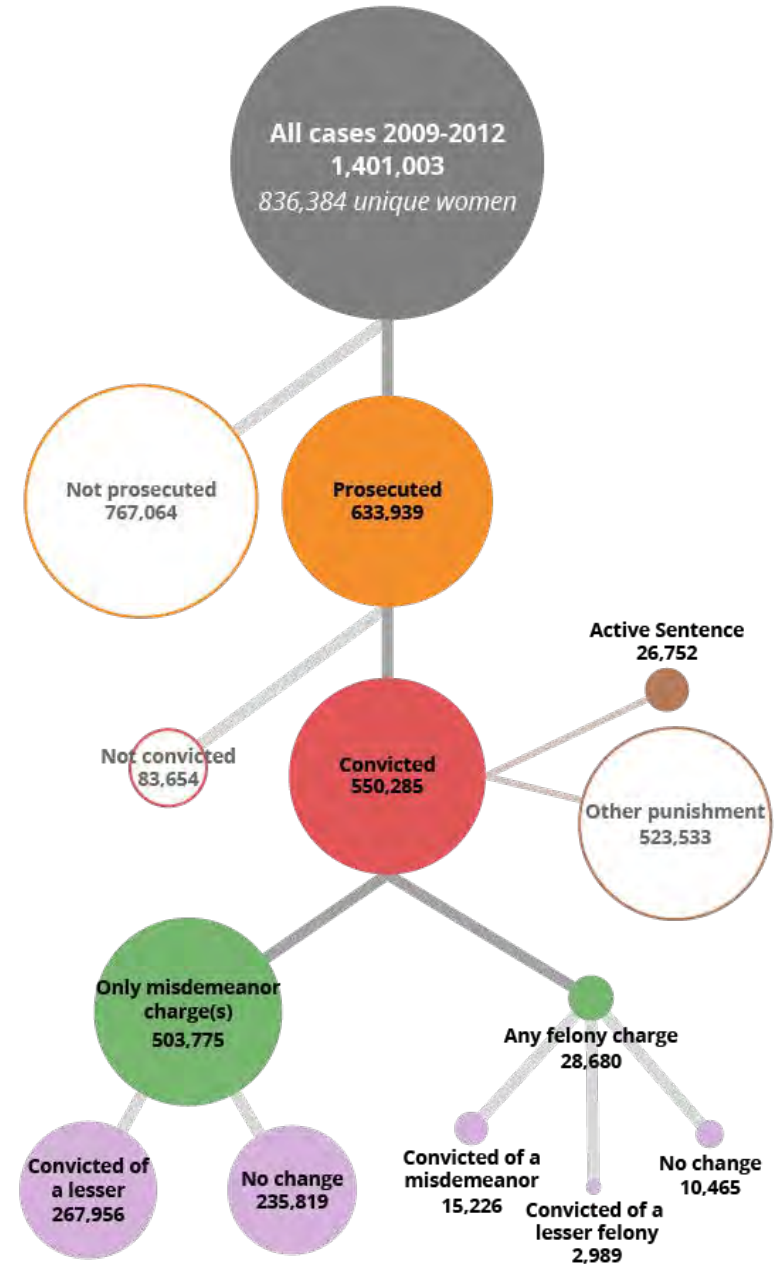
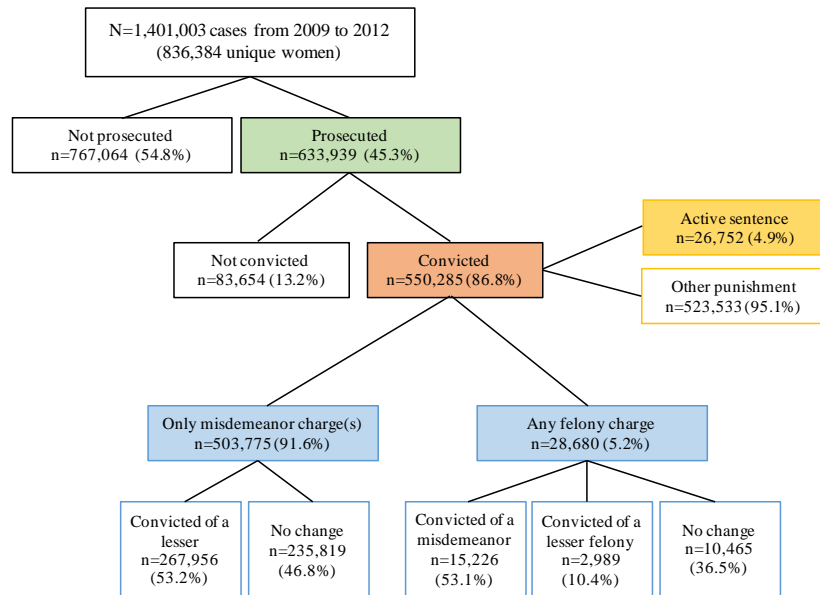
Maps are not always best for geo data

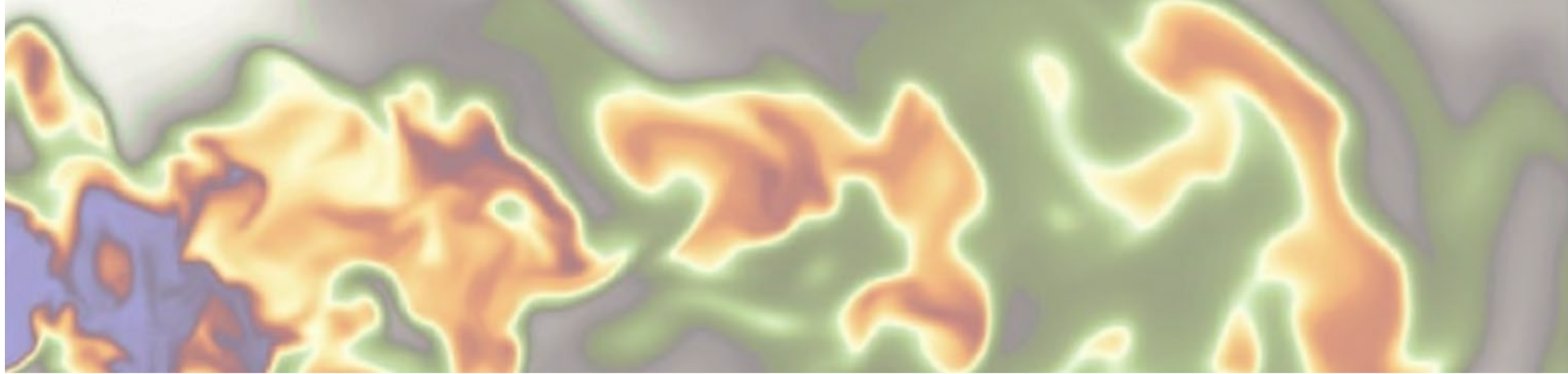


Numbers just written out hides patterns



Try to make numbers visual





Another, more recent article on the problems with a rainbow colormap:

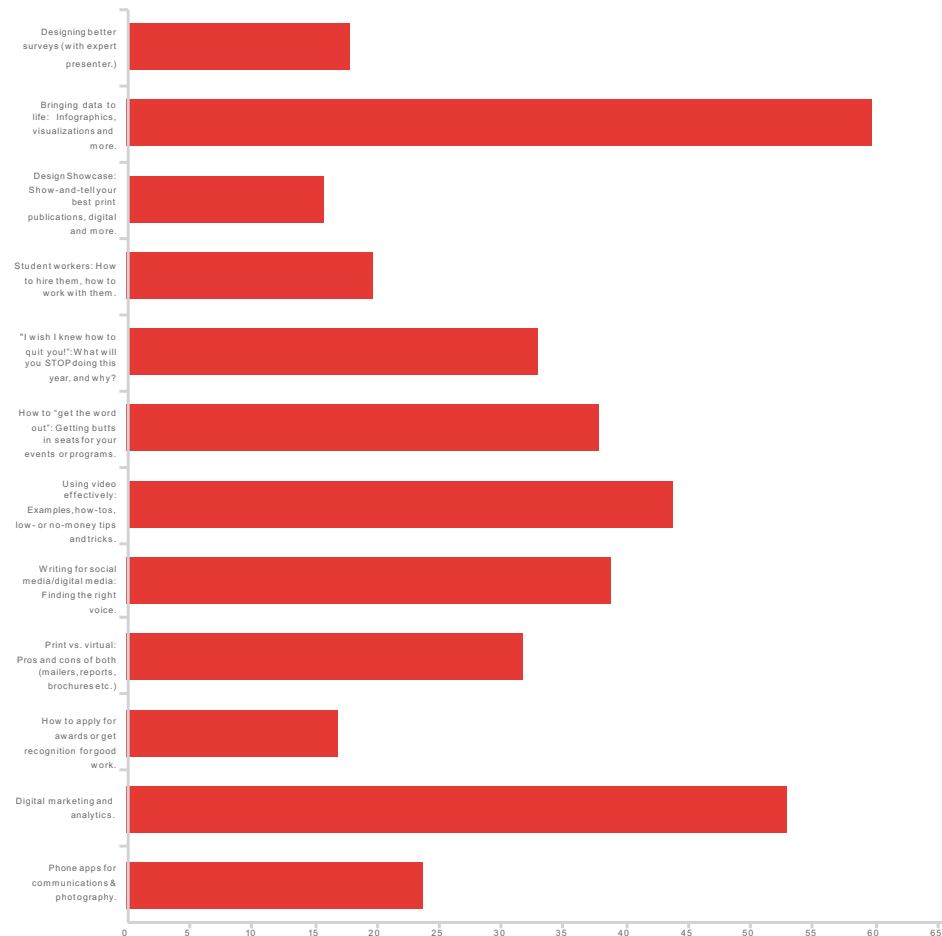
- [The misuse of colour in science communication](#) – 2020, Fabio Cramer, Grace Shephard & Philip Heron

And I love [Francesca Samsel's work on better colormaps](#):

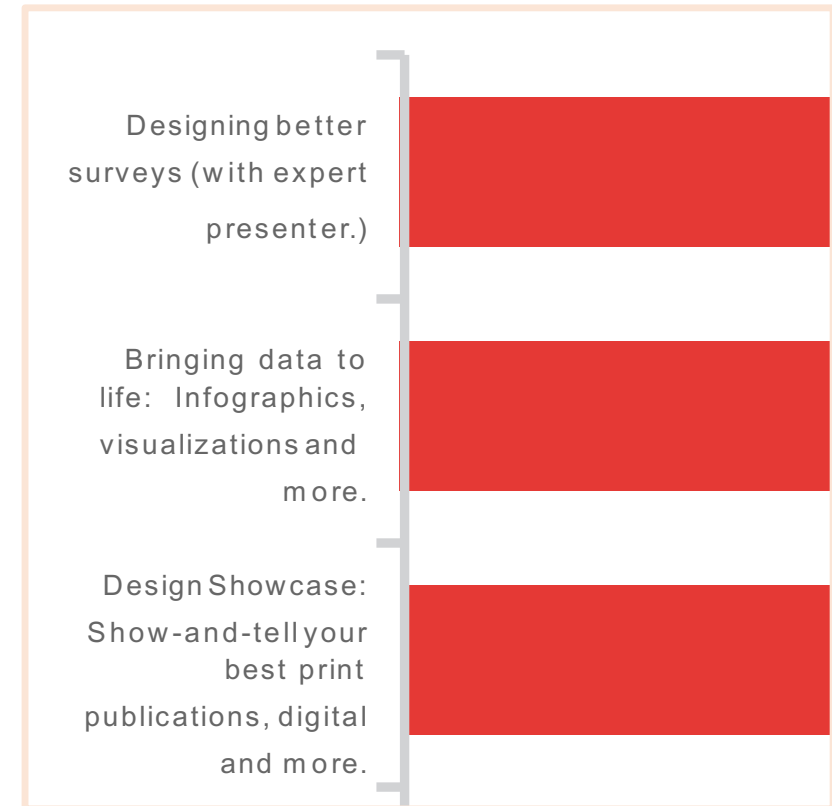
- [Visualizing Science: How Color Determines What We See 2](#) – 2020, Stephanie Zeller & David Rogers
- [ColorMoves: Real-time Interactive Colormap Construction for Scientific Visualization](#) – 2018, with Sebastion Klaassen & David Rogers
- [Colormaps Constructed with an Artist in the Loop 1](#) – 2015, with Utkarsh Ayachit

Default sizes may not be legible

Q2 - Please pick your top 5 favorite topics.

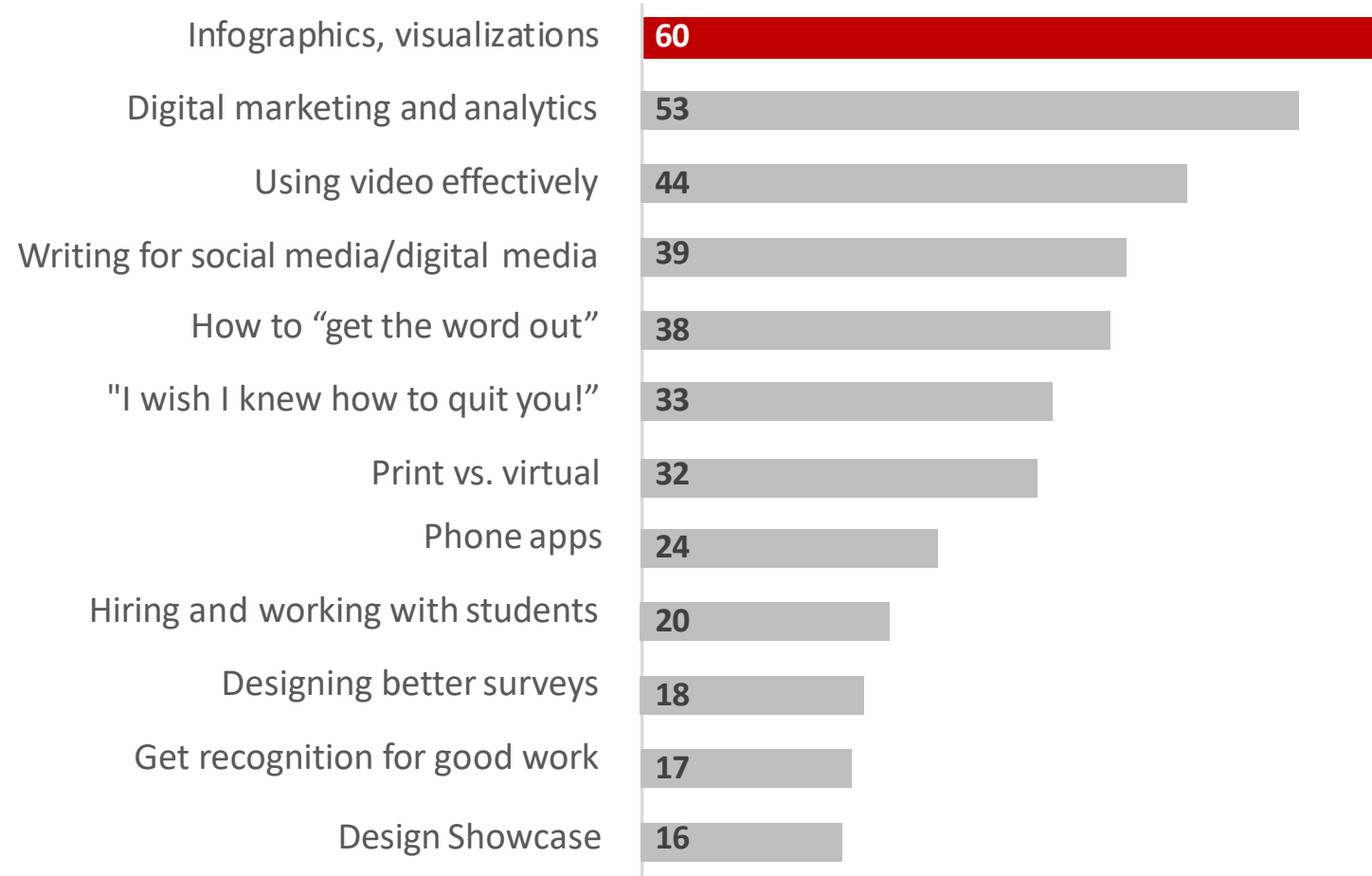


Default Qualtrics output



Summarize, sort & highlight

Please pick your top 5 favorite topics.

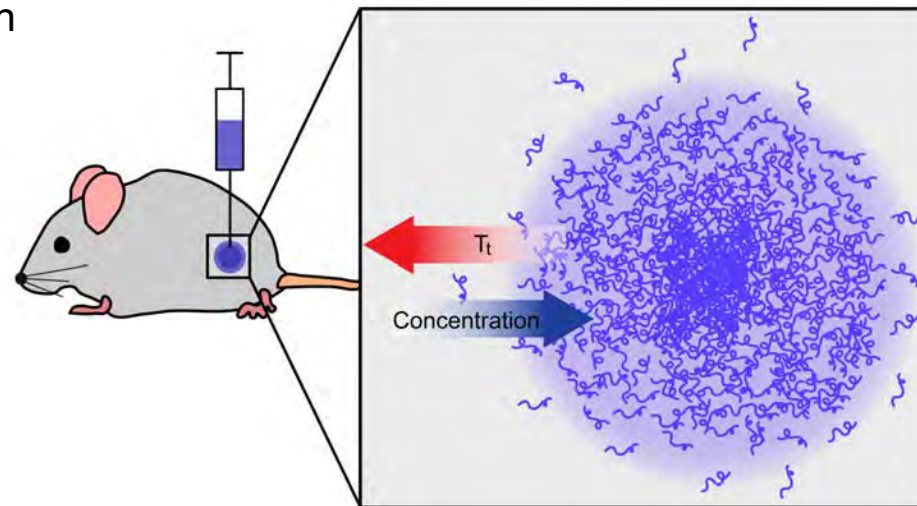
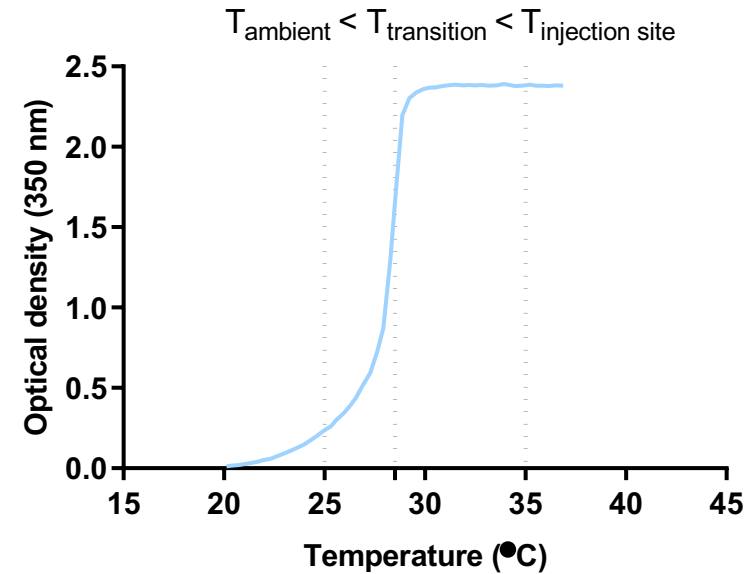


Three vertical bars on the left side of the slide, each composed of stacked segments in shades of brown, orange, and yellow. The top segments are a darker brown, transitioning to orange in the middle, and yellow at the bottom. Small white circles are placed on the bars: one on the top segment of the first bar, one on the top segment of the second bar, and one on the middle segment of the third bar.

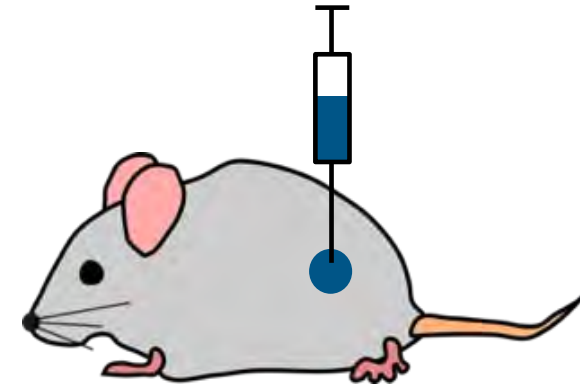
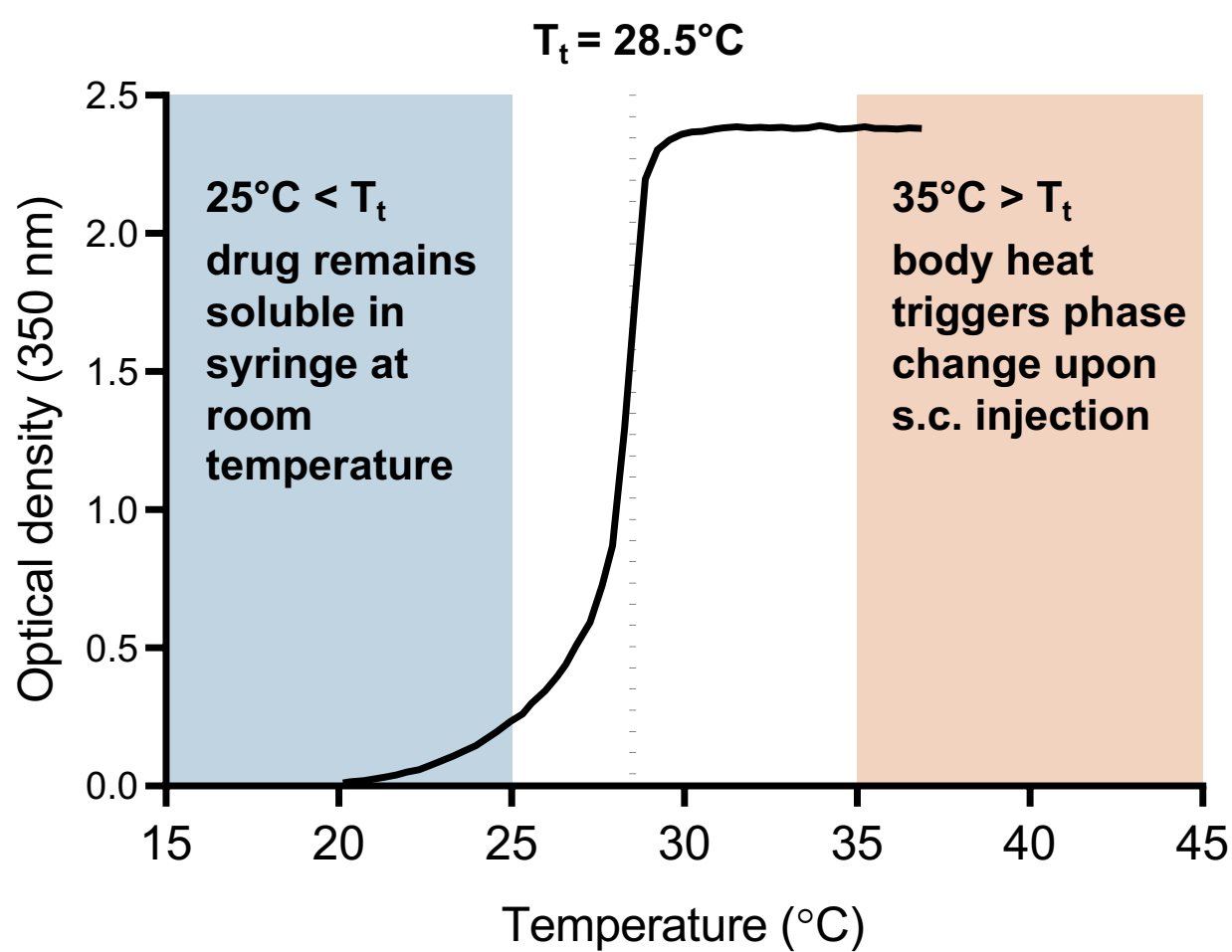
Replace text with visuals

Depot formation

- GLP1-ELP-FGF21 designed to form an *in vivo* drug depot
 - GLP1-ELP and ELP-FGF21 previously optimized as depot-forming single agonist treatments [2,3]
 - $25^{\circ}\text{C} < T_t \rightarrow$ drug remains soluble in syringe at room temperature
 - $35^{\circ}\text{C} > T_t \rightarrow$ body heat triggers phase change upon s.c. injection
 - T_t identified by monitoring ELP solution turbidity during temperature ramping
- ELP T_t inversely dependent on concentration
 - Core of depot represents injection concentration
 - Depot boundary slowly hydrated
 - Concentration decreases $\rightarrow T_t$ increases
 - When T_t increases above 35°C , fusion unimers resolubilize and leave depot

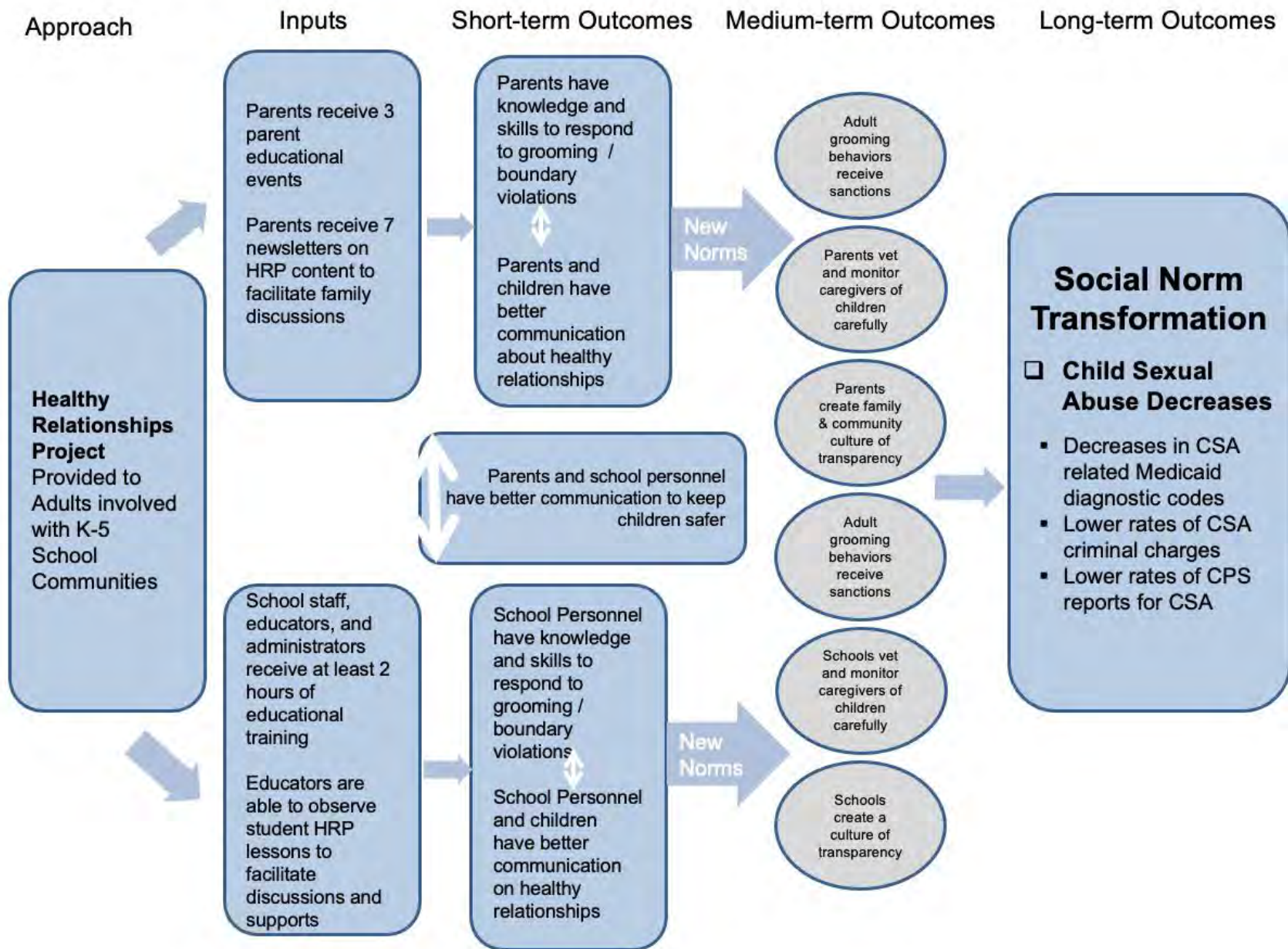


Dual agonist designed to form an *in vivo* drug depot

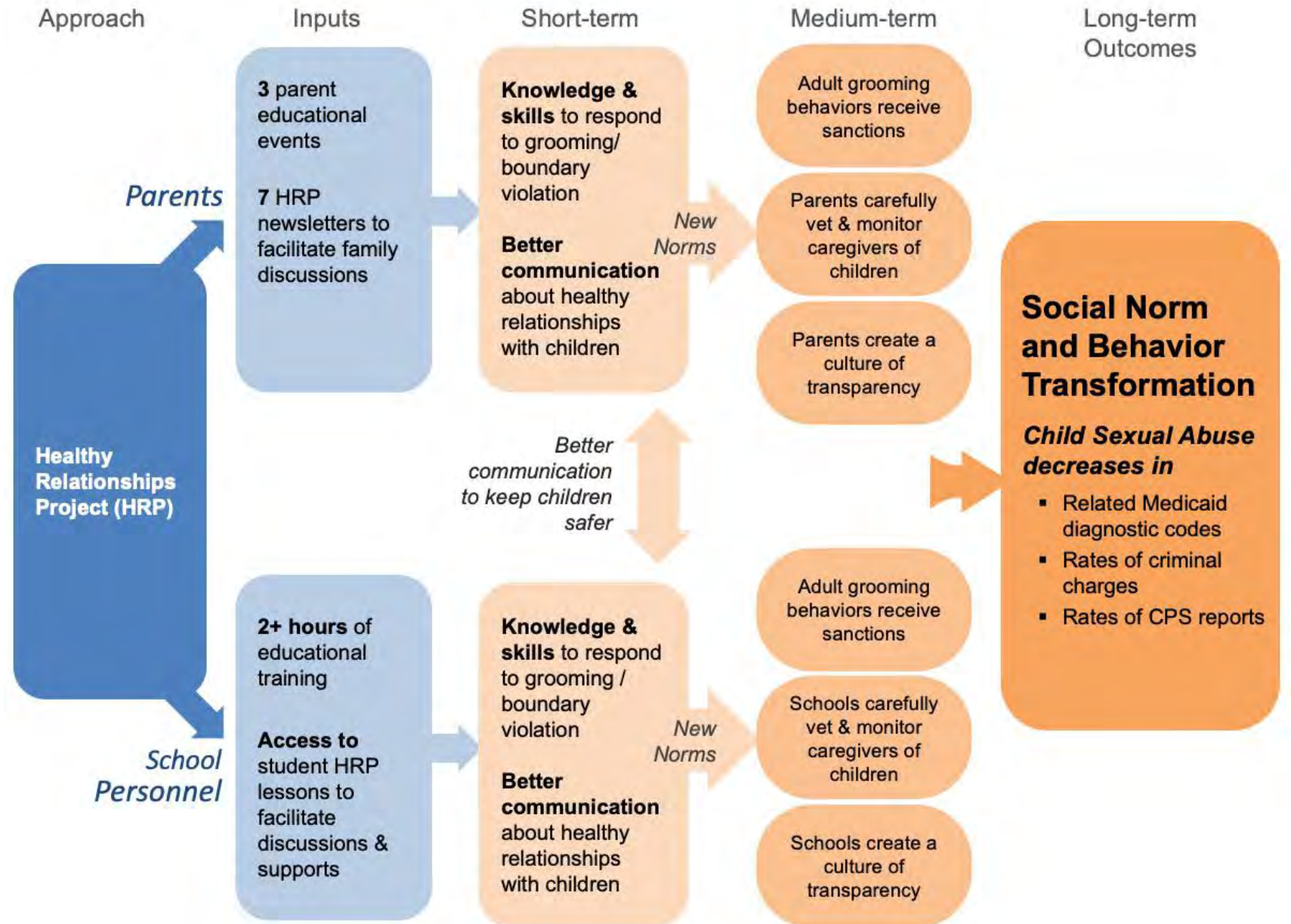


Depot slowly dissolves as it gets hydrated

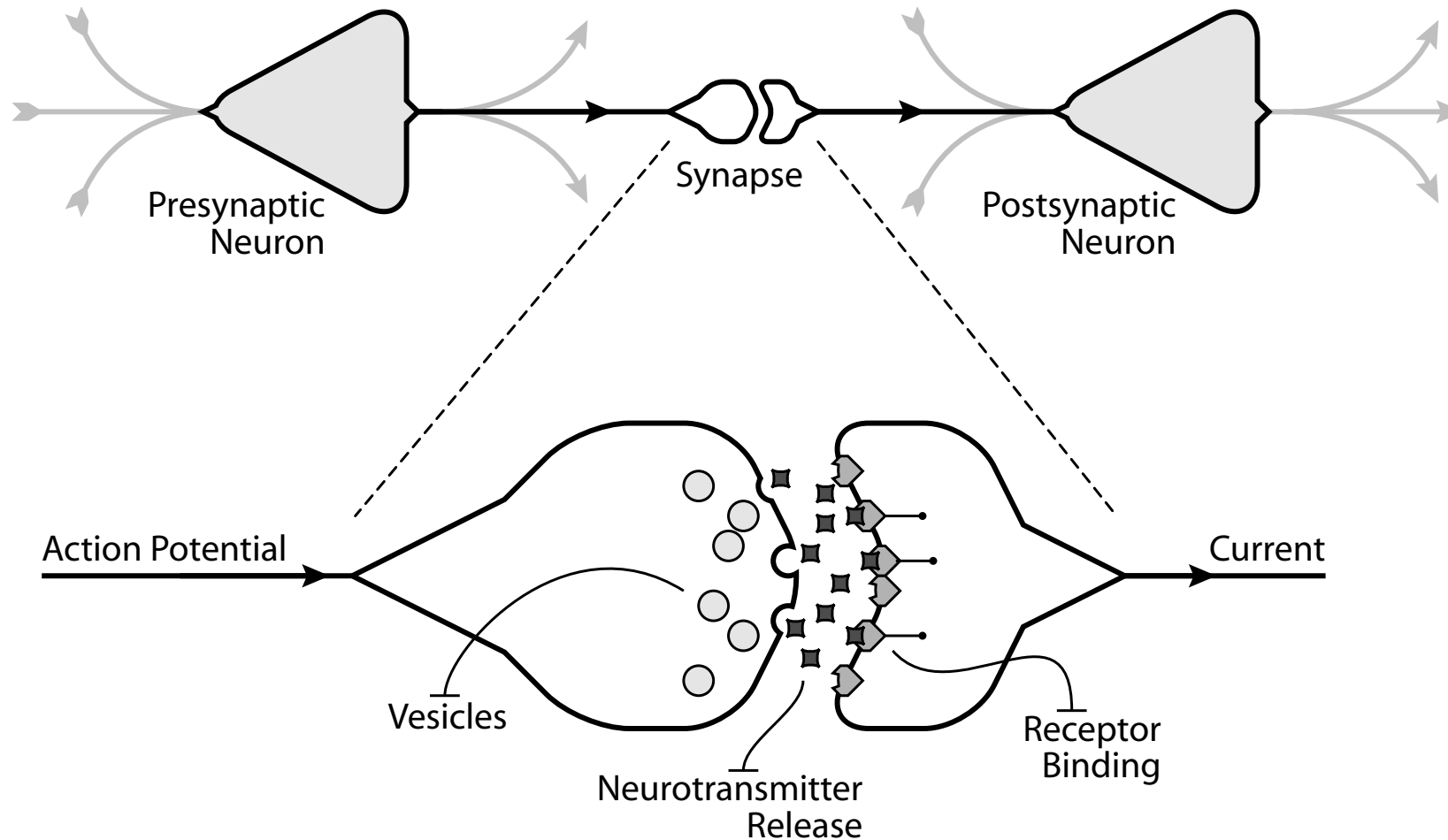
Remove
distractors &
add hierarchy



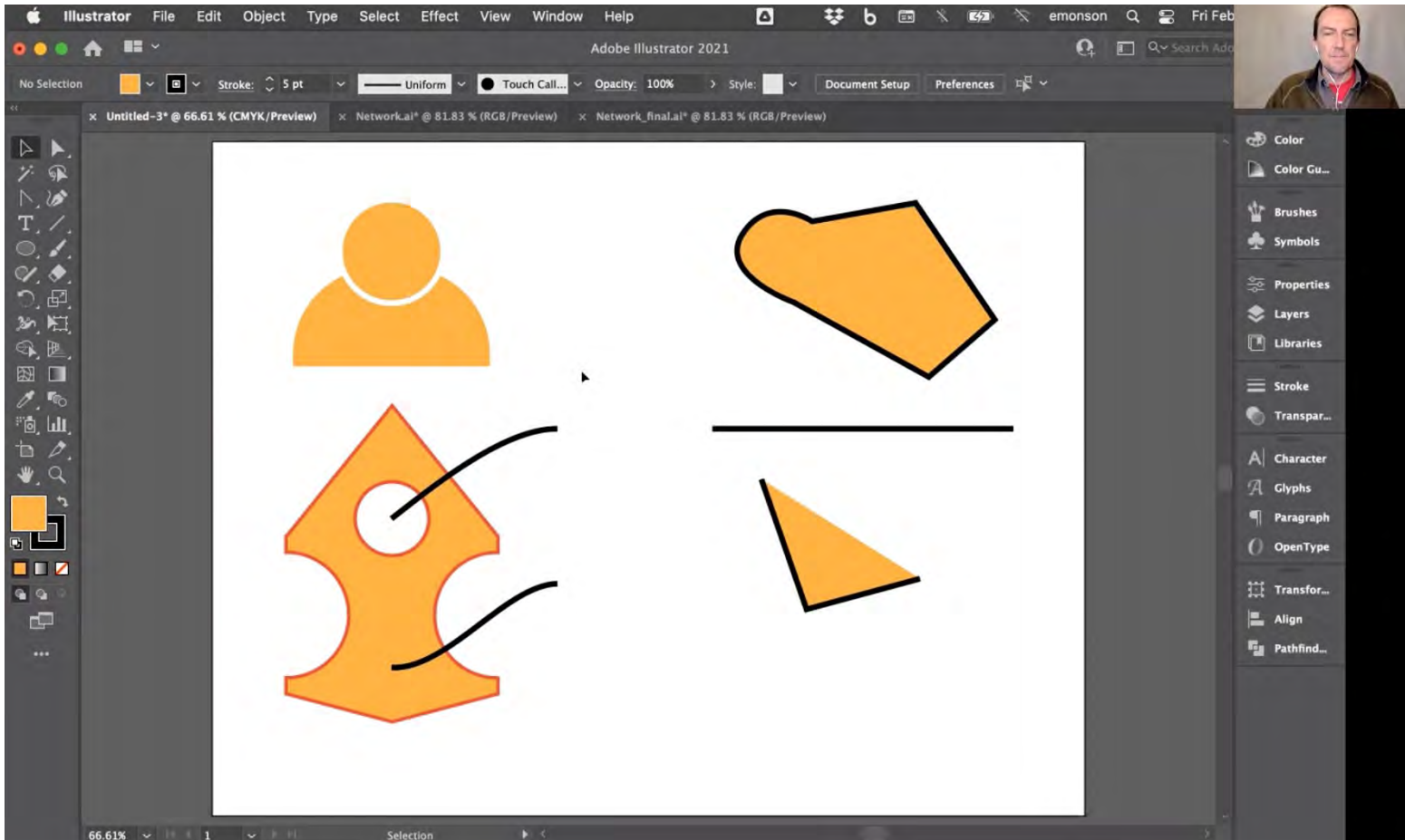
Remove
distractors &
add hierarchy



Adobe Illustrator for figures

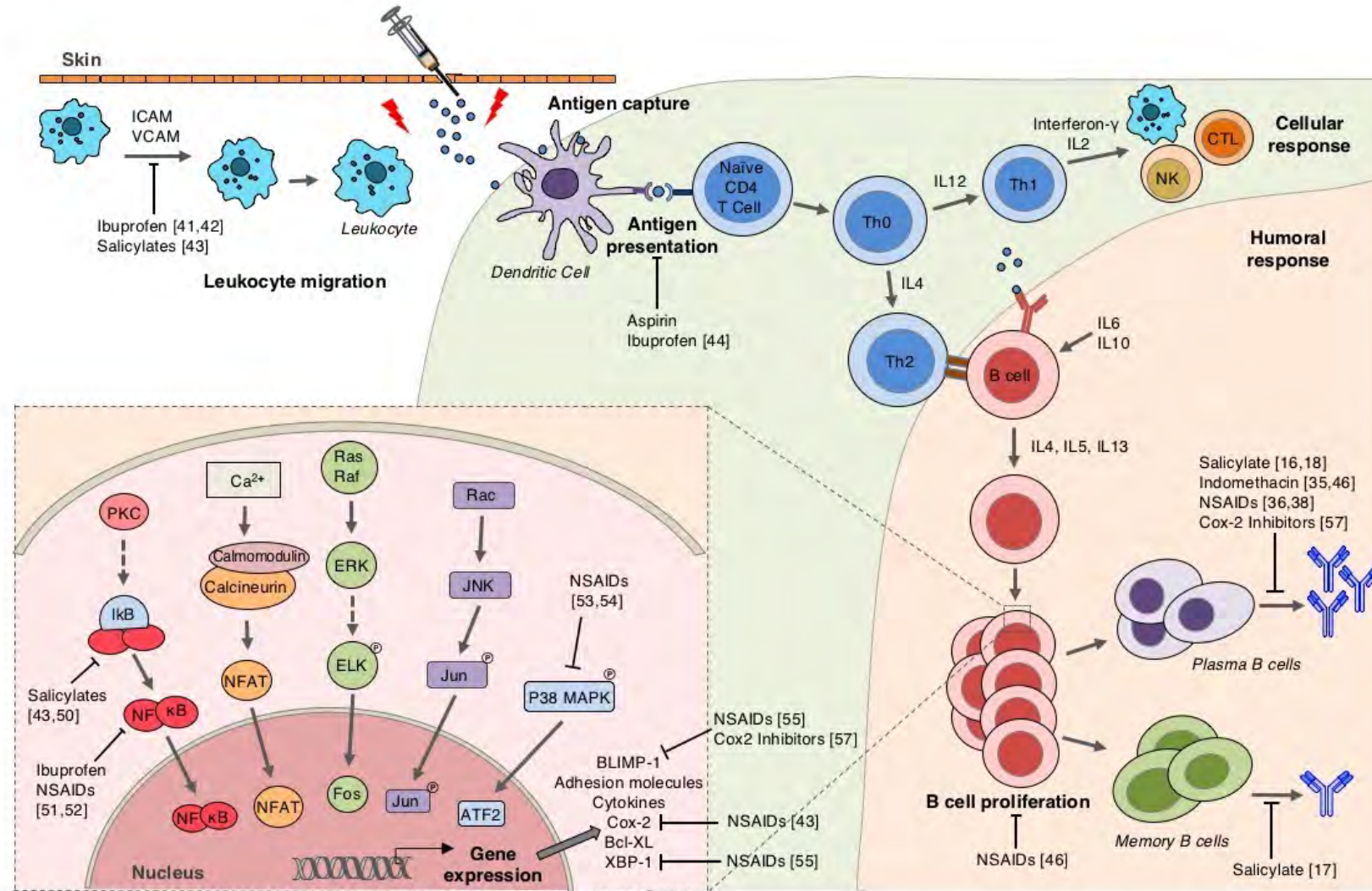


Adobe Illustrator for Diagrams

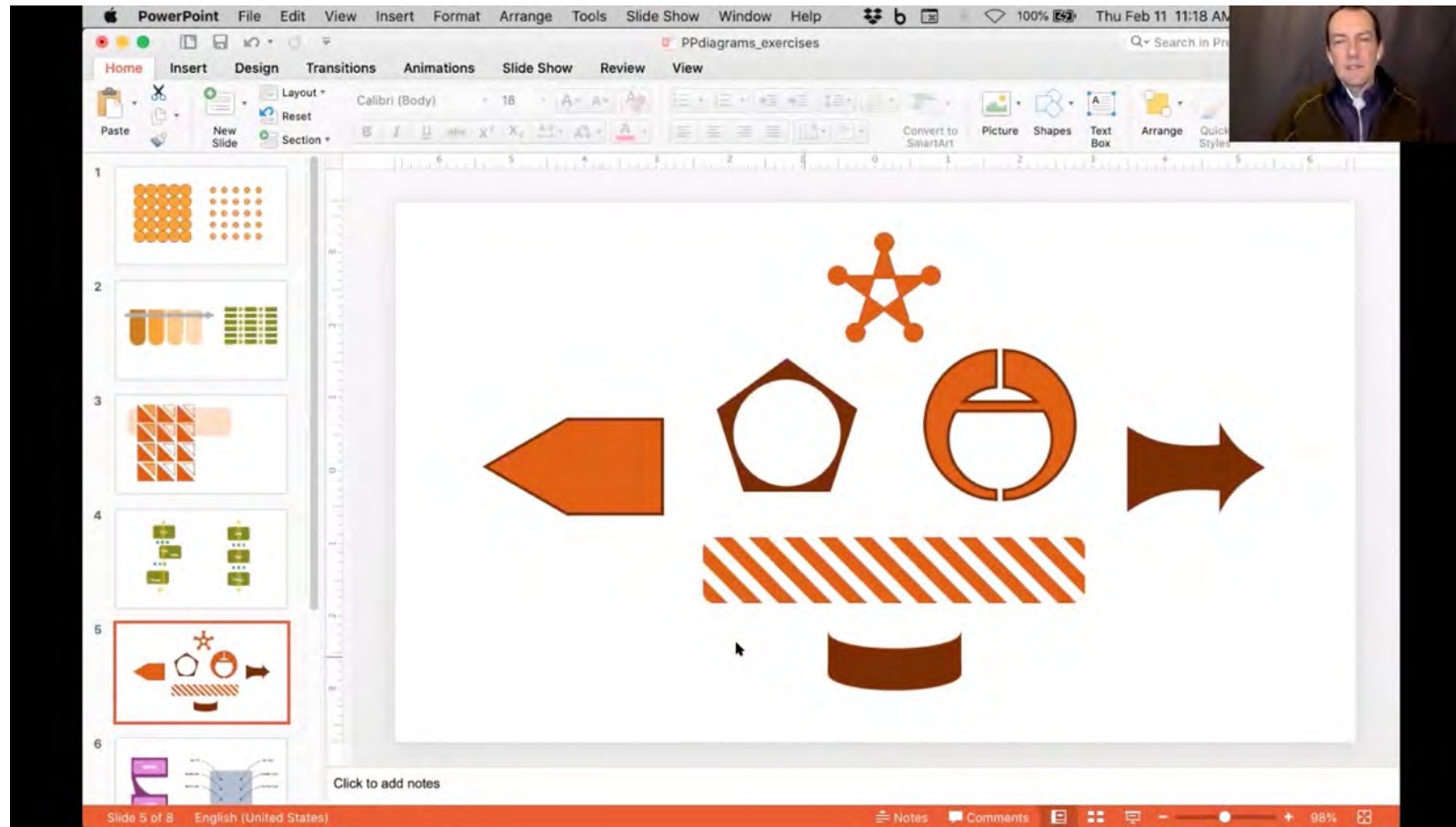


https://warpwire.duke.edu/w/_bIGAA/

PowerPoint for figures



PowerPoint Skills for Diagrams



<https://warpwire.duke.edu/w/s0sFAA/>

Brandaleone Family Lab for Data and Visualization Services

<http://library.duke.edu/data/about/lab>

See our website for remote access options.

- **The Edge** (1st floor of Bostock Library, West Campus)
- Open whenever the library is open
- 12 high-powered Dell workstations
- 3 Bloomberg financial workstations
- Software for data analysis, GIS, and visualization

Entrance to Bostock →

